

SPANISH Year 8 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Milton Keynes – comparing the city with other destinations</p>	<p>STEM – How do you use different types of technology</p> <p>Character – Being respectful of how people choose to use technology. Translation Bee</p>	<p>Sustainability – Impact of different foods upon the environment</p> <p>STEM – Using quantities</p> <p>Character – Being respectful of different customs relating to food</p>	<p>Milton Keynes – Learning how to organise a trip out in Milton Keynes</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – Environmental impact, Subjects</p> <p>Milton Keynes – How has the city changed?</p>	<p>Sustainability – The impact of holidays on the environment</p> <p>Milton Keynes – comparing the city with other destinations</p>
Learning End Points	<p>Mis vacaciones (My holidays)</p> <p>¿Qué tal lo pasaste durante las vacaciones? (How were your holidays?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Say where they went on holiday, how they travelled and who they went with. ➤ Understand the preterite (simple past) 	<p>Todo sobre mi vida (All about my life)</p> <p>¿Cuáles son tus intereses? (What are your interests?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Understand the present tense and how to form it. ➤ Describe how they use their phone/technology ➤ Describe what music they listen to and why. ➤ Describe what shows they prefer to watch and why 	<p>A comer (Lets eat)</p> <p>¿Qué comes? (What do you eat?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe what food they eat. ➤ Tell the time. ➤ Describe when they eat. ➤ Order food and drink in a restaurant setting. 	<p>¿Qué hacemos? (What are we doing?)</p> <p>¿Puedes organizar una salida? (Can you organise an outing/trip?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe where they would like to go out in their town. ➤ Say what time and where they 	<p>Qué recuerdas? (What do you remember?)</p> <p>¿Qué recuerdas? (What do you remember?) (Preparation for End of Year Assessment)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe key subjects and sports they do. (Y7) ➤ Describe a previous holiday. ➤ Say how they use their phone/technology. 	<p>Operación verano (Operation summer)</p> <p>¿Qué quieres visitar? (Where do you want to visit?)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Identify important features of a holiday home. ➤ Say what you can do in a holiday destination.

	<p>tense and how to form it.</p> <ul style="list-style-type: none"> ➤ Describe what they did during their holidays. ➤ Describe what their holidays were like. ➤ Understand how the Day of the Dead Festival is celebrated. 	<ul style="list-style-type: none"> ➤ Describe what they did in their free-time yesterday. ➤ Translate key sentences into Spanish using the present tense. 		<p>want to meet.</p> <ul style="list-style-type: none"> ➤ Describe how you get ready to go out. ➤ Say what you are going to wear. 	<ul style="list-style-type: none"> ➤ Describe what music they listen to and why. ➤ Describe what shows they prefer to watch and why. ➤ Discuss their plans for the weekend. 	<ul style="list-style-type: none"> ➤ Say how to get to the place. ➤ Use the preterite (simple past) tense. ➤ Understand the key features of a summer camp. ➤ Advertise a holiday destination using knowledge gained this year.
<p>Key Vocabulary</p>	<p>Fui a... en... con Visité, Comí, Salí, Fue</p>	<p>Prefiero (ver) El ritmo, la melodía, las letras Más/menos que....</p>	<p>Como... Bebo... Son las... A las... Quiero...</p>	<p>Me gustaría ir a.... A las... Me.... Voy a.... Llevar</p>	<p>Estudio... Juego...Hago... Tengo.... Fui a... en... con... Me gustaría ir a.... Voy a....</p>	<p>Prefiero... Se puede... Está...</p>