|  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Ethos Links | STEM - Use of algebra throughout many different programming areas Milton Keynes - Link to MK business and their use of algebra | STEM - Estimation and bounds link to real life scenarios through engineering Milton Keynes - link to MK business through averages | STEM - Likelihood of events occurring and use of this within STEM areas | Sustainability - <br> Volume considerations of packaging and other things and how to be sustainable <br> STEM- Use of percentages in real life Milton Keynes - link to MK business | STEM - Drawings and scales - how similar shapes are used - link to careers | Sustainability - Charts and graphs linked to several different environmental factors Milton Keynes - Charts and graphs linked to the growth of Milton Keynes |
| Learning End Points | By the end of this unit students will know and understand: <br> Algebraic Notation <br> By the end of this unit students will know and understand: <br> How to factorise <br> single brackets <br> How to expand products of two or more binomials | By the end of this unit students will know and understand: <br> Properties of number By the end of this unit students will know and understand: <br> How to use Venn diagrams to calculate Highest Common Factor and Lowest Common Multiple | By the end of this unit students will know and understand: <br> Fractions <br> By the end of this unit students will know and understand: <br> How to multiply and divide mixed numbers <br> How to solve problems with mixed numbers <br> Ratio and Proportion | By the end of this unit students will know and understand: <br> Equations, Inequalities and changing the subject <br> By the end of this unit students will know and understand: <br> How to solve multi-step equations <br> How to solve one and two step inequalities How to change the subject of a | By the end of this unit students will know and understand: <br> Angles <br> By the end of this unit students will know and understand: <br> How to derive and use the sum of angles in a triangle and use it to deduce the angle sum in any polygon | By the end of this unit students will know and understand: <br> Transformations including enlargement By the end of this unit students will know and understand: <br> How to identify congruent and similar shapes <br> How to enlarge shapes with a positive scale factor <br> How to perform a combination of transformations |

## Sequences

By the end of this unit students will know and understand:
$>$ How to recognise geometric sequences
$>$ How to use and find the $n t h$ term with sequences

Graphs (linear and quadratic)
By the end of this unit students will know and understand:
$>$ How to plot graphs in the form $y=m x+c$
$>$ How to identify the gradient and $y$ intercept of a linear graph
$>$ How to plot a linear graph

Rounding, Estimation and Bounds
By the end of this unit students will know and understand:
> How to use approximation through rounding to significant figures to estimate answers
$>$ Limits of accuracy and begin to identify upper and lower bounds

## Averages

By the end of this unit students will know and understand:
$>$ How to calculate averages from a table of values
> How to make comparisons between averages and spread
By the end of this unit
students will know
and understand: and understand:
$>$ How to write and simplify ratios in the form 1:n
$>$ How to solve proportional problems
$>$ How to solve reverse ratio questions

## Probability including

## diagrams

By the end of this unit students will know and understand:
$>$ How to calculate relative frequency and make predictions
$>$ How to construct and complete a Venn diagram and calculate
formula
involving one or two steps

## Area and volume

By the end of this unit
students will know and understand:
$>$ How to calculate the area and circumference of a circle using exact values
> How to form equations to calculate the area and perimeter of shapes
> How to solve volume problems by using the inverse
$>$ How to calculate the volume of a cylinder using exact values

## Percentage problems

 including interest
## Similar shapes

By the end of this unit students will know and understand:
$>$ How to identify similar shapes
$>$ How to calculate scale factors between similar shapes
> How to calculate missing lengths using scale factors

## Pythagoras and

 Trigonometry By the end of this unit students will know and understand:> Pythagoras' Theorem and how to solve problems involving right angled triangles.
$>$ How to calculate missing lengths and

Plans and Elevations and surface area
By the end of this unit students will know and understand:
$>$ How to construct views of 3D shapes including front, plan and side views
> How to calculate surface area of prisms
> Draw the net of any 3D shape

## Loci and constructions

By the end of this unit students will know and understand
$>$ How to construct angle bisectors and perpendicular bisectors
> How to construct triangles

## Charts and graphs (including scatter graphs)

|  | How to plot a quadratic graph given a table of values <br> Compound Units and Measures By the end of this unit students will know and understand: <br> How to use graphs to interpret compound units <br> How to convert and calculate compound units such as speed, unit pricing and density to solve problems | Directed Numbers <br> By the end of this unit students will know and understand: <br> How to solve problems with directed numbers <br> Standard form <br> By the end of this unit students will know and understand: <br> How to write numbers in standard form <br> How to convert numbers from standard form | probabilities using it <br> How to complete a tree diagram and calculate probabilities using it | By the end of this unit students will know and understand: <br> The difference between compound and simple interest <br> How to calculate decimal percentages using a multiplier | angles in triangles using trigonometry. | By the end of this unit students will know and understand: <br> How to identify outliers <br> How to use scatter graphs to predict trends and patterns <br> How to construct and interpret a frequency polygon How to interpret a histogram |
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| Key <br> Vocabulary | Factorise <br> Quadratic <br> Coefficient <br> Nth term <br> Gradient <br> Intercept <br> Distance <br> Density | Venn diagram Intersection Bounds Estimate Limits Standard form Decimal Powers of 10 | Venn diagram Intersection <br> Complement <br> Tree diagram <br> Branches <br> Relative Frequency <br> Part <br> Whole | Multiplier <br> Exact <br> Inequality <br> Inverse <br> Subject <br> Interest <br> Compound interest <br> Simple interest | Opposite <br> Adjacent <br> Hypotenuse <br> Scale factor <br> Polygon <br> Exterior <br> Interior <br> Multiplier | Enlarge <br> Scale factor <br> Centre <br> Face <br> Bisector <br> Perpendicular <br> Loci <br> Locus |

