

SPANISH Year 7 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Character – Developing respect, responsibility and kindness</p> <p>STEM – Learning and applying key numbers,</p>	<p>Character – Participating in the Foreign Language Spelling Bee</p> <p>STEM – Learning and applying key numbers to family, making comparisons</p> <p>Sustainability – Animals</p>	<p>Milton Keynes – What activities you like to do</p> <p>Character – Spelling Bee competition</p>	<p>Milton Keynes – Comparing different schools</p> <p>STEM – Opinions on these subjects</p>	<p>Milton Keynes – Comparing different schools</p> <p>STEM – Opinions on these subjects</p>	<p>Milton Keynes – What is in the city, what there used to be, what you would like to see. What activities can you do.</p> <p>Character – Developing aspects of Respect, responsibility, and kindness</p>
Learning End Points	<p>Project-based unit</p> <p>¿Por qué español? (Why Spanish? What does the Spanish speaking world have to do with me?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Tell someone their name, how they feeling and where they live. 	<p>Mi vida (My life)</p> <p>¿Cómo eres? (What are you like? Do you have any pets? Describe those who you live with)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe animals and colours. ➤ Their personality. ➤ Their family and/or friends. 	<p>Mi tiempo libre (My free-time)</p> <p>¿Qué te gusta hacer en Milton Keynes? (What do you like to do in Milton Keynes?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe what they like to do in their free-time. ➤ Understand the present 	<p>Mi insti y mi futuro (My school and my future)</p> <p>¿Qué estudias? (What do you study?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe what they study and when they study the subject. ➤ Tell the time. ➤ Describe what they 	<p>Mi insti (My school and my future)</p> <p>¿Qué estudias? (What do you study?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Understand the immediate future tense and how to form it. ➤ Describe what job they are going to do. 	<p>Mi ciudad (My town)</p> <p>¿Cómo es Milton Keynes? (What is Milton Keynes like?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe what their home is like. ➤ Describe what there

	<ul style="list-style-type: none"> ➤ Talk about your age and your birthday. ➤ Name a Spanish speaking country and say what is there. ➤ Express opinions on key sports. ➤ Express opinions on key food. ➤ Describe what sports and food are popular in a Spanish speaking country. 	<p><i>As this can be a sensitive topic, it does not have to be true.</i></p> <ul style="list-style-type: none"> ➤ Translate and spell key words in Spanish. ➤ Their hair and eye colour. 	<p>tense and how to form it.</p> <ul style="list-style-type: none"> ➤ Describe the weather. ➤ What activities they do depending on the weather. 	<p>like/dislike to study and why.</p>	<ul style="list-style-type: none"> ➤ Link the job they are going to do to a subject that they study. ➤ Describe what they normally do at breaktime. ➤ Understand the preterite (simple past) tense and how to form it. ➤ Describe what they did at breaktime yesterday. 	<p>is in Milton Keynes.</p> <ul style="list-style-type: none"> ➤ What they can do in Milton Keynes. ➤ Order food and drink in a restaurant setting.
<p>Key Vocabulary</p>	<p>Me llamo... Tengo Años Mi cumpleaños es el.... de... Vivo en (No) Me gusta.....</p>	<p>Tengo.... Madre, Padre, Hermano/a Madrastra, Padrastro, Hermanastro/a Los ojos, el pelo</p>	<p>No) Me gusta, Me encanta, me flipa, me chifla, me mola Hablo, Como, Escribo Juego...Hago...</p>	<p>Estudio... A las... Son las.... Hace.... Hay.... Cuando....</p>	<p>Voy a ser Comer, beber Comí, Bebí Como, Bebo</p>	<p>Vivo en... Una casa.... Un piso... Hay... Se puede.. Quiero....</p>