

MANDARIN Year 9 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Milton Keynes – How your routine impacts upon where you live</p> <p>Sustainability – How to have an environment-friendly lifestyle</p>	<p>Sustainability – How your lifestyle impacts upon you and the environment</p> <p>Character – Personal qualities, responsibility</p>	<p>Character – Responsibility</p> <p>STEM – Different types of STEM jobs</p> <p>Milton Keynes – links to local employers.</p> <p>Sustainability – How your lifestyle impacts upon you and the environment</p>	<p>Sustainability – Shopping eco-friendly products to protect the environment</p> <p>STEM – Environmental impact of different shopping habits.</p> <p>Milton Keynes – How has the city changed</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – how technology shaped people’s shopping habits</p> <p>Sustainability – How your lifestyle impacts upon you and the environment</p>	<p>Milton Keynes – How does it compare to Beijing. Are there any links?</p> <p>STEM – how technology influenced Chinese people’s lifestyle</p>
Learning End Points	<p>假期 (Holiday)</p> <p>How do you spend your holiday?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Consolidate the use of the key language from Year 7. ➤ Use the present, future and past tenses in a new context. 	<p>我 (All about me)</p> <p>What time you get up?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Apply their knowledge of sentence order when describing daily routines. (Noticing details and applying knowledge) 	<p>你家在哪儿 (Where do you live?)</p> <p>Where shall we meet?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Apply their knowledge of present and past tense. (Noticing details and applying knowledge) 	<p>买东西 (Shopping)</p> <p>What do you want to buy?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Use more complex language when describing shopping. (Creating, imagining, innovating) 	<p>买东西和考试 (shopping and exam)</p> <p>Online shopping</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Use the present, future and past tenses in a new context. (Noticing, making links and applying knowledge) ➤ Use the correct word order, ensuring the 	<p>在中国旅行 (Travel in China)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Listen and respond to key questions they may hear if living abroad. (Listening, Communicating) ➤ Use at least the future tense in a new context. (Noticing, making links)

	<p>(Noticing, making links and applying knowledge).</p> <ul style="list-style-type: none"> ➤ Use the correct word order when describing holiday. (Noticing details and applying knowledge) ➤ Express a wider variety of opinions and reasons. (Creating) 	<ul style="list-style-type: none"> ➤ Understand the correct use of ‘的’. (Thinking and reasoning) ➤ Form sentences by using the structure of ‘是……的’. (Noticing, making links and applying knowledge) 	<ul style="list-style-type: none"> ➤ Use comparison structures correctly. (Making links and applying knowledge). ➤ Distinguish the differences between present, past and future tense. (Noticing details and applying knowledge) 	<ul style="list-style-type: none"> ➤ Use present, past and future tense to talk about shopping. (Making links and applying knowledge) ➤ Use the present continuous tense to indicate an ongoing action. (Noticing, making links and applying knowledge) 	<p>correct use of measure words and particles and intensifiers. (Noticing details and applying knowledge)</p> <ul style="list-style-type: none"> ➤ Express a wider variety of opinions and reasons. (Creating, communicating) 	<p>and applying knowledge)</p> <ul style="list-style-type: none"> ➤ Listen and analyse when watching a film and listening to a song (Noticing, Listening, Analysing, Resilience, Perseverance)
<p>Key Vocabulary</p>	<p>风, 雨, 雪, 云, 晴天, 舞, 明天, 今天, 昨天, 冷, 热, 怎么样 中国, 澳大利亚, 法国, 德国, 印度, 日本, 巴基斯坦, 西班牙, 英国, 美国, 人, 哪国人 海边, 山区, 农村, 城市, 在, 地方, 去, 哪儿</p>	<p>矮, 高, 漂亮, 好看, 胖, 瘦, 帅, 照片, 笨, 聪明, 美丽 床, 桌子, 椅子, 柜子, 书架, 电脑, 电视, 灯, 门, 卧室, 上, 下, 里, 张, 把 上衣, 大衣, 衬衣, 裙子, 裤子, 袜子, 鞋子, 运动鞋, 色, 穿, 黑,</p>	<p>公园 运动中心 电影院 图书馆 火车站 商店 邮局 银行 后 前 左 右 对面 请问 这 那 旁边 欢迎 厨房 厕所 浴室 书房 卧室 花园 客厅 先生 太太 多少 儿子 女儿 孩子</p>	<p>苹果 橙子 香蕉 葡萄 西红柿 青菜 西瓜 白菜 买 贵 超市 元 块 角 毛 分 公斤 斤 钱 多少钱 运动鞋 裤子 毛衣 衬衣 裙子 袜子 怎么样 一共 最</p>	<p>卖 层 楼上 楼下 饭店 书包 笔 本子 手机 饭 市中心 百货商场 以后 文具 方便 光盘 便宜 时间 为什么 用 信用卡 安全 爷爷 奶奶 网站</p>	<p>中国 坐飞机 今年 东西 南北 的时候 第一次 坐 船 坐公共汽车 车票 因为……所以 觉得 有名 累 饿 渴 好吃 非常 新年 春节 节日 和……一起</p>