

## HISTORY Year 7 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p><b>Milton Keynes</b> – Development over time</p> <p><b>STEM</b> – Investigation process, significance of STEM in history of MK</p> <p><b>Character</b> – Developing aspects of Respect, Responsibility, Kindness</p>	<p><b>Milton Keynes</b> – Links to local history (Domesday Book)</p> <p><b>Character</b> - respect, responsibility and leadership</p>	<p><b>STEM</b> – Historical enquiry into Medieval Villages</p>	<p><b>Character</b> – Respect, responsibility and kindness (leadership)</p>	<p><b>STEM</b> – related skills</p> <p><b>Character</b> – responsibility &amp; the role of individuals</p>	<p><b>STEM</b> – related skills</p> <p><b>Character</b> – responsibility &amp; the role of individuals</p>
Learning End Points	<p><b>Project-based unit</b></p> <p><i>‘The development of Wolverton has been the most significant period in Milton Keynes’ history.’ To what extent do you agree with this view?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Key events associated with the area of Milton Keynes from</li> </ul>	<p><b>Medieval Realms – Topic 1: The Norman Conquest</b></p> <p><i>How did the Norman Conquest change Milton Keynes?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The political, social, and economic structures of Anglo-Saxon England.</li> </ul>	<p><b>Medieval Realms – Topic 2: Life in the Middle Ages</b></p> <p><i>How measly were the Middle Ages?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The reasons for the introduction of the Feudal System and its impact on medieval society.</li> </ul>	<p><b>Medieval Realms – Topic 3: Power &amp; Politics in the Middle Ages</b></p> <p><i>What challenges did Medieval monarchs face?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The roles and expectations of kings within the Middle Ages.</li> <li>➤ The reasons for conflict</li> </ul>	<p><b>Thematic Study: The Development of Democracy in Britain c.1200-1928</b></p> <p><i>How did Parliament become more powerful than the Crown?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The events surrounding the signing of the Magna Carta and its</li> </ul>	<p><b>Thematic Study: The Development of Democracy in Britain c.1200-1928</b></p> <p><i>How did Parliament become more powerful than the Crown?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The events surrounding the signing of the Magna Carta and its</li> </ul>

	<p>the Bronze Age to the 20<sup>th</sup> Century.</p> <ul style="list-style-type: none"> <li>➤ The historical context of Bancroft Villa and the causes and consequences of Boudicca's rebellion against the Romans.</li> <li>➤ The impact of the Industrial Revolution on the development of Wolverton</li> <li>➤ The work of the code breakers at Bletchley Park and the historical significance of their work.</li> <li>➤ The reasons for the development of Milton Keynes as a new town.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The problems caused by the death of king Edward the Confessor.</li> <li>➤ Who the claimants to the English throne were</li> <li>➤ The events and issues leading to the Battle of Hastings</li> <li>➤ The events of the Battle of Hastings and the reasons for William's victory</li> <li>➤ The actions taken by William to consolidate his control of England</li> </ul>	<ul style="list-style-type: none"> <li>➤ The structure of medieval villages, who lived in them and aspects of daily life including, work, rights and responsibilities, houses, entertainment, and the role of women.</li> <li>➤ The role and importance of religion within daily life in the Middle Ages.</li> <li>➤ What people in the middle ages believed caused the Black Death and treatments used to cure it.</li> <li>➤ The immediate, short-term and long-term consequences of the Black death.</li> </ul>	<p>between Henry I and Thomas Becket and the events leading up to and of his murder.</p> <ul style="list-style-type: none"> <li>➤ The key successes and failures of the reign of King John.</li> <li>➤ The nature of the relationship between England, Wales and Scotland.</li> <li>➤ The reasons for Edward I wanting to control Wales and Scotland and the key events of his Welsh and Scottish campaigns.</li> </ul>	<p>historical significance.</p> <ul style="list-style-type: none"> <li>➤ The events surrounding King Henry III, Simon de Montfort and the creation of Parliament.</li> <li>➤ The character and beliefs of King Charles I and the origins of the English Civil War.</li> <li>➤ The events of the English Civil War and the reasons for the execution of King Charles I.</li> <li>➤ The Interregnum and the characteristics of Oliver Cromwell's rule.</li> <li>➤ Reasons for the restoration of the English Monarchy and the reasons for, events of and consequences of the Glorious</li> </ul>	<p>historical significance.</p> <ul style="list-style-type: none"> <li>➤ The events surrounding King Henry III, Simon de Montfort and the creation of Parliament.</li> <li>➤ The character and beliefs of King Charles I and the origins of the English Civil War.</li> <li>➤ The events of the English Civil War and the reasons for the execution of King Charles I.</li> <li>➤ The Interregnum and the characteristics of Oliver Cromwell's rule.</li> <li>➤ Reasons for the restoration of the English Monarchy and the reasons for, events of and</li> </ul>
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<p><b>Key Vocabulary</b></p>	<p>Evidence Continuity Significance Rebellion Industrial Revolution Bronze Age</p>	<p>Anglo-Saxon Thegn Witan Claimant Heir Housecarl</p>	<p>Feudalism Feudal System Baron Villein Freemen Catholic</p>	<p>Monarchy Warrior Archbishop submission</p>	<p>Democracy Magna Carta Parliament Civil War Divine Right of Kings Protestant</p>	<p>Democracy Magna Carta Parliament Civil War Divine Right of Kings Protestant</p>

	Inference	Fyrd Knight Cavalry Motte & Bailey Feigned Retreat	Pope Pilgrimage Buboes		Puritan Reformation. Reform Suffrage Constituency	Puritan Reformation. Reform Suffrage Constituency
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