

## GEOGRAPHY Year 9 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p><b>Sustainability</b>- How can a tourist culture have positive and negative impacts to the environment?</p> <p><b>Global Challenges</b>- is tourism a way to bridge the development gap?</p> <p><b>STEM</b>: How has development allowed for global tourism to be created?</p>	<p><b>Sustainability</b>- How can our action affect weather hazards such as tropical storms?</p> <p><b>STEM</b>- how can we create new engineering ideas to be able to cope with hazards to increase the capacity to cope?</p> <p><b>Global Challenges</b>- how can we manage development and hazards in LICs?</p>	<p><b>Milton Keynes</b> – what evidence of globalization do we have in the city centre? E.g., Apple store.</p> <p><b>Sustainability</b>- How is a capitalist economy an issue for our environment?</p> <p><b>Global Challenges</b>- how can countries that are developing avoid the issues that come with industrialization?</p>	<p><b>Sustainability</b>- how are the actions of humans affecting environments all over the world?</p> <p><b>STEM</b>- how can new technological advancements allow for a change in where humans can live? e.g., Dubai.</p> <p><b>Global Challenges</b>- how can we use our global environments without causing long term harm?</p>	<p><b>Milton Keynes</b> – how has the cultural makeup of MK changed over time?</p> <p><b>Sustainability</b>- how has a mixing of cultures allowed for advances in society?</p> <p><b>Global Challenges</b>- how can we reach a level of equality around the world?</p>	<p><b>Sustainability</b>- what role have humans played in a changing climate?</p> <p><b>STEM</b>- how can renewable power allow for mitigation?</p> <p><b>Global Challenges</b>- how can we reduce the impact of climate change and reach sustainability for future generations?</p>
Learning End Points	<p><b>Tourism</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Define what dark tourism (DT) is.</li> <li>➤ Define what eco-tourism is.</li> <li>➤ Define what mass tourism is.</li> <li>➤ Define what nuclear tourism is.</li> </ul>	<p><b>Natural hazards</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Define 'natural hazard'.</li> <li>➤ Define what a wildfire is.</li> <li>➤ Describe at least one strategy that</li> </ul>	<p><b>Global products</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Describe how transport and communications have changed over time to enable the process of globalisation to happen.</li> </ul>	<p><b>Hot and cold deserts</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Define the word adaptation.</li> <li>➤ Describe the difference between a hot and cold desert.</li> </ul>	<p><b>Global cultures</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Define the meaning of the word culture.</li> <li>➤ Describe how the use of culture in a place has</li> </ul>	<p><b>Climate change</b></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Identify products that have a greater carbon footprint than others.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Define what tourism is and start to give examples of tourism over time.</li> <li>➤ Describe and explain some of the potential health issues associated with this tourism.</li> <li>➤ Identify differences between eco-tourism and mass tourism.</li> <li>➤ Identify the types of holidays that can be accessed.</li> <li>➤ Outline issues associated with mass tourism.</li> </ul>	<ul style="list-style-type: none"> <li>can reduce wildfires.</li> <li>➤ Describe how people can use a tornado shelter as a response to a tornado</li> <li>➤ Describe the main characteristics of a tropical storm.</li> <li>➤ Describe what is meant by latitude and longitude.</li> <li>➤ Identify at least one human and one natural cause of wildfires.</li> <li>➤ Name at least four effects of Hurricane Katrina.</li> <li>➤ State the difference between primary and secondary effects.</li> <li>➤ State where the word tsunami originates</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describe some positive and negative impacts of TNCs on LIC's/NEEs.</li> <li>➤ Describe the characteristics of a TNC.</li> <li>➤ Describe what a switched off place is.</li> <li>➤ Describe what a switched-on place is.</li> <li>➤ Give a definition of globalisation.</li> <li>➤ Give an example of a TNC.</li> <li>➤ Identify two ways in which we are linked to other countries in the world.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describe the uses for both hot and cold deserts.</li> <li>➤ Identify the threats to cold deserts.</li> <li>➤ Identify the threats to hot deserts.</li> <li>➤ Identify what is a what and cold desert.</li> <li>➤ Make the link between climate and the formation of a desert.</li> <li>➤ State the features of a cold desert.</li> <li>➤ State the features of a hot desert.</li> </ul>	<ul style="list-style-type: none"> <li>changed over time.</li> <li>➤ Identify how cultures can be developed in remotes locations over time.</li> <li>➤ Identify the cultural make up of Brick Lane in London.</li> <li>➤ State the difference between culture and religion.</li> <li>➤ State some of the things that make up British culture.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify some of the effects of climate change and be able to name at least one location with specific example.</li> <li>➤ Identify the steps of the Enhanced Greenhouse Effect.</li> <li>➤ Identify three causes of the Enhanced Greenhouse Effect.</li> <li>➤ Name strategies that can be used to combat climate change.</li> <li>➤ State what an international agreement is.</li> <li>➤ Summarise the steps of the Enhanced</li> </ul>
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<b>Key Vocabulary</b>	<p>Auschwitz  Dark Tourism  Economic impact  Eco- tourism  Globalization  Environmental impact  Mass Tourism  Nuclear tourism  Social impact  Travel agency  Tour  Tourism</p>	<p>Cause  Climatic  Earthquakes  Effect  Geomorphological  Natural Disasters  Natural Hazards  Responses  Tectonic hazard  Tropical storm  Tsunami  Volcanic eruption  Wildfires</p>	<p>Footloose employment  Globalisation  HIC (High Income Country)  Infrastructure  LIC (Low Income Country)  Newly emerging economy (NEE)  Shrinking world theory  Switched on places  Switched off places  Technological change  Transnational corporation (TNC)  Working conductions</p>	<p>Abrasion  Adaptations  Cold desert  Cold environments  Desert  Features  Glaciers  Hot desert  Sand dune  Threats  Xerophyte</p>	<p>Bhutan  British culture  Culture  Culture clash  Cultural mixing  Diversity  Equality  Globalisation  Global cultures  Identity  Racism</p>	<p>Carbon footprint  Climate change  Consumption  Fossil fuel  Global warming  Greenhouse effect  Greenhouse gas  Ice age  Interglacial period</p>