

Spanish Year 10 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	iDesconéctate!	Mi vida en el insti	Mi gente (My	Intereses e	De costumbre	De costumbre
	(Unwind! – An	(My life in school)	people)	influencias (Interests	(Customs)	(Customs)
	introduction to GCSE			and influences)		
	Spanish)	¿Cómo es la vida en	Describe las		¿Cómo es la comida	¿Cómo es la comida
		Watling Academy en	relaciones. ¿Cuáles	¿Qué sueles hacer?	hispana y cómo son	hispana y cómo son
	¿Qué hacen los	comparación con	son los beneficios y	(What do you usually	las fiestas? (What is	las fiestas? (What is
	españoles durante	otros colegios?	desventajas de la	do?)	Hispanic food like	Hispanic food like
	las vacaciones? (How	(What is life at	tecnología?		and what are the	and what are the
	do Spanish people	Watling Academy	(Describe		festivals like?)	festivals like?)
	spend their	like compared to	relationships. What			
	holidays?)	schools in other	are the			
		countries?)	benefits/disadvantag			
			es of technology?)			
Ethos links	Sustainability – The	Milton Keynes –	STEM – How do you	Milton Keynes –	Sustainability –	Sustainability –
	impact of holidays	Comparing different	use different types	What activities you	Impact of different	Impact of different
	on the environment	schools	of technology	like to do	foods and festivals	foods and festivals
	Milton Keynes –	STEM – Opinions on	Character – Being	Character – Role	upon the	upon the
	comparing the city	these subjects	respectful of how	Models	environment	environment
	with other		people choose to use	STEM – what is	STEM – Using	STEM – Using
	destinations		technology. Respect,	trending, different	quantities	quantities
	STEM – Interpreting		responsibility and	types of	Character – Being	Character – Being
	statistics, drawing		kindness towards	entertainment	respectful of	respectful of
	conclusions		others		different customs	different customs
					relating to	relating to
					food/festivals	food/festivals
Knowledge	By the end of this	By the end of this	By the end of this			
	unit students will	unit students will	unit students will	unit students will	unit students will	unit students will
	develop their ability	develop their ability	develop their ability	develop their ability	develop their ability	develop their ability
	to:	to:	to:	to:	to:	to:

	Understand	\succ	Describe	\triangleright	Understand	\succ	Discuss what	\triangleright	Discuss	\triangleright	Compare
	the present		subjects and		how to use		they usually		typical foods		different
	tense and		teachers		key phrases		do	\triangleright	Order in a		festivals
	how to form	\triangleright	Describe		in the	\succ	Describe		restaurant	\triangleright	Describe a
	it.		their school		present		sports they	\triangleright	Describe a		music festival
	Describe	\succ	Describe the		subjunctive		love/hate		special day or	\succ	Present
	what they do		rules and	\triangleright	Describe	\succ	Discuss what		cultural event		information
	during the		problems		others		is trending				on a
	summer	\triangleright	Understand	\triangleright	Describe	\succ	Describe				festival/creat
	Describe how		and use a		friends and		different				e their own
	others spend		range of		family (as this		types of				festival
	their		future tenses		can be a		entertainmen			\succ	Listen and
	holidays.	\succ	Talk about a		sensitive		t				analyse an
\succ	Understand		school		topic, it does	\succ	Discuss role				age-
	the preterite		exchange		not have to		models				appropriate
	(simple past)	\succ	Discuss		be true)						Spanish
	tense and		activities and	\triangleright	Talk about						speaking film
	how to form		achievements		life online						
	it	\succ	Understand		and the uses						
	Describe		how to use		of social						
	what they did		the imperfect		media						
	during their		subjunctive	\succ	Make						
	holidays		and		arrangement						
\succ	Understand		conditional		s to go out						
	the imperfect		tense in the	\triangleright	Discuss books						
	tense (used		same		and reading						
	to/was/were)		sentence								
	and how to										
	form it										
	what their										
	holidays were										
	like										
	Describe										
	possible										

	problems and how to solve them					
	Make a hotel reservation					
Кеу	Fui aencon	Estudio	Me llevo bien/mal	Suelo	Quiero/Quisiera	Fiesta
Vocabulary	EraFue Quisiera Había problemas	Tener que Hay que Está prohibido Si	con (No) Me parezco a Estoy Libro en papel/digital Las redes sociales	Me flipa, me mola, me chifla No aguanto, No soporto Gracias a/sin/con Es posible que	Por lo general -mente	Festival Película Escenamomento protagonista