

A-Level

Key Skills Focus AO1: *Demonstrating knowledge and understanding on religion and ethics through Christianity and Religion and peace and conflict through Islam.* **AO2:** *Analyse and evaluate aspects of religion and belief, including significance and influence—Deconstruct the information or issue at hand, by constructing logical chains of reasoning and making connections between the elements in the question.*
Ethos Link— *RRK / BV / SMSC / Links to Muslim and Christian places of worship in MK including communities locally and nationally.*

GCSE Year 11

- Revision
- Islam
Peace and conflict
- Christianity
Matters of life and death
- Islam
Crime and punishment
- Christianity
Living the Christian Life

GCSE Year 10

Key Skills Focus AO1: *Demonstrating knowledge and understanding on religion and ethics through Christianity and Religion and peace and conflict through Islam.* **AO2:** *Analyse and evaluate aspects of religion and belief, including significance and influence—Deconstruct the information or issue at hand, by constructing logical chains of reasoning and making connections between the elements in the question.* **Ethos Link—** *RRK / BV / SMSC / Links to Muslim and Christian places of worship in MK including communities locally and nationally.*

- Islam
Living the Muslim Life
- Christianity
Marriage and the family
- Islam
Muslim Beliefs
- Christianity
Christian Belief

KS3 Year 9

- Key Skills Focus— Evaluation:** *Writing balanced, reasoned conclusions.*
Ethos Link— *SMSC / BV / Character & Global*
- Key Skills Focus— Knowledge & Understanding:** *Creating criteria to make judgements.*
Ethos Link— *SMSC / BV / links to Science and STEM*
- Key Skills Focus— Analyse:** *Compare and contrast viewpoints on Abrahamic faiths.*
Ethos Link— *Character & Global Challenges*
- Key Skills Focus— Influence:** *Explain how focus on equality influences the live of Sikhs, with examples.*
Ethos Link— *Character & Sustainability*

- Ethical issues - Moral Dilemmas
Why do people not always make the same decisions?
- Humanism – Non secular beliefs
What can Humanists tell us about how to behave?
- Religious differences
Why are there differences within religion?
- Sikhism
How is the Sikh belief in equality demonstrated in practice?

KS3 Year 8

- Key Skills Focus— Noticing:** *Comparisons from scripture.*
Ethos Link— *RRK / SMSC / BV*
- Key Skills Focus— Empathy & Understanding:** *Breaking down stereotypes and understanding reasoning behind expressions of faith*
Ethos Link— *Links to MK Muslim places of worship*
- Key Skills Focus— Evaluation:** *Supporting conclusions/ Ethos Link— BV / SMSC / Humanists UK*
- Key Skills Focus— Significance & Influence:** *Understanding the importance and influence of the life of the Buddha upon his teachings.*
Ethos Link— *RRK / SMSC / Links to Buddhist MK community*

- Comparative Religion
How do Jews and Christians interpret scripture?
- Islam
How do Muslims express their faith?
- Philosophy
An introduction to Philosophy
- Buddhism
Is all life suffering?

KS3 Year 7

- Key Skills Focus— Significance:** *Considering impact of Art in world religions*
- Key Skills Focus— Knowledge & Understanding:** *Starting to use religious examples and/ or scripture to support reasoning.*
Ethos Link— *RRK / BV / SMSC / Links to Churches in MK*
- Key Skills Focus— Scriptural Literacy:** *Drawing meaning from stories from scripture*
Ethos Link— *Links to Synagogues in MK / RRK / SMSC*
- Key Skills Focus— Questioning & Evaluation:** *Starting to draw conclusions.*
Ethos Link— *Character & MK places of worship*

- Spirited Arts
Can we overcome differences
- Christianity
Who was Jesus?
- Judaism
Should we always keep a promise?
- Local Study
How has religion impacted upon MK & beyond?