

## HISTORY Year 8 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p><b>STEM</b> – considering the significance of science, technology and engineering in transforming the political, social and economic landscape of Britain.</p> <p><b>Sustainability</b> – Environmental impacts of industrialisation</p>	<p><b>Character</b> – developing aspects of respect, kindness, responsibility</p> <p><b>Sustainability</b> – impact of empire on future development</p>	<p><b>Character</b> – developing aspects of respect, kindness, responsibility</p> <p><b>STEM</b> – related skills</p>	<p><b>Character</b> – developing aspects of respect, kindness, responsibility (role and actions of the individual)</p> <p><b>STEM</b> – related skills</p>	<p><b>Milton Keynes</b> – local study of community involvement</p> <p><b>STEM</b> – role of technological innovation on war</p>	<p><b>Milton Keynes</b> – local study of community involvement</p> <p><b>STEM</b> – role of technological innovation on war</p>
Learning End Points	<p><b>Industrial Britain – The Industrial revolution c.1750-1900</b></p> <p><i>Why was STEM so important in the transformation of Britain?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ What the Industrial Revolution was and the key changes that occurred.</li> </ul>	<p><b>Industrial Britain – The British Empire</b></p> <p><i>Should Britain apologise for the Empire?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ What is meant by the term Empire and colony and the motives behind empire building.</li> </ul>	<p><b>The Transatlantic Slave Trade &amp; Civil Rights</b></p> <p><i>What was the human cost of sugar?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The concept of slavery</li> <li>➤ The historical origins of slavery before the 18<sup>th</sup> century</li> </ul>	<p><b>The Transatlantic Slave Trade &amp; Civil Rights</b></p> <p><i>How significant were the actions of individuals in ending slavery and gaining Civil Rights?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The nature of constitutional amendments ending slavery</li> <li>➤ The experience of</li> </ul>	<p><b>The First World War</b></p> <p><i>How did one bullet change the world?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Factors leading to conflict; the MAIN long-term causes of WW1</li> <li>➤ The events surrounding the assassination of Archduke</li> </ul>	<p><b>The First World War</b></p> <p><i>How did one bullet change the world?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Factors leading to conflict; the MAIN long-term causes of WW1</li> <li>➤ The events surrounding the assassination of Archduke</li> </ul>

	<ul style="list-style-type: none"> <li>➤ How patterns of employment changed from the Domestic System to the Factory System.</li> <li>➤ The reasons underpinning industrialisations – population, raw materials, empire, entrepreneurship &amp; inventions</li> <li>➤ Problems with working conditions in the new factories</li> <li>➤ The key inventors and inventions of the age and their relative significance.</li> <li>➤ Living conditions within new industrial towns and social problems related to public health</li> <li>➤ Changes in patterns of crime and the development of the modern police force</li> <li>➤ The case of Jack the Ripper and</li> </ul>	<ul style="list-style-type: none"> <li>➤ The role of key individuals and events in leading to the growth of Empire.</li> <li>➤ Where the British Empire was and how this changed over time.</li> <li>➤ What India and Africa were like before colonisation.</li> <li>➤ The social, political, and economic impacts of Empire within Africa and India.</li> <li>➤ The legacy of empire in Africa and India, including issues of partition and development.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The motives behind the slave trade</li> <li>➤ Triangular trade – the process and experiences at different stages.</li> <li>➤ The experiences of slaves in the USA and Britain.</li> <li>➤ The role and historical significance of slave rebellions.</li> <li>➤ The individuals and factors leading to the abolition of slavery in Britain.</li> </ul>	<p>segregation and the Jim Crow Laws on African-Americans</p> <ul style="list-style-type: none"> <li>➤ The key events and individuals of the Civil Rights movement in the 1950s and 60s.</li> <li>➤ The significance of Martin Luther King.</li> <li>➤ Key aspects of the treatment of Black people in Britain after the abolition of slavery</li> <li>➤ The key events of and individuals/groups surrounding campaigns for greater equality in Britain and their relative successes.</li> <li>➤ The contribution of Black</li> </ul>	<p>Franz Ferdinand and the outbreak of war</p> <ul style="list-style-type: none"> <li>➤ Reasons for men joining the army and the role of propaganda.</li> <li>➤ The origins and nature of trench warfare (Schlieffen Plan, Battle of the Marne and the structure of trenches)</li> <li>➤ Conditions within the trenches – weapons, food, free time, health and living conditions.</li> <li>➤ Developments in technology, including warfare and medicine.</li> <li>➤ The key events of the Battle of the Somme (case study) and the reasons for military failure.</li> </ul>	<p>Franz Ferdinand and the outbreak of war</p> <ul style="list-style-type: none"> <li>➤ Reasons for men joining the army and the role of propaganda.</li> <li>➤ The origins and nature of trench warfare (Schlieffen Plan, Battle of the Marne and the structure of trenches)</li> <li>➤ Conditions within the trenches – weapons, food, free time, health and living conditions.</li> <li>➤ Developments in technology, including warfare and medicine.</li> <li>➤ The key events of the Battle of the Somme (case study) and the reasons for</li> </ul>
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	<p>what this tells us about the effectiveness of the new police force</p>			<p>Britons to our history and society</p>	<ul style="list-style-type: none"> <li>➤ The impact of the war for those in Britain including censorship and propaganda, rationing and the changing role of women.</li> <li>➤ Reasons leading to Germany's eventual defeat in war.</li> </ul>	<p>military failure.</p> <ul style="list-style-type: none"> <li>➤ The impact of the war for those in Britain including censorship and propaganda, rationing and the changing role of women.</li> <li>➤ Reasons leading to Germany's eventual defeat in war.</li> </ul>
<p>Key Vocabulary</p>	<p>Industrial Revolution Domestic System Factory System Inventor Public Health Living conditions Laissez-Faire</p>	<p>Empire Colonisation Colony Imperial Partition Legacy Motive</p>	<p>Slavery Triangular Trade Middle Passage Abolition Active rebellion Passive rebellion</p>	<p>Constitution Supreme Court Federal Government Civil Rights Boycott Amendment</p>	<p>Militarism Alliances Imperialism Ideology Nationalism Stalemate Trench Artillery Bombardment Propaganda Enlist Conscription</p>	<p>Militarism Alliances Imperialism Ideology Nationalism Stalemate Trench Artillery Bombardment Propaganda Enlist Conscription</p>