

History Year 10 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Migration Medieval and Early Modern Migration	Migration 18 th &19 th Century Migration & Modern Migration	Migration Notting Hill Historic Environment	Russia & The USSR <i>Tsarist Russia to the Bolshevik Revolution</i>	Russia & The USSR <i>Bolsheviks in Power</i>	Russia & The USSR <i>Stalin's Russia</i>
Ethos Links	STEM Students will look at how technology changed to allow migration come to Britain and the impact. CHARACTER Developing an understanding of tolerance through treatment of migrant communities.	STEM New Technology such as ship design, millinery. Look at the role of the Royal Society. Industrialisation of Britain e.g. railways and impact on migration. Impact of immigrant communities in development of science and technology CHARACTER Developing an understanding of tolerance through treatment of migrant communities.	CHARACTER Developing an understanding of tolerance through treatment of migrant communities. <u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication Planning & organisation Reasoning and making judgements.	STEM Looking at issues related to lack of science an technology in Russia c.1917 and how technology may have helped key situations. <u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication Planning & organisation Reasoning and making judgements.	STEM Use of technology and its importance in Bolshevik consolidation of power and the Civil War. CHARACTER Understanding elements of democracy and dictatorship (British Values) <u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication	STEM Role of Five Year Plans in industrialising the USSR. Look at the use of new technologies being developed within the Soviet Union. CHARACTER Question the use of Stalin's ideal and morals and compare them to our own. Look at the role of women in Stalin's Russia. SUSTAINABILITY Role of the Five- Year Plans in developing agriculture. Consider impacts of

	<p><u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication Planning & organisation Reasoning and making judgements Learning from mistakes.</p>	<p><u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication Planning & organisation Reasoning and making judgements Learning from mistakes.</p>	<p>Noticing details Questioning Learning from mistakes.</p>	<p>Noticing details Questioning Learning from mistakes.</p>	<p>Planning & organisation Reasoning and making judgements. Noticing details Questioning Learning from mistakes.</p>	<p>agricultural and industrial changes</p> <p><u>Key Learning Habits being developed:</u> Making links and applying knowledge Analysing and evaluating Written communication Planning & organisation Reasoning and making judgements. Noticing details Questioning Learning from mistakes.</p>
<p>Knowledge</p>	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Reasons for migration and patterns of settlement during the 	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The changing social, economic, political and religious structures 	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The location and physical environment of Notting Hill ➤ The influence of 	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The social, economic, and political nature of Russia by 1914 and 	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The methods used by Lenin and the Bolsheviks to establish 	<p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Why Stalin emerged as the leader of the USSR and his motives for removing

	<p>Middle Ages.</p> <ul style="list-style-type: none"> ➤ Changes in patterns of migration over time. ➤ The social, economic, religious and political structure of Medieval and Early Modern England. ➤ The experience of migrants in Britain and their impact on the development of society and culture. ➤ Changes and continuities in the nature and impact of migration and migrants in 	<p>of Industrial and modern Britain.</p> <ul style="list-style-type: none"> ➤ Changes and continuities in migration and reasons for migration to Britain. ➤ Key changes and continuities in the experience of migrants in Britain and their impact on social and cultural developments since the middle ages. 	<p>Caribbean culture on the social and cultural make up of Notting Hill</p> <ul style="list-style-type: none"> ➤ The nature of policing and racism within Notting Hill. ➤ The reasons for the Black Activism. ➤ The nature of protest and the role of key individuals in leading Black activism ➤ What historical sources of evidence are available to historians and their relative merits to historical enquiry. 	<p>inherent problems.</p> <ul style="list-style-type: none"> ➤ The impact of World War one on Russia and Tsarist rule. ➤ The causes and events of the February Revolution. ➤ The weaknesses and failures of the Provisional Government. ➤ The role of Lenin, Trotsky and the Bolsheviks in seizing power from the Provisional Government. 	<p>control in Russia.</p> <ul style="list-style-type: none"> ➤ The causes of the Russian Civil War and the reasons for Bolshevik victory. ➤ The consolidation of Bolshevik authority through terror and the Cheka. ➤ economic changes in the USSR brought about through the War Communism and the NEP. ➤ Social changes in education, culture and the role of women. 	<p>his political rivals.</p> <ul style="list-style-type: none"> ➤ The nature and consequences of the use of terror ➤ How Stalin used terror and propaganda to consolidate his political authority. ➤ The reasons for the introduction of Collectivisation and the Five-Year Plans. ➤ The successes and failures of economic reform. ➤ The changing role of women and ethnic
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	Britain over time.					minorities under Stalin.
Key Vocabulary	<ul style="list-style-type: none"> • alien • asylum seeker • Christendom • civil liberties • colony • colour bar • Commonwealth • conquest • context • Danelaw • decolonisation • denizen; letters of denization • discrimination • empire • enslaved • entrepreneur • foreigner • Huguenot • immigration • industrialisation • integration • internal migration • invasion • migration: economic, forced, temporary, voluntary • monarchy • pogroms • prejudice • privateering • Protestant • racism • refugee 		<p>HMO Policing Black activism Census</p>			

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HMO
Policing
Black activism
Census

- abdication
- authority
 - autocracy
 - Bolshevik
 - capitalism
 - censorship
 - centralisation
 - Cheka
 - civil war
 - collectivisation
 - communism
 - Constituent Assembly
 - coup d'etat
 - democratic centralism
 - dual power
 - ideology
 - land reform
 - Leninism
- Marxism
- Menshevik
 - New Economic Policy
 - personality cult
 - Politburo
 - propaganda
 - purge
 - Red Army
 - regime
 - revolution
 - rural
 - show trial
 - terror

- settlement
- stereotype
- Stranger
- urbanisation

- totalitarianism
- tsarism
- urban
- War Communism