Watling Academy - Art - Learning Journey Year 7-11

A-Level / GCSE Year 11

T2 ESA
- Idea development
- Research
- Final Outcome
- Experimentation

T1.5Refinement
- Additional pieces
- Review of all coursework
- 5 hour mock—final outcome
- Refinement and selecting

T1 Identity cont.
- Further Development
- Self Assessment
- Final Piece Planning
- Refinement

GCSE Year 10

T1 Contrast
- Experimentation range of media
- Personal Idea Development
- 5 Hour Mock—Final Outcome
- Research & analysis
- Final piece planning

T2.5 Identity
- Experimentation
- Refinement of skills and focus on strengths
- Theme development
- Research & analysis
- Personal Idea Development
- Contextual research

KS3 Year 9

T3 Architecture
- **TS**: Observation, discussion, measuring and angles, problem solving, careers
- **K**: Architecture vocabulary, architects, perspective, clay vocabulary
- **E**: STEM, Milton Keynes, Character: Respect, Responsibility, Kindness
- **SSS**: Modelling, 2 point perspective, rendering texture, drawing, clay construction

T2 History of Art
- **TS**: Discussion, debate, contextualization, observation, computing skills, selection
- **K**: Art movements from ancient to contemporary,
- **E**: Character: Respect, Responsibility, Kindness
- **SSS**: mark making, feather and ink, biro, digital art, water colour, mixed media

T1 Street Art
- **TS**: British values, observation, discussion, decision making, group work, analysis
- **K**: British values, colour theory, fonts,
- **E**: Character: Respect, Responsibility, Kindness
- **SSS**: colour pencil blending, painting, 3D work, tonal, water colour, mark making, printmaking

KS3 Year 8

T1 Sea life
- **K**: environmental threats to sea life, coral reef, how we can help
- **TS**: Observation, colour theory, dexterity, planning
- **SSS**: Tonal, oil pastel, pen wash, colour pencil, monoprint, embroidery, sculpture
- **E**: Sustainability, Character: Respect, Responsibility, Kindness

T2 Bugs
- **K**: 4 contemporary artists, zentangle, clay vocabulary
- **TS**: Colour theory, planning, dexterity, comparison, literacy
- **SSS**: Carbon paper transfer, tonal, oil pastel, clay pinch pot
- **E**: STEM, Character: Respect, Responsibility, Kindness

T3 Our City
- **K**: Cities, MK landmarks, business and industry, tessellation,
- **TS**: Discussion, observation, STEM, careers, group work, planning, decision making
- **SSS**: Monoprinting, polyprinting, water colour, tessellation
- **E**: Milton Keynes, STEM, Character: Respect, Responsibility, Kindness

KS3 Year 7

T1 Environment
- **TS**: Observation, discussion, decision making, problem solving, analysis, group work, symmetry, dexterity
- **K**: Andy Goldsworthy, environmental issues we are facing and their solutions.
- **E**: Sustainability, Character: Respect, Responsibility & Kindness
- **SSS**: Drawing: tonal, colour pencil pattern, Sculpture: land art, weaving, paper cutting, milk bottle chandelier.

T2 Colour/Culture
- **TS**: Colour theory, sequences and patterns, cultural awareness
- **K**: Colour theory, mark making, cultures, pattern, monoprinting
- **E**: Milton Keynes, STEM, Character: Respect, Responsibility, Kindness
- **SSS**: Colour pencil blending, monoprinting, gridding, painting

T3 Food

Transferrable Skills
- **TS**: Observation, colour theory, group work, dexterity, planning

Knowledge
- **K**: Cezanne, clay vocabulary and equipment, gridding,

Ethos
- **E**: Character: Respect, Responsibility, Kindness

Subject Specific Skills
- **SSS**: Painting, clay slab building, gridding, oil pastel, tonal drawing,