

## MANDARIN Year 7 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Ethos Links</b>	<p><b>Character</b> – Developing respect, responsibility and kindness</p> <p><b>STEM</b> – Learning and applying key numbers,</p>	<p><b>Character</b> – Understanding the writing system.</p> <p><b>STEM</b> – Learning and applying key numbers to family.</p>	<p><b>Milton Keynes</b> – What activities you like to do</p> <p><b>Character</b> – Developing aspects of Respect, responsibility, and kindness</p> <p><b>Sustainability</b> – Animals</p>	<p><b>Milton Keynes</b> – Comparing different schools</p> <p><b>STEM</b> – Opinions on these subjects</p>	<p><b>Milton Keynes</b> –Talk about yourself and family, what you would like to see. What activities you like to do.</p> <p><b>Character</b> – Developing aspects of Respect, responsibility, and kindness</p>	<p><b>Milton Keynes</b> – Comparing different schools</p> <p><b>STEM</b> – Opinions on these subjects</p>
<b>Learning End Points</b>	<p><b>你好(Hello)</b> <b>How are you?</b></p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Use Pinyin and the four tones that are specifically used in the Mandarin language.</li> <li>➤ Key classroom instructions.</li> <li>➤ Counting from 1 to 10.</li> <li>➤ Counting from 11 to 99.</li> </ul>	<p><b>你好(Hello)</b> <b>What’s your name?</b></p> <p>Christmas and new year in China Christmas song and quiz in Chinese</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Tell someone their name, age.</li> <li>➤ Greet each other.</li> <li>➤ Learn vocabulary about family.</li> <li>➤ Improve their knowledge of</li> </ul>	<p><b>我家 (family and home)</b></p> <p>Do you have a sister?</p> <p>Learning about the Chinese New Year and Lantern Festival</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Learn vocabulary about family members, general pets, and more adjectives.</li> </ul>	<p><b>我家 (family and home)</b></p> <p>what pet do you like?</p> <p>Learning about Qingming Festival</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Describe pets.</li> <li>➤ Introduce yourself and your family. Students don’t need to give real information.</li> </ul>	<p><b>复习和考试 (review and exam)</b> <b>Preparation for exam, Learning about dragon boat festival</b></p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Introduce themselves.</li> <li>➤ Introduce their family,</li> <li>➤ Describe their hobbies.</li> <li>➤ Improve their knowledge of Chinese</li> </ul>	<p><b>爱好 (Hobbies)</b></p> <p>Do you like running?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Describe what they like to do in their free time.</li> <li>➤ Use vocabulary of different hobbies.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Describe their age and name.</li> <li>➤ Greet each other.</li> <li>➤ Name a Chinese city and say what it is like (in English as part of the Project-based learning).</li> </ul>	<p>Chinese culture (in English) and characters when learning about Christmas.</p>	<ul style="list-style-type: none"> <li>➤ Describe family members and their age.</li> <li>➤ Introduce family members' birthday.</li> <li>➤ Information about themselves.</li> <li>➤ Improve their knowledge of Chinese culture when learning about Chinese New Year and the lantern festival (in English).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve their knowledge of Chinese culture when learning about Qingming festival (in English).</li> </ul>	<p>culture when learning about the Dragon Boat festival (in English).</p>	<ul style="list-style-type: none"> <li>➤ Use phrases for different sports.</li> <li>➤ Form different sentence structures to introduce their hobbies.</li> <li>➤ Describe if they 'can' do a sport or not.</li> </ul>
<p><b>Key Vocabulary</b></p>	<p>你好, 我很好, 你好吗? 一 二 三 四 五 六 七 八 九 十</p>	<p>你叫什么名字? 我叫你多大? 你几岁?</p>	<p>家, 妈妈, 爸爸, 姐姐, 妹妹, 哥哥, 弟弟, 爷爷, 奶奶, 有, 没和, 个, 两, 口, 人, 几</p>	<p>鸟, 狗, 兔子, 猫, 鱼, 蛇, 只, 条, 大, 小, 很, 不, 喜欢, 今天, 明天, 昨天, 快乐, 生日快乐.</p>	<p>你好, 我叫, 我十一岁。我家有四口人, 爸爸妈妈弟弟和我, 我没有猫。但是我有了一只狗, 它很可爱。</p>	<p>不喜欢, 看电影, 看电视, 玩儿滑板, 玩儿电脑游戏, 做, 你喜欢做什么? 运动, 游泳, 跑步, 打篮球, 最, 我最喜欢...</p>