

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Unit of Work</b>	我的生活 (My life) Chapter 1: I like... Chapter 2: My family Chapter 3: my friends Chapter 4: Hobbies Chapter 5: When I was young		学校 ( School) Chapter 1: My school Chapter 2: My school day Chapter 3: Comparing schools Chapter 4: Students should..... Chapter 5: School activities		空闲时间和考试 ( Leisure and exam) Chapter 1: the sports centre Chapter 2: activities outside school Review and prepare for the exam	空闲时间 (Leisure)  Chapter 3: hobbies and interest Chapter 4: exercise Chapter 5: leisure activities
<b>Ethos links</b>	Character – Developing respect, responsibility and kindness STEM – explore the influence of technology on daily life. Milton Keynes – What things changes in the city	Milton Keynes – What things changes in the city Sustainability- how to live an eco-friendly life	Milton Keynes – Comparing different schools STEM – Opinions on these subjects	Character – Developing aspects of Respect, responsibility, and kindness Sustainability- develop healthy habits to have a harmonious relationship with the environment	STEM – how technology changed the life. Character – Developing aspects of Respect, responsibility, and kindness	Milton Keynes –Talk about what activities you like to do in the city. Sustainability- develop healthy habits to have a harmonious relationship with the environment
<b>Knowledge</b>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Introduce their family</li> <li>➤ Talking about relationship with family</li> <li>➤ Review key question words</li> <li>➤ Talking about the activities they and their family like or dislike</li> <li>➤ Describe peoples in personality, appearance and hobbies.</li> </ul>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Ask yes/no questions in conversation to know a new friend.</li> <li>➤ Recap previous hobbies and learn new words for hobbies</li> <li>➤ Introduce 对...有兴趣 and 更</li> <li>➤ Talking about your childhood.</li> <li>➤ Describe how things changed since my childhood.</li> </ul>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Review school subjects and new words for learning in a school</li> <li>➤ Describe your school campus.</li> <li>➤ Describe your school timetable</li> <li>➤ Saying where things are in your campus.</li> <li>➤ Review the use of 比 and 没有 to make comparisons</li> </ul>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Describe school uniform in its colour and size.</li> <li>➤ Talk about school rules.</li> <li>➤ Agree/disagree when someone gives an opinion</li> <li>➤ Describe school activities and exchange experience between schools.</li> <li>➤ The use of 要是/ 如果 ...就 to make conditional sentence.</li> </ul>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Talking about sports facilities</li> <li>➤ Revise the learnt content.</li> <li>➤ Speaking paper: each student will prepare a presentation about the topic school or my life.</li> <li>➤ Writing paper: the students will write a paragraph in Chinese characters.</li> <li>➤ Reading paper: the students will answer questions</li> </ul>	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> <li>➤ Talking about sports facilities</li> <li>➤ Using 从...到 to indicate the opening</li> <li>➤ Describe the frequency and duration of activities</li> <li>➤ Talking about hobbies and interests</li> <li>➤ The use of order words to indicate the order of activities.</li> <li>➤ Describe socialising with family and friends</li> </ul>

					about two reading pieces.	
Key Vocabulary	你和/跟...的关系怎么样? 什么时候, .....的时候, 为什么, 什么样/怎么样, 身体, 比赛, 酷, 节目, 但是/可是, 矮, 胖, 瘦, 个子, 比较, 酷, 懒, 聪明, 友好, 有礼貌, 快乐, 好玩, 看电影, 看电视, 看书, 玩儿电脑, 听音乐, 做运动,	跳舞, 然后, 或者 有空的时候.....对...有兴趣; 比起..., ...更喜欢 小时候, 那时候, 特喜欢 爬山, 钓鱼, 童年, 南部, 北部, 离 不但..., 而且; ...离...很远/近	汉语, 英语, 历史, 地理, 体育, 科学, 数学, 音乐, 学习, 容易, 难, 节, 操场, 体育馆, 楼, 教师, 礼堂, 食堂, 走廊, 卫生间, 办公室, 左边, 右边, 前边, 后边, 对面, 旁边 除了...以外, ...也; ...在...	休息, 学期 亲切, 严格, 友好, 厉害, 有趣, 好玩儿, 比较, 千, 百, 大, 小, 长, 短, 难, 容易, 上课, 时间, 应该, 一定, 不能, 必须, 让, 比如说, 用, 不要, 同意, part 2 考试, 毕业, 挣钱, 计划, 压力, 失败,	时间, 开门, 关门, 可以, 交朋友, 运动中心, 健身房, 体育馆, 一次 从...到 比赛, 周末, 钓鱼, 弹吉他, 打网球, 上个/下个, 很少, 经常, 一般, 多长时间	过生日, 练体操, 参观, 博物馆, 练习, 应该, 送, 礼物, 票, 小说, 聊天, 安静, 请, 健身, 健身房, 打太极拳, 打羽毛球, 遛狗, 发邮件, 给, 还, 超级市场, 门票, 舒服, 锻炼, 将来, 爬山, 希望, 年轻, 可能, 认识,