

RELIGIOUS EDUCATION Year 8 Curriculum End Points and Key Vocabulary

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 / Summer Term 1 | Summer Term 2 |
|---------------------|---|--|--|---|---|
| Ethos Links | <p>Character – Respect, responsibility and kindness</p> <p>Milton Keynes - Links to Jewish and Christian communities in MK, local places of worship in Milton Keynes Reform synagogue / Churches</p> | <p>Character – Respect, responsibility and kindness.</p> <p>Milton Keynes - Links to Muslim communities in MK. Local Mosques in MK</p> | <p>Character – Respect, responsibility and kindness.</p> <p>Milton Keynes - Links to Muslim communities in MK. Local Mosques in MK</p> | <p>Character – Respect, responsibility and kindness</p> <p>Milton Keynes – Links to Humanism UK</p> | <p>Character – Respect, responsibility and kindness</p> <p>Milton Keynes - Links to Peace Pagoda in Wilen lake - MK</p> |
| Learning End Points | <p>Comparative Religion: Judaism and Christianity</p> <p><i>Do Jews and Christians interpret scripture in the same way?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The concept of scripture, and how different believers interpret the same text differently. | <p>Islam</p> <p><i>How do Muslims express their faith?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The nature of God in Islam, then able to identify similarities with other Abrahamic religions that we studied in year 7. ➤ Holy Books and the | <p>Islam</p> <p><i>How do Muslims express their faith?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The nature of God in Islam, then able to identify similarities with other Abrahamic religions that we studied in year 7. ➤ Holy Books and the revelation of the Qur’an ➤ Diversity within Islam ➤ Prophethood and the importance of the Prophet Muhammad (pbuh) | <p>Philosophy</p> <p><i>How does Philosophy tackle big questions?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ An introduction to the study of Philosophy. ➤ The use of Socratic questioning to help find answers to the ‘Big Questions’. ➤ The use of Thought Experiments in Philosophy ➤ Plato and the Cave Analogy. | <p>Buddhism</p> <p><i>Is all life suffering?</i></p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Types of suffering and why it occurs ➤ How the life of the Buddha influenced his teachings ➤ Buddha’s teachings about why suffering |

| | | | | | | |
|-----------------------|---|---|--|--|-------------------------|--|
| | <ul style="list-style-type: none"> ➤ Creation narratives, in Genesis 1 and wider scriptural references. ➤ The nature of God being exemplified in creation narratives. ➤ The influence of creation narratives upon how believers may care for the environment. ➤ Scientific views relating to creation, and whether these can be reconciled with religious belief. ➤ Jewish and Christian beliefs about Christ – focusing on the concepts of the ‘New Creation,’ Messiah and Trinity. | <ul style="list-style-type: none"> revelation of the Qur’an ➤ Diversity within Islam ➤ Prophethood and the importance of the Prophet Muhammad (pbuh) ➤ Expressions of faith through the Five Pillars of Islam and Islamic Art | <ul style="list-style-type: none"> ➤ Expressions of faith through the Five Pillars of Islam and Islamic Art | <ul style="list-style-type: none"> ➤ To consider whether wealth brings happiness. ➤ To consider whether we are responsible for our behaviour. ➤ Creatively reflect on a philosophical question. | | <ul style="list-style-type: none"> occurs and how to overcome it – Three Marks of Existence, Four Noble Truths, Eightfold Path ➤ How suffering links with Buddhist beliefs about death |
| Key Vocabulary | Scripture Talmud | Allah Tawhid | Allah Tawhid | Philosophy Place | Suffering Moral evil | Suffering Moral evil |

| | | | | | | |
|--|--|---|---|---|--|--|
| | Old Testament New Testament Gospel Genesis Evolution Charles Darwin Big Bang | Prophet Qur'an Sunni Shi'a 5 pillars Islamic Art | Prophet Qur'an Sunni Shi'a 5 pillars Islamic Art | Analogy Thought experiments. Socratic questioning | Natural evil Siddhartha Gautama Four Sights Three Marks of Existence Four Noble Truths Samsara Cycle Eightfold Path | Natural evil Siddhartha Gautama Four Sights Three Marks of Existence Four Noble Truths Samsara Cycle Eightfold Path |
|--|--|---|---|---|--|--|