

MANDARIN Year 8 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Milton Keynes – comparing the city with other destinations in food culture.</p> <p>Sustainability – Impact of different foods upon the environment</p>	<p>Sustainability – Impact of different foods upon the environment.</p> <p>Character – Being respectful of different customs relating to food</p>	<p>Milton Keynes – What you can do in the city?</p> <p>Character – Being respectful of different hobbies relating to different cultures.</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – Environmental impact, Subjects</p> <p>Milton Keynes – How is the education in the city?</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – Environmental impact, Subjects</p>	<p>Milton Keynes – comparing the education in the MK with other places.</p> <p>Character – Being respectful of people’s different ways of learning and growing.</p>
Learning End Points	<p>食物和饮料(Food and drinks)</p> <p>Do you like eating/drinking...?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe different food and drink items. ➤ Talk about what food to eat and drink for breakfast, lunch, and dinner. 	<p>食物和饮料(Food and drinks)</p> <p>What do you like eating?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Talk about what they like/dislike to eat and drink. ➤ Recognise more vocabulary about food and drink. 	<p>爱好(Hobbies)</p> <p>What is your hobby?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Write sentences to introduce hobbies. ➤ Describe when they do their hobby using time phrases. ➤ Describe what they do and don’t do in free time 	<p>爱好和学校(Hobbies and school)</p> <p>What do you like doing?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe where and when they would like to do their hobbies. ➤ Ask what day they do something. 	<p>复习和考试 (review and exam)</p> <p>Preparation for End of Year Assessment</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Introduce themselves by including name, age, family and sports. ➤ Describe food and drink. ➤ Describe their hobbies. 	<p>学校(School)</p> <p>What subject do you like?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Telling the time. ➤ Use of 几 ➤ Describe what time you have certain lessons. ➤ Talk about your school timetable.

	<ul style="list-style-type: none"> ➤ Understand the healthy eating habit. 	<ul style="list-style-type: none"> ➤ Describe three meals with time phrase. ➤ Order food in a Chinese restaurant setting. 	<ul style="list-style-type: none"> using negatives. ➤ Introduce family member's and friend's hobbies. ➤ Use '也' to give additional information. 	<ul style="list-style-type: none"> ➤ Use vocabulary for school subjects. ➤ Describe what lessons they like and dislike. ➤ Describe what subjects they study and don't study. ➤ Describe what lessons they have and don't have on different days. 		<ul style="list-style-type: none"> ➤ Describe when you go to school and when you leave school. ➤ Compare between Chinese schools' timetable and English schools' timetable.
<p>Key Vocabulary</p>	<p>吃, 喝, 面包, 鸡蛋, 面条, 米饭, 比萨饼, 水, 茶, 水果, 果汁</p>	<p>牛奶, 牛肉, 猪肉, 羊肉, 鸡肉, 早饭, 午饭, 晚饭 饭馆, 菜, 炒, 碗, 杯, 冰淇淋, 巧克力</p>	<p>踢足球, 打篮球, 打乒乓球, 打网球, 跑步, 游泳, 会, 谁, 因为 星期, 星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 星期天, 几, 这个</p>	<p>中文, 英文, 法文, 德文, 科学, 数学, 历史, 地理, 体育, 音乐, 课, 最, 最不上学, 学校, 有, 有意思, 没意思</p>	<p>点, 分, 半, 刻, 上午, 下午, 节, 几点? 我喜欢吃面包。早上我吃面包。喝牛奶。但是我不喜欢吃牛肉。因为不好吃。我星期一打篮球。星期二跑步。</p>	<p>你们, 我们, 他们, 上学, 放学, 吃, 午饭 男, 女, 学生, 班, 多少, 中国, 英国, 在</p>