Watling Academy - Art - Learning Journey Year 7-11

A-Level

GCSE Year 11

T2 ESA

- Idea development
- Research
- Final Outcome
- Experimentation
- 5 hour mock—final outcome

T1.5Refinement

- Additional pieces
- Review of all coursework
- Refinement and selecting

T1 Identity cont.

- Further Development
- Self Assessment
- Final Piece Planning
- Refinement

GCSE Year 10

T1 Contrast

- Experimentation range of media
- Personal Idea Development
- 5 Hour Mock—Final Outcome
- Research & analysis
- Final piece planning

T2.5 Identity

- Experimentation
- Refinement of skills and focus on strengths
- Theme development
- Research & analysis
- Personal Idea Development
- Contextual research

KS3 Year 9

T3 Urban Environments

- **TS**: Observation, discussion, measuring and angles, problem solving, careers
- **K**: Architecture vocabulary, architects, perspective, clay vocabulary, street artists
- **E**: STEM, Milton Keynes, Character: Respect, Responsibility, Kindness
- **SSS**: Modelling, 2 point perspective, rendering texture, clay construction, colour pencil

T2 History of Art

- **TS**: Discussion, debate, contextualization, observation, computing skills, selection
- **K**: Art movements from ancient to contemporary,
- **E**: Character: Respect, Responsibility, Kindness
- **SSS**: mark making, feather and ink, biro, digital art, water colour, mixed media

T1 Music

- **TS**: Observation, discussion, decision making, creativity, analysis, problem solving,
- **K**: Analysis, pastiche, GCSE Art preparation,
- **E**: Character: Respect, Responsibility, Kindness
- **SSS**: Analysis, tonal drawing, water colour and oil pastel, microcalligraphy.

KS3 Year 8

T1 Illustration

- **K**: Illustration, career pathways, creative writing,
- **TS**: Observation, creative writing, creativity, applying prior learning and making links
- **SSS**: Tonal, creative writing, watercolour painting,
- **E**: Sustainability, Character: Respect, Responsibility, Kindness

T2 Bugs

- **K**: 4 contemporary artists, zentangle, clay vocabulary
- **TS**: Colour theory, planning, dexterity, comparison, literacy
- **SSS**: Carbon paper transfer, tonal, oil pastel, clay pinch pot
- **E**: STEM, Character: Respect, Responsibility, Kindness

T3 Sea life

- **K**: environmental threats to sea life, coral reef, how we can help
- **TS**: Observation, colour theory, dexterity, planning
- **SSS**: Tonal, oil pastel, pen wash, colour pencil, monoprint, embroidery, sculpture
- **E**: Sustainability, Character: Respect, Responsibility, Kindness

KS3 Year 7

T1 Environment

- **TS**: Observation, discussion, decision making, problem solving, analysis, group work, symmetry, dexterity
- **K**: Andy Goldsworthy, environmental issues we are facing and their solutions.
- **E**: Sustainability, Character: Respect, Responsibility & Kindness
- **SSS**: Drawing: tonal, colour pencil pattern, Sculpture: land art, weaving, paper cutting, milk bottle chandelier.

T2 Colour/Culture

- **TS**: Colour theory, sequences and patterns, cultural awareness
- **K**: Colour theory, mark making, cultures, pattern, monoprinting
- **E**: Milton Keynes, STEM, Character: Respect, Responsibility, Kindness
- **SSS**: Colour pencil blending, monoprinting, gridding, painting

T3 Food

- **Transferrable Skills**
  - **TS**: Observation, colour theory, group work, dexterity, planning
- **Knowledge**
  - **K**: Cezanne, clay vocabulary and equipment, gridding,
- **Ethos**
  - **E**: Character: Respect, Responsibility, Kindness
- **Subject Specific Skills**
  - **SSS**: Painting, clay slab building, gridding, oil pastel, tonal drawing,