

## RELIGIOUS EDUCATION Year 7 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Ethos Links	<p><b>Character</b> – Responsibility <b>STEM &amp; sustainability</b> - Global Challenges</p>	<p><b>Character</b> – Respect, responsibility and kindness. <b>Milton Keynes</b> - Links to Jewish communities in MK.</p>	<p><b>Character</b> – Respect, responsibility and kindness. <b>Milton Keynes</b> - Links to Jewish communities in MK.</p>	<p><b>Character</b> – Respect, responsibility and kindness. <b>Milton Keynes</b> - Links to Christian communities in MK and local places of worship – Christ the cornerstone Church</p>	<p><b>Character</b> – Respect, responsibility and kindness. <b>Milton Keynes</b> - Links to Christian communities in MK and local places of worship – Christ the cornerstone Church</p>	<p><b>Character</b> – Respect, responsibility and kindness. <b>Milton Keynes</b> - Links to Christian communities in MK and local places of worship – Christ the cornerstone Church</p>	<p><b>Character</b> – Respect, responsibility and kindness Experience and opportunities of entering national competition - NATRE ( Art and design)</p>
Learning End Points	<p><b>Project-based unit</b></p> <p><i>How has religion impacted upon society in Milton Keynes, and beyond?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The concept of a ‘religion,’ what criteria they may use to define this, and why it is a problematic term to define.</li> <li>➤ The importance of studying</li> </ul>	<p><b>Judaism</b></p> <p><i>Should we always keep a promise?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The concepts of promise and covenant, and what could happen to a relationship if they are broken.</li> <li>➤ G-d’s covenant</li> </ul>	<p><b>Judaism</b></p> <p><i>Should we always keep a promise?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The concepts of promise and covenant, and what could happen to a relationship if they are broken.</li> <li>➤ G-d’s covenant</li> </ul>	<p><b>Christianity</b></p> <p><i>Who was Jesus?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Different ways that Jesus is viewed based upon interpretation of scripture.</li> <li>➤ Moving beyond KS1/2 learning about Jesus and focusing upon analysing alternative</li> </ul>	<p><b>Christianity</b></p> <p><i>Who was Jesus?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ Different ways that Jesus is viewed based upon interpretation of scripture.</li> <li>➤ Moving beyond KS1/2 learning about Jesus and focusing upon analysing alternative</li> </ul>	<p><b>Spirited Arts</b></p> <p><i>How can we overcome the divisions that affect us?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> <li>➤ The symbols of the six major world religions and understand what each of them represents and to reflect on individual identity and symbolism.</li> </ul>	

	<p>religion education</p> <ul style="list-style-type: none"> <li>➤ The religious demographic of Watling Academy School, and the local, national, and global community.</li> <li>➤ The religious landscape of Milton Keynes, with a focus on religious buildings and festivals celebrated by believers in the city.</li> <li>➤ The Influences upon how people live their lives, including religion and other sources of authority.</li> <li>➤ Ways in which scripture can be applied to situations within modern society.</li> </ul>	<p>with: Adam &amp; Eve, Noah, Abraham and Moses.</p> <ul style="list-style-type: none"> <li>➤ Each of these covenants will then be explored in relation to a Jewish belief or practice, e.g monotheism , beliefs about the nature of G-d, Shabbat, food laws, etc.</li> </ul>	<p>with: Adam &amp; Eve, Noah, Abraham and Moses.</p> <ul style="list-style-type: none"> <li>➤ Each of these covenants will then be explored in relation to a Jewish belief or practice, e.g monotheism , beliefs about the nature of G-d, Shabbat, food laws, etc.</li> </ul>	<p>interpretation s of texts.</p> <p>Key themes: Trinity, miracles, breaking of Jewish laws and other religious perspective of Jesus.</p>	<p>interpretation s of texts.</p> <p>Key themes: Trinity, miracles, breaking of Jewish laws and other religious perspective of Jesus.</p>	<ul style="list-style-type: none"> <li>➤ The different images of Jesus. Why different cultures use different images and to explore why stained glass windows were used in churches in medieval times.</li> <li>➤ How some Muslims might choose to represent Allah and the reasons for their depictions.</li> <li>➤ The importance of impermanence in Buddhism and what a mandala represents.</li> <li>➤ NATRE - Art in Heaven school competition and national entry.</li> </ul>
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Key Vocabular y	Religion	Covenant	Covenant	Jesus	Jesus	Symbol
	Ninian Smart	G-d	G-d	Interpretation	Interpretation	Jesus
	Social cohesion	Tanakh	Tanakh	Trinity	Trinity	Muhammad
	Demographics	Synagogue	Synagogue	Incarnation	Incarnation	Allah
	Theist	Adam and eve	Adam and eve	Miracle	Miracle	Representation
	Atheist	Noah	Noah	Pharisees	Pharisees	Mandala
	Agnostic	Abraham	Abraham	Prophet	Prophet	Impermanence
	Christianity	Moses	Moses	Messiah	Messiah	Art
	Islam	Omnipotent	Omnipotent			Inspiration
	Judaism	Omniscient	Omniscient			
	Sikhism	Omnipresent	Omnipresent			
	Buddhism	Shabbat	Shabbat			
	Hinduism	Mitzvot	Mitzvot			
	Church	Terefah	Terefah			
	Mosque	Kosher	Kosher			
	Synagogue					
	Gurdwara					
	Temple					
	Mandir					