

Maths Year 10 Curriculum End Points and key vocabulary

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Unit of Work | <ul style="list-style-type: none"> Indices and Standard Form Angles and bearings Rounding, estimation and bounds Brackets (expanding and factorising) | <ul style="list-style-type: none"> Equations Rearranging equations Fractions, Decimals, and Ratio Percentages, growth, and decay | <ul style="list-style-type: none"> Area, surface area and volume (including circles) Compound units and real-life graphs Plans and elevations | <ul style="list-style-type: none"> Similar shapes Enlargement Pythagoras Trigonometry | <ul style="list-style-type: none"> Sequences (including quadratic) Linear graphs Inequalities (including plotting) Functions | <ul style="list-style-type: none"> Charts and graphs Probability and probability diagrams Systematic listing and product rule Statistical measures and averages |
| Ethos Links | STEM – Use of bearings in many different STEM careers | STEM – application of real-life graphs to car racing Milton Keynes – application of real-life graphs to car racing and Silverstone | STEM – growth and decay and applications to bacteria | STEM – Application of trigonometry to engineering | Milton Keynes and STEM – use of linear graphs to plot trajectories within MK business | STEM, Sustainability and Milton Keynes – all used in relation to charts and graphs and statistical measures and averages. Use values within context |
| Knowledge | By the end of this unit students will know and understand: Indices and Standard Form | By the end of this unit students will know and understand: Equations | By the end of this unit students will know and understand: | By the end of this unit students will know and understand: Similar shapes | By the end of this unit students will know and understand: | By the end of this unit students will know and understand: Charts and graphs |

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| | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to apply the laws of indices to simplify expressions • How to use fractional indices with expressions and numerical values • How to convert between real numbers and standard index form • How to add, subtract, multiply and divide with numbers in standard index form <p>Angles and bearings By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Basic angle rules and how to use them to solve problems | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • The concepts and language of expressions, equations, formulae, and identities • How to solve linear equations with one unknown • How to solve linear equations with unknowns on both sides • How to form and solve linear equations <p>Rearranging equations and substitution By the end of this unit students will know and understand:</p> | <p>Area, Surface area and Volume (including circles) By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Properties of 2D shapes • How to calculate the area of 2D shapes • How to calculate the area of a circle including exact calculations • How to calculate the perimeter of 2D shapes • How to calculate circumference of a circle including exact calculations • Properties of 3D shapes • How to calculate the volume and | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to identify congruent shapes • How to recognise similar shapes • The basic congruence criteria for triangles (SSS, SAS, ASA, RHS) • How to calculate missing lengths in similar shapes using scale factors • The relationship of similarity with lengths, area and volumes <p>Enlargements By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to enlarge shapes • How to fully describe enlargements | <p>Sequences (including quadratic) By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Common sequences including geometric progression • Fibonacci sequences and be able to apply and use them • How to deduce the nth term of linear sequences • How to deduce the nth term of quadratic sequences <p>Linear graphs By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to plot straight line graphs | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • The difference between discrete and continuous data • How to construct tables and charts including bar charts, pie charts, pictograms, and line graphs for ungrouped discrete data • How to construct time series graphs • How to construct and interpret histograms for grouped continuous data • Scatter graphs and |
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| | <ul style="list-style-type: none"> • Angles on parallel lines and how to solve problems involving parallel lines • How to calculate the angles in polygons – using both formulae and triangles • How to measure bearings and apply angle rules to solve problems without measuring • How to apply bearings to scale diagrams, maps, and scale factors <p>Rounding, estimation and bounds By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to round numbers to the appropriate | <ul style="list-style-type: none"> • How to change the subject of a formula • How to substitute numerical values into expressions and formulae <p>Fractions, Decimals, and Ratio By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to order positive and negative integers, decimals, and fractions • How to apply addition, subtraction, multiplication and division to decimals and fractions • How to convert between fractions, | <p>surface area of prisms</p> <ul style="list-style-type: none"> • <i>How to calculate the volume and surface area of spheres, pyramids and cones</i> • <i>Properties of circles</i> • <i>How to calculate arc lengths and areas of sectors</i> <p>Compound units and real-life graphs By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to use standard units of mass, length, time, and other measures • How to convert between compound units | <ul style="list-style-type: none"> • How to enlarge a shape using fractional scale factors • How to enlarge using negative scale factors • Invariance <p>Pythagoras By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Pythagoras Theorem • How to solve problems with Pythagoras theorem • How to calculate in 3D using Pythagoras <p>Trigonometry By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Trigonometry in right angled triangles • How to calculate lengths and | <ul style="list-style-type: none"> • Parallel lines and how to identify them • <i>How to find the equation of a line given 2 points</i> • How to use $y=mx+c$ to identify perpendicular lines • Gradients and intercepts and how to interpret them <p>Inequalities (including plotting) By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Inequality symbols • How to solve linear inequalities in one variable • How to represent inequalities or | <p>how to identify correlation</p> <ul style="list-style-type: none"> • Extrapolation and interpolation <p>Probability and probability diagrams By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Probability and the outcome of probability experiments • Frequency trees and how to complete them • Relative frequency • Mutually exclusive events • How to calculate and interpret conditional probabilities with tree diagrams |
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| | <p>degree of accuracy</p> <ul style="list-style-type: none"> • How to estimate by rounding to 1 significant figure • How to use inequality notation for limits • Upper and lower bounds and how to calculate with them <p>Brackets (expanding and factorising) By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to expand a single bracket • How to use common factors to factorise a single bracket • How to expand double brackets • How to factorise | <p>decimals, and percentages</p> <ul style="list-style-type: none"> • How to change recurring decimals into fractions • Ratio notation • How to share in ratios • How to solve ratio problems • How to simplify algebraic fractions • How to solve algebraic fractions <p>Percentages, growth, and decay By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to write percentages as decimals and use them as multipliers • How to calculate | <ul style="list-style-type: none"> • How to read timetables • How to calculate speed, distance, and time • How to calculate density, mass and volume • How to calculate pressure • Plot and interpret real life graphs (reciprocal and exponential) • How to calculate or estimate gradients of graphs and areas under graphs and interpret results <p>Plans and elevations By the end of this unit students will know and understand:</p> | <p>angles using Trigonometry</p> <ul style="list-style-type: none"> • How to solve problems with Trigonometry • How to solve problems linking Pythagoras and Trigonometry • How to calculate in 3D using Trigonometry • Exact values and apply them • Sine rule • Cosine rule • Area of a triangle formula | <p>solution sets on a number line</p> <ul style="list-style-type: none"> • How to solve inequalities with 2 variables • Set notation • How to plot inequalities on a graph <p>Functions By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Function machines • Expressions as functions with inputs and outputs • The inverse function and be able to calculate the inverse function • Composite functions | <p>and Venn diagrams</p> <ul style="list-style-type: none"> • Set notation of Venn diagrams <p>Systematic listing and product rule By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • How to apply systematic listing strategies • The product rule for counting <p>Statistical measures and averages By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> • Sample size and limitations of sampling • How to calculate and interpret mean, mode, |
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| | <p>quadratics including the difference of two squares</p> <ul style="list-style-type: none"> • How to factorise quadratics with coefficient greater than 1 • How to expand triple brackets | <p>percentage of an amount</p> <ul style="list-style-type: none"> • How to calculate percentage increases and decreases • How to calculate percentage change • Reverse percentages • Compound interest • Growth and decay | <ul style="list-style-type: none"> • Plans and elevations of 3D shapes • How to construct plans and elevations of 3D shapes | | | <p>median and range</p> <ul style="list-style-type: none"> • Quartiles and inter-quartile range • How to draw and interpret box plots • How to draw and interpret cumulative frequency diagrams |
| <p>Key Vocabulary</p> | <p>Index Base Power Factors Factorise Expand Parallel Alternate Corresponding Co-Interior Bearings Estimate Limits Bounds</p> | <p>Expressions Equations Formula Identity Inverse Density Mass Volume Units Acceleration Deceleration Recurring Terminating</p> | <p>Growth Decay Compound interest Original Change Subject Area Volume Exact Circumference Arc Sector Front Side Plan</p> | <p>Scale factor Congruence Similar Hypotenuse Opposite Adjacent Sine Cosine Exact</p> | <p>Fibonacci Geometric Arithmetic Linear Quadratic Parallel Perpendicular Gradient Intercept Region Greater than Less than</p> | <p>Frequency Frequency density Class width Proportion Product rule Correlation Frequency tree Intersection Complement Mutually exclusive Averages Spread Cumulative Quartiles Inter-quartile range</p> |