

RELIGIOUS EDUCATION Year 9 Curriculum End Points and Key Vocabulary

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Ethos Links | <p>Character – Developing aspects of respect, kindness, responsibility, role and actions of the individual, Links to Human rights and Equality – UN, Equality Act 2010, Links to SMSC and BV</p> | <p>Character – Developing aspects of respect, kindness, responsibility, role and actions of the individual, Links to Human rights and Equality – UN, Equality Act 2010, Links to SMSC and BV</p> | <p>Milton Keynes - Links to Christian, Muslim and Jewish communities in MK Character – Respect, Responsibility, Kindness, role of the individual, cohesion, tolerance and BV, links to interfaith Network for the UK</p> | <p>Character – Respect, responsibility and kindness, links to Humanist society UK, links to SMSC / BV and tolerance</p> | <p>Character – Respect, responsibility and kindness, links to Humanist society UK, links to SMSC / BV and tolerance</p> | <p>Character – Respect, responsibility and kindness</p> <p>STEM – Considering the significance of science, technology and engineering in ethical and religious issues in Britain but also globally.</p> <p>Sustainability – Environmental impacts locally and globally.</p> |
| Learning End Points | <p>Sikhism – Equality</p> <p><i>How is the Sikh belief in equality demonstrated in practice?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Sikh beliefs about God, including monotheism and the | <p>Sikhism – Equality</p> <p><i>How is the Sikh belief in equality demonstrated in practice?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Sikh beliefs about God, including monotheism and the | <p>Religious differences</p> <p><i>Why are there differences within religion?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The Great Schism and the Reformation - Key reasons | <p>Humanism – Non secular beliefs</p> <p><i>What can Humanists tell us about how to behave?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Understand what humanism is? | <p>Humanism – Non secular beliefs</p> <p><i>What can Humanists tell us about how to behave?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Understand what humanism is? | <p>Ethical issues - Moral Dilemmas</p> <p><i>Why do people not always make the same decisions?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The issues surrounding the sanctity of life and how it |

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| | <p>nature of God - Key information about God, life after death, beginnings of the religion, everyday practices, festivals, rites of passage and types of Sikhs.</p> <ul style="list-style-type: none"> ➤ What is equality and consider examples of equality and inequality in our society. ➤ knowledge of the founding of Sikhism - specific examples of Nanak's teachings on equality / commitment and moral courage. ➤ understanding of the key achievements of the 10 Gurus in Sikhism - | <p>nature of God - Key information about God, life after death, beginnings of the religion, everyday practices, festivals, rites of passage and types of Sikhs.</p> <ul style="list-style-type: none"> ➤ What is equality and consider examples of equality and inequality in our society. ➤ knowledge of the founding of Sikhism - specific examples of Nanak's teachings on equality / commitment and moral courage. ➤ understanding of the key achievements of the 10 Gurus in Sikhism - | <p>for diversity within the Christian faith.</p> <ul style="list-style-type: none"> ➤ Ecumenism - Examples from Christ the Cornerstone of Christian unity. ➤ Knowledge of the Islamic Schism / main branches of Islam - an understanding of how the split began. ➤ Key differences in beliefs and practices in Islam. ➤ The divisions in Judaism ➤ The differences between Orthodox and Reform Judaism and what that means in practise. ➤ what a multi-faith society is. | <ul style="list-style-type: none"> ➤ The Humanist society UK - History and influence / including data and statistics nationally and globally. ➤ Humanist beliefs – God, death and life after death. ➤ Understanding the world from a humanist perspective – i.e., scepticism, evidence rationality and logical understanding. ➤ Contrasting religious and humanist ceremonies i.e., weddings, naming and funeral services. ➤ Humanist ethics – moral dilemmas. ➤ How a Utilitarian makes ethical decisions and compare this | <ul style="list-style-type: none"> ➤ The Humanist society UK - History and influence / including data and statistics nationally and globally. ➤ Humanist beliefs – God, death and life after death. ➤ Understanding the world from a humanist perspective – i.e., scepticism, evidence rationality and logical understanding. ➤ Contrasting religious and humanist ceremonies i.e., weddings, naming and funeral services. ➤ Humanist ethics – moral dilemmas. ➤ How a Utilitarian makes ethical decisions and compare this | <p>can influence our decisions with references to human, animal and plant life.</p> <ul style="list-style-type: none"> ➤ Belief in the created world – Evaluate the importance of environmental action / natural disasters. ➤ The different views people have about the treatment and uses of animals. ➤ Beliefs about the mind and body might affect religious attitudes to drugs. ➤ The importance of medical advancement and how medical knowledge may be seen as a gift from God. |
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| | <p>knowledge of their actions that promoted equality.</p> <ul style="list-style-type: none"> ➤ Sikh identity, eg) 5Ks. ➤ Sikh virtues/ values, eg) moral courage, commitment, equality, community & Sewa. ➤ Gurdwara and its importance of community initiatives. | <p>knowledge of their actions that promoted equality.</p> <ul style="list-style-type: none"> ➤ Sikh identity, eg) 5Ks. ➤ Sikh virtues/ values, eg) moral courage, commitment, equality, community & Sewa. ➤ Gurdwara and its importance of community initiatives. | <ul style="list-style-type: none"> ➤ The benefits and challenges of different faiths working together. ➤ Link to the interfaith network for the United Kingdom. ➤ Links to local multi faith prayer room in MK city shopping centre. | <p>with Humanist views.</p> <ul style="list-style-type: none"> ➤ The approach of Situation Ethics and evaluate which approach to ethics is the strongest. | <p>with Humanist views.</p> <ul style="list-style-type: none"> ➤ The approach of Situation Ethics and evaluate which approach to ethics is the strongest. | <ul style="list-style-type: none"> ➤ The understanding that poverty exists everywhere and consider solutions to the problem of poverty. |
| <p>Key Vocabulary</p> | <p>Guru Granth Sahib Waheguru Equality Guru Nanak 5 Ks Khalsa Sikh Gurdwara Langar Sewa Baisakhi Eco Sikh Movement.</p> | <p>Guru Granth Sahib Waheguru Equality Guru Nanak 5 Ks Khalsa Sikh Gurdwara Langar Sewa Baisakhi Eco Sikh Movement.</p> | <p>The great schism Orthodox reformation Ecumenism Christ church corner stone Islamic Schism Sunni Shia Judaism Reform Judaism Multi faith dialogue</p> | <p>Humanism Evidence Scepticism Critical thinking Utilitarianism Situation ethics Ethical</p> | <p>Humanism Evidence Scepticism Critical thinking Utilitarianism Situation ethics Ethical</p> | <p>Absolute morality Relative morality Environmental ethics Medical ethics Animal rights Poverty Sanctity of life Drugs</p> |