

# Year 10 Learning Pathways Evening

## Supporting Booklet for parents and carers

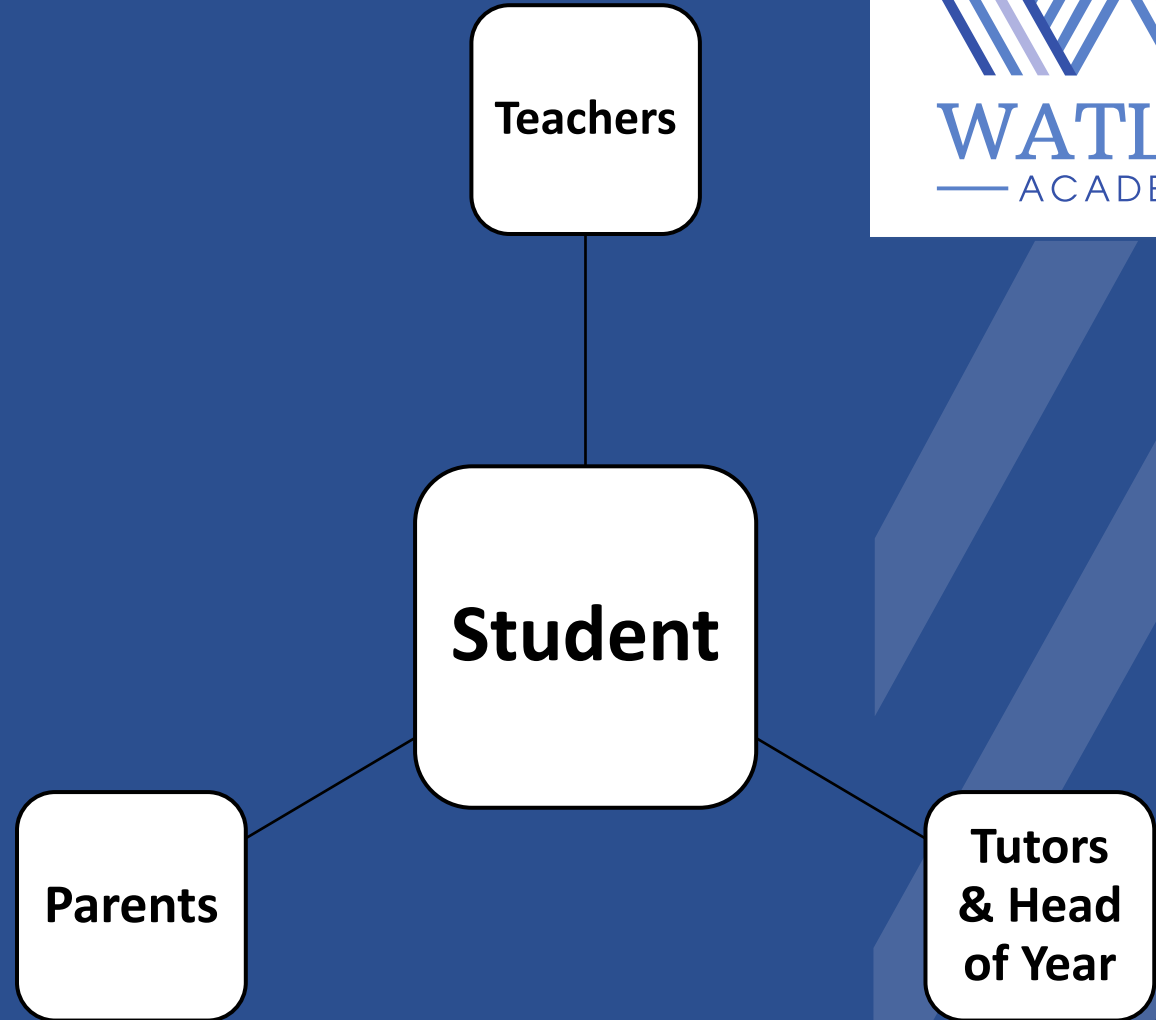


# Key Dates

Dates	What's Happening
24 <sup>th</sup> November	Progress Report 1
30 <sup>th</sup> November	Tutor Consultation Evening
2 <sup>nd</sup> February	Progress Report 2
29 <sup>th</sup> February	Subject Consultation Evening
7 <sup>th</sup> -17 <sup>th</sup> May	Year 10 Exam Week
20 <sup>th</sup> -24 <sup>th</sup> May	Year 10 Work Experience
10 <sup>th</sup> July	Progress Report 3
11 <sup>th</sup> July	Tutor Consultation Evening
18 <sup>th</sup> July	Celebration Evening

# Working together in partnership

- GCSE years are challenging but not impossible
- They require sustained effort and determination – Treat it more like a marathon not a sprint
- Students will have a support network around them



# Role of the Teacher

- Support students with developing their knowledge and understanding
- Guide students on their areas to improve through regular assessment and feedback
- Signpost students to revision resources and techniques
- Support students with their subject concerns
- Develop and maintain motivation
- Maintain contact with parents
- Reward students



# Role of the Tutor

- Advocate in school
- Mentoring & support
- Helping to develop motivation – rewards and praise
- Looking at goals and career pathways
- Supporting planning and organisation
- Delivering our tutorial programme
- Maintain regular contact with parents



# Role of the Parent

Parental involvement in a child's education can mean the difference between a high grade at GCSE and a much lower grade (TES Research)

- Show an interest in courses and ask questions
- Reward students for achievements and progress to boost motivation.
- Create a suitable study space away from distractions
- Develop routines at home to support with homework and revision
- Ensure that students have some down-time
- Ensure that students are attending school

# Role of Student

- Take responsibility for your own learning
- Be actively engaged and motivated
- Actively participate in lessons
- Speak to the teacher if you do not understand
- Complete all classwork and homework to the best of your ability
- Catch up on any work missed
- Maintain a tidy exercise book – be PROUD of your work.
- Plan to revise and do it
- Know when key assessment dates are coming up and make sure you meet deadlines
- Engage with feedback and learn from mistakes



# Non-Examination Assessments (NEAs)



- Previously known as Coursework
- Not applicable for all subjects but for those that it is applicable to, it is a very important aspect
- Carries a significant percentage towards a qualifications final grade
- **Top Tips:**
  - Students need to be aware of what elements of their NEA they need to complete
  - Students need to be aware of their deadlines
  - Do not leave it to the last minute to complete assessment tasks



# Academic Support and Intervention

**In-class**

**Form tutor  
mentoring**

**Online  
revision  
resources**

**Study skills  
sessions**

**Dedicated  
tutorial  
sessions**

**Intervention  
Days**

**Power Days**

**Revision  
Sessions**

**Booster  
Sessions**

# GCSE Pod



“GCSE Pod is one of the best revision tools that is on the market”

Mrs Barford September 2023 😊

Please use the following 2 slides to support you getting started with using GCSE Pod and with monitoring usage.

# Logging in for the first time



If your child has never logged into GCSEPod before then they will need to activate their account.

1. Go to [www.gcsepod.com](http://www.gcsepod.com)
2. Click 'LOG IN'.
3. Click 'New to GCSEPod – Get Started!'
4. Select 'Student' and have your child enter their name, date of birth and the name of their school.
5. Your child then chooses their own user name, a password and a password hint. There is an optional field to set a password rest email – we recommend doing this so they can recover their password easily if they forget it.
6. Click 'Save' to finish and log in.

Any problems, including forgotten password please see Mr Cassidy or Mrs Barford.

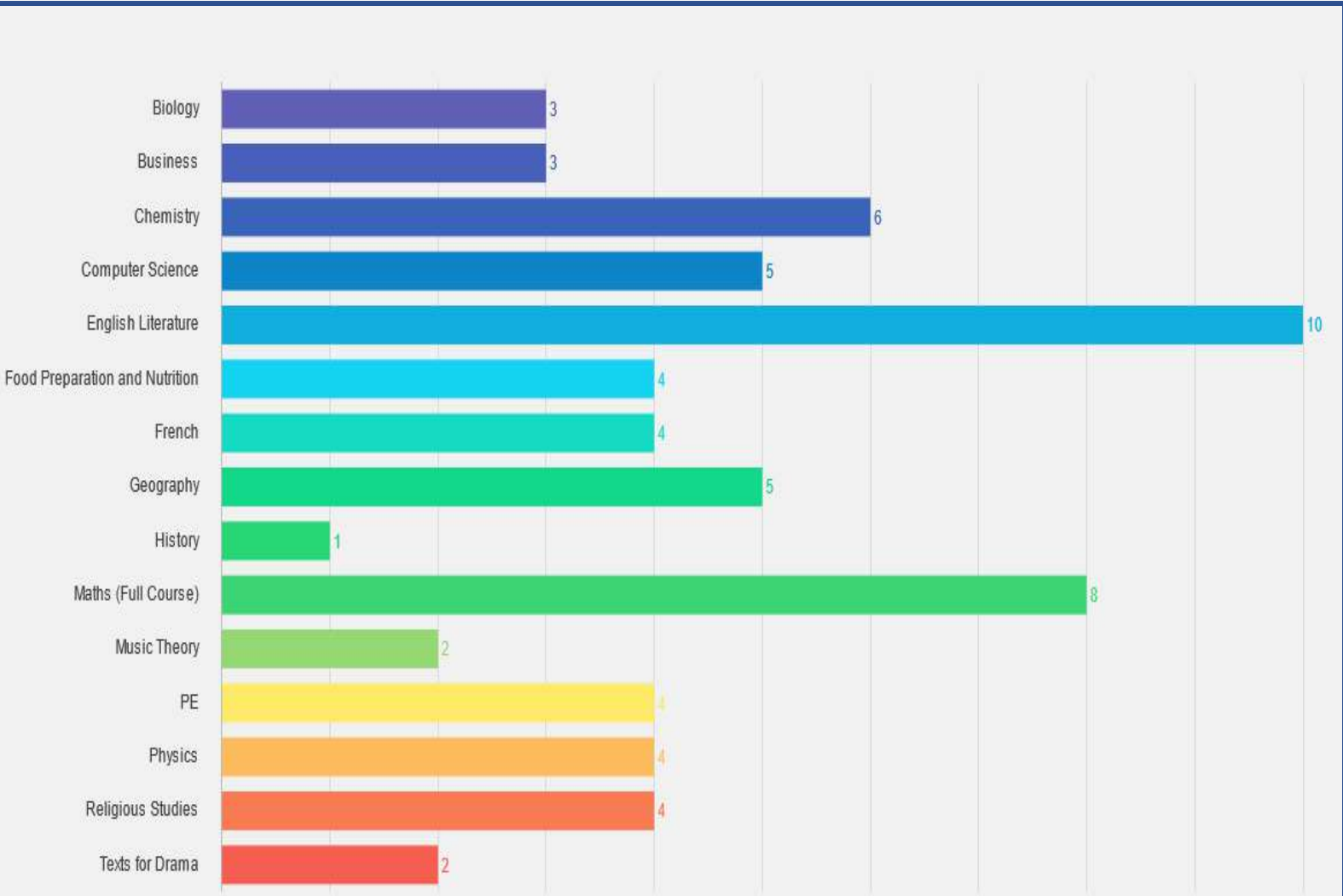
# Parents monitoring usage

- All usage on GCSEPod is logged on your child's account so you can easily see how many and which Pods they've accessed. This provides a great opportunity to help them review their studies and to celebrate their successes.

## How to view usage

- Through your child's GCSEPod account they can view a record of their usage which is broken down by subject.
- To view this click the 'View Reports' icon on the left hand menu.
- Use the menu to change the date range that the graph displays. Use the date range changer to adjust the time period you want the graph to display. (see next slide)
- Your child can also review all of the individual Pods they have watched and see when they accessed them.
- To see this go through the homepage and scroll to the very bottom where you will find the 'Recently Watched' area. Click 'View All' to get a breakdown of the Pods and when they were watched.

# Monitoring graph for parents and students



All Time ▾ 01/09/2020

- This week
- Last week
- Last month
- Last 3 months
- Last Academic Year
- This Academic Year
- Last Calendar Year
- This Calendar Year

# GCSE POD TOP TIP Monitor and Celebrate your child's usage

- Top Tip - Show your child how they can review what they've accessed using the 'View Reports' and the 'Recently Watched' areas of the website.
- Help them analyse their own usage by asking questions, for example:
  - Are they studying one subject more than others? – *Check that they aren't focusing too much on subjects they prefer.*
  - What goals could they set going forward? – *For example watching a certain number of Pods in a single subject.*
- Try printing out the Pod-O-Meter document in this toolkit and fill it in to track your child's progress. You can set the stages on the Pod-O-Meter as needed to suit your child's goals.
- Make sure to also reward your child for reaching milestones with Pods.
- You should set these milestones based on your child's goals and their progress so far but here are some ideas you could use:



- > Watching 100 Pods total
- > Watching 10 Pods in a single subject
- > Watching 3 Pods a day for a whole week

Check out the Rewards section of the Parent Toolkit and download certificates to reward your child with.

# The roadmap to achieving your targets

- Consistently good Attendance & Punctuality
- Being equipped
- Positive Attitude to Learning
- Positive Behaviour choices
- Engaged in independent study



# Attendance and Punctuality



Attendance – Every day and every lesson counts!

- 90% attendance
  - ½ day missed per week
  - 4 weeks per year
  - More than ½ term over 2 years
- Below 95% attendance often equates to a loss of one GCSE grade

Good punctuality is vital

- 5 minutes late to every lesson equates to almost 3 days off per term – 91% attendance



# Subject Information



Use the following slides to:

- Increase your knowledge about each exam
- To know the key areas that will be studied this year
- To find websites that will support learning and progress.

Subject	Art	
Exam Board	Edexcel	
Examination details	60% Coursework 40% Exam	
Non-Examination Assessments	<p>2 mock exams lasting 10 hours over 2 days each. Exams to be spread out across 112, 114, and 115. One invigilator per room plus 1 Art teacher to be off timetable and available for technical support throughout.</p> <p>1 to take place after February 2024 half term dates tbc. 1 to take place end of November 2024 dates tbc.</p>	
Exam Paper details	<p>Exam period of 10 weeks culminating in a 10 hour controlled assessment over 2 days. Exams to be spread out across 112, 114, and 115. One invigilator per room plus 1 Art teacher to be off timetable and available for technical support throughout.</p> <p>Teachers mark exam work themselves so it is not necessary for it to be locked in exams office until after external moderator has visited to make their assessment of our marking.</p>	
Key Topics that will be covered in Year 10	<b>Drawing</b> <b>Painting</b> <b>Monoprinting</b> <b>Linoprinting</b> <b>Sculpture</b> <b>Surface printing</b>	<b>Photography</b> <b>Digital media</b> <b>Silk painting</b> <b>Embroidery</b> <b>Sewing machine skills</b>
Useful Websites	Students encouraged to use Pinterest and other social media platforms to seek inspiration for their own work.	

Subject	Chinese (Spoken Mandarin)
Exam Board	AQA
Examination details	100%
Non-Examination Assessments	N/A
Exam Paper details	Reading – 25% Writing – 25% Listening – 25% Speaking – 25%
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"><li>• My life – family, friends, hobbies, when I was young</li><li>• School</li><li>• Sports and Leisure Activities</li><li>• Healthy living and exercise</li></ul>
Useful Websites	Quizlet.com Duolingo

Subject	Computer Science	
Exam Board	Pearson Edexcel (1CP2)	
Examination details	100% Exam	
Non-Examination Assessments	NA	
Exam Paper details	<p>Paper 1 – Principles of Computer Science (1CP2/01) – 50% of Qualification – Written Examination (1 hour and 30 minutes)</p> <p>Paper 2 – Applications of Computational Thinking (1CP2/02) – 50% of Qualification – Onscreen Examination (2 hours)</p>	
Key Topics that will be covered in Year 10	<p>Paper 1:</p> <ul style="list-style-type: none"> <li>• Representing Data</li> <li>• Hardware</li> <li>• Software</li> <li>• Network Security, Cybersecurity &amp; Programming Languages</li> <li>• Networks</li> </ul>	<p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Programming Techniques</li> <li>• Algorithms</li> </ul>
Useful Websites	<p>Isaac Computer Science - <a href="https://isaacomputerscience.org/topics/gcse?examBoard=all&amp;stage=all#edexcel">https://isaacomputerscience.org/topics/gcse?examBoard=all&amp;stage=all#edexcel</a></p> <p>BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/zdqy7nb">https://www.bbc.co.uk/bitesize/examspecs/zdqy7nb</a></p> <p>Student OneNote – Students have links to this in their email</p> <p>Educake (students have logins) - <a href="https://my.educake.co.uk/student-login">https://my.educake.co.uk/student-login</a></p> <p>GCSEPod (students have logins) - <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></p> <p>Craig'n'Dave Videos - <a href="https://www.youtube.com/@craigndave/playlists?view=50&amp;sort=dd&amp;shelf_id=4">https://www.youtube.com/@craigndave/playlists?view=50&amp;sort=dd&amp;shelf_id=4</a></p>	

Subject	Design and Technology
Exam Board	AQA
Examination details	50% NEA, 50% Examination (non-tiered)
Non-Examination Assessments	NEA – Design & Make activity with 5 x AOs.
Exam Paper details	One paper non-tiered, released June of Y11
Key Topics that will be covered in Year 10	<b>Examination topics:</b> <b>New and Emerging Technologies, Energy, materials, systems and devices, The work of others and the historical context of invention, Manufacturing principles, Designing principles, Materials and their working properties, Environmental impact of design and manufacturing</b> <b>NEA topic: Brief released in June of Y10 every academic year</b>
Useful Websites	<a href="http://Technologystudent.com">Technologystudent.com</a>

Subject	Drama
Exam Board	AQA - 8261
Examination details	40% Component 1 – Written exam – Live Theatre review, Drama knowledge Test, Set text exploration (Blood Brothers) May/June 2025 20% Component 3 – Scripted Performance November – January 2024/5
Non-Examination Assessments	40% Component 2 – Devising – Creating a performance and writing a devising log about the process. Examined by teacher. May 2024
Exam Paper details	1 Written paper 1 hour 45 minutes
Key Topics that will be covered in Year 10	Autumn 1 – Drama Practitioners Autumn 2 – MOCK Component 2 Devising Spring 1 – Summer 1 – Completion of Component 2 40% of GCSE. Summer 2 – Preparation for Component 3, students are provided with scripts.
Useful Websites	GCSE Pod BBC revision Any type of Live Theatre that is available.

Subject	Engineering – National Cambridge Award	
Exam Board	OCR	
Examination details	60% NEA, 40% Examination (non-tiered)	
Non-Examination Assessments	NEA – 2 x Design & Make activities (30% each)	
Exam Paper details	One paper non-tiered, released June of Y11	
Key Topics that will be covered in Year 10	<b>R038: Designing processes; stages and strategies, cyclic approach</b> <b>R038: Sketching and drawing, CAD</b> <b>R038: Sketching and drawing, CAD</b> <b>R039: Sketching design ideas activity</b> <b>R038: Sketching and drawing, CAD</b> <b>R039: Drawing design ideas activity</b> <b>R039: NEA Assessment (working on)</b>	<b>R038: Sketching and drawing, CAD</b> <b>R039: Producing CAD models activity</b> <b>R039: NEA Assessment (working on)</b> <b>R038: Influences on engineering product design</b> <b>R039: NEA Assessment (working on)</b> <b>R038: Make, model and evaluate; virtual and physical prototypes</b> <b>R039: NEA Assessment (submit for moderation)</b>
Useful Websites	Technologystudent.com BBCbitesize.com <a href="#">Selecting materials - Design engineering - OCR - GCSE Design and Technology Revision - OCR - BBC Bitesize</a> OCR.org.uk FocusELearning.com – subscription needed. GCSEPod.com	

Subject	English Language	
Exam Board	AQA 8700	
Examination details	100% exam + Spoken Language Endorsement NEA	
Non-Examination Assessments	<p>Spoken Language Endorsement - Completed in Year 11</p> <ul style="list-style-type: none"> <li>presenting</li> <li>responding to questions and feedback</li> <li>use of Standard English</li> </ul>	
Exam Paper details	<p>2 Papers</p> <p>Paper 1: Explorations in Creative Reading and Writing</p> <ul style="list-style-type: none"> <li>written exam: 1 hour 45 minutes</li> <li>80 marks</li> <li>50% of GCSE</li> </ul> <p>Section A: reading: one literature fiction text and and Section B: writing: descriptive or narrative writing</p> <p>Paper 2: Writers' Viewpoints and Perspectives</p> <ul style="list-style-type: none"> <li>written exam: 1 hour 45 minutes</li> <li>80 marks</li> <li>50% of GCSE</li> </ul> <p>Section A: one non-fiction text and one literary non-fiction text</p> <p>Section B: writing to present a viewpoint</p>	
Key Topics that will be covered in Year 10	<b>Reading</b>	<b>Writing</b>
	Critical reading and comprehension	Producing clear and coherent text
	Summary and synthesis	Writing for impact
	Evaluation of a writer's choice of vocabulary, form, grammatical and structural features	
	Comparing texts	
Useful Websites	<p><a href="http://www.aqa.org.uk/subjects/english/gcse/english-language-8700">www.aqa.org.uk/subjects/english/gcse/english-language-8700</a></p> <p><a href="http://www.bbc.co.uk/bitesize/examspecs/zcbchv4">www.bbc.co.uk/bitesize/examspecs/zcbchv4</a></p> <p><a href="http://www.mrbruff.com">www.mrbruff.com</a></p>	



Subject	English Literature		
Exam Board	AQA 8702		
Examination details	100% exam		
Non-Examination Assessments	NA		
Exam Paper details	<p>2 Papers</p> <p><b>Paper 1: Shakespeare and the 19<sup>th</sup> century novel</b>            1 x Shakespeare play (<i>Macbeth</i>)            1 x 19<sup>th</sup> century novel (<i>A Christmas Carol</i>)            written exam: 1 hour 45 minutes            64 marks - 40% of GCSE</p> <p><b>Paper 2: Modern texts and poetry</b>            1 x modern text (drama: <i>An Inspector Calls</i>)            15 poems (<i>Power and Conflict</i>)            Unseen poetry            written exam: 2 hour 15 minutes            96 marks            60% of GCSE</p>		
Key Topics that will be covered in Year 10	<i>Macbeth</i>	Poetry Anthology	An Inspector Call
	Plot	15 poems: <i>Ozymandias; London; The Charge of the Light Brigade; My Last Duchess; The Prelude; Exposure; Bayonet Charge; Storm on the Island; Checking Out Me History; Poppies; Remains; War Photographer; Tissue; Kamikaze; The Emigree.</i> The themes of power and conflict Poetic method How to compare poems for the exam	Plot
	Characters		Characters
	Themes		Themes
	Context		Context
	How to approach an exam task		How to approach an exam task
Useful Websites	<a href="http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance">www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance</a> <a href="http://www.bbc.co.uk/bitesize/examspecs/zxqncwx">www.bbc.co.uk/bitesize/examspecs/zxqncwx</a> <a href="http://www.mrbruff.com">www.mrbruff.com</a> <a href="http://www.litcharts.com">www.litcharts.com</a>		

Subject	Food and Nutrition
Exam Board	Aqa Qan code: 601/8421/8
Examination details	1500 word essay linked to food science released in September 1 .Students submit this by the end of November. 3-hour practical exam brief released in November 1 students submit late February early March
Non-Examination Assessments	2x NEAs NEA TASK 1- 15% of final mark NEA TASK 2- 35% of final mark Mark by class teacher and moderated by exam board
Exam Paper details	Written paper 1 hr 45 mins 50% of final mark
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"> <li>•Eatwell guide</li> <li>•Food choice</li> <li>•Nutrients</li> <li>•Food science</li> <li>•Food allergies &amp; intolerances</li> <li>•Food spoilage &amp; contamination</li> <li>•Cooking methods and heat transfer</li> <li>•British and international cuisines</li> <li>•Sensory evaluation</li> <li>•Nea1 &amp;2 practice.</li> </ul>
Useful Websites	<a href="https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585">https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585</a> <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a> <a href="https://www.bbc.co.uk/bitesize/search?q=food+preparation+and+nutrition">https://www.bbc.co.uk/bitesize/search?q=food+preparation+and+nutrition</a> <a href="https://members.gcsepod.com/login">https://members.gcsepod.com/login</a> <a href="https://www.ifst.org/lovefoodlovescience/resources">https://www.ifst.org/lovefoodlovescience/resources</a>

Subject	Further Maths
Exam Board	AQA 8365
Examination details	100% examination
Non-Examination Assessments	N/A
Exam Paper details	2 assessments (1 hour 45 each) 1 non-calculator (80 marks) 1 calculator (80 marks)
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"><li>- Number</li><li>- Algebra</li><li>- Matrices</li><li>- Geometry</li><li>- Coordinate geometry</li></ul>
Useful Websites	<a href="#">Further Maths – Corbettmaths</a>

Subject	Geography
Exam Board	AQA
Examination details	100% Examination
Non-Examination Assessments	N/A
Exam Paper details	<p><u>Paper 1: Living with the Physical Environment</u>. 1 hour 30 minutes written exam, 88 marks and is worth 35% of GCSE.</p> <p><u>Paper 2: Challenges in the Human Environment</u>. 1 hour 30 minutes written exam, 88 marks and is worth 35% of GCSE.</p> <p><u>Paper 3: Geographical Applications</u>. 1 hour 30 minutes written exam, 76 marks and is worth 30% of GCSE. This exam contains a pre-release resources booklet which is made available to students 12 weeks before the Paper 3 exam date.</p>
Key Topics that will be covered in Year 10	<p>Natural Hazards,</p> <p>Economic World,</p> <p>Physical Landscapes: Rivers and Coasts,</p> <p>Physical Fieldwork.</p>
Useful Websites	<p>Internet Geography <a href="http://www.internetgeography.net/">www.internetgeography.net/</a></p>

Subject	Health and Social Care
Exam Board	OCR J835
Examination details	OCR Level 1/ Level 2 Cambridge National in Health and Social care: <ul style="list-style-type: none"> <li>•Externally assessed Exam – 40%</li> <li>•NEA Units (Coursework) – 60%</li> </ul>
Non-Examination Assessments	<ul style="list-style-type: none"> <li>•NEA R033 – OCR set assignment – Teacher marked; OCR moderated – Two tasks – 30% of overall grade – Submitted 2024.</li> <li>•NEA R035 – OCR set assignment - Teacher marked; OCR moderated – Four tasks – 30% of overall grade – Submitted 2025.</li> </ul>
Exam Paper details	R032 – OCR set and marked – 1 hour 15 minutes – 6 questions – short/ medium and extended response questions - 70 marks
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"> <li>•The rights of individuals in care settings</li> <li>•Life stages</li> <li>•Impacts of life events</li> <li>•Person – centred values</li> <li>•Sources of support</li> <li>•Recommending support</li> <li>•Effective communication on health and social care settings</li> <li>•Importance of a healthy society</li> </ul>
Useful Websites	<ul style="list-style-type: none"> <li>•<a href="#">Children &amp; Young People Now</a></li> <li>•<a href="#">Include Programme - for Young Carers</a></li> <li>•<a href="#">The King’s Fund</a></li> <li>•<a href="#">The National Autistic Society</a></li> <li>•<a href="#">National Children’s Bureau</a></li> <li>•<a href="#">National Institute for Health and Care Excellence</a></li> <li>•<a href="#">Physio.co.uk</a> .</li> <li><a href="#">The Trussell Trust</a></li> <li><a href="#">Young Minds</a></li> <li><a href="#">Equality and Human Rights Commission</a></li> <li><a href="#">Health &amp; Safety for Health &amp; Social Care services</a></li> <li><a href="#">Health &amp; Social Care Information Centre</a></li> </ul>

Subject	History
Exam Board	Edexcel
Examination details	100%
Non-Examination Assessments	None
Exam Paper details	<p>Paper 1: 30% of GCSE (1hour 15 minutes)</p> <p>Paper 2: 40% of GCSE (1 hour 45 minutes)</p> <p>Paper 3: 30% of GCSE (1 hour 20 minutes)</p>
Key Topics that will be covered in Year 10	<p><u>Paper 1: Migrants in Britain &amp; Notting Hill</u></p> <p>This is a thematic unit where students consider:</p> <ul style="list-style-type: none"> <li>• Why did migrants come to Britain?</li> <li>• What was the experience of migrants in Britain?</li> <li>• What was the impact of migration on Britain?</li> </ul> <p>Students also complete an in depth look at an aspect of this historical environment. For this unit this is Notting Hill. Students consider the impact of migration on this area from 1948 -1970</p> <p><u>Paper 3: Russia and the Soviet Union</u></p> <ul style="list-style-type: none"> <li>• Why was there a revolution in Russia?</li> <li>• How did the Bolsheviks consolidate their power?</li> <li>• How did Stalin emerge as leader of the USSR?</li> <li>• How did Stalin maintain power and authority?</li> <li>• What was life like inside the USSR?</li> </ul>
Useful Websites	<p><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html</a></p> <p><a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p>

Subject	Travel and Tourism – BTEC level 1 and Level 2
Exam Board	Pearson
Examination details	3 components. Each are worth 1/3 <sup>rd</sup> of the Award. Two components are non-examined and one is examined.
Non-Examination Assessments	<p>Component 1 – non-examined internal assessment</p> <p>Component 2 - non-examined internal assessment</p>
Exam Paper details	Component 3 – external synoptic exam. 60 marks. Worth 1/3 <sup>rd</sup> of the Award.
Key Topics that will be covered in Year 10	<p>Travel and tourism organisations and destinations.</p> <p>Customer needs in travel and tourism.</p>
Useful Websites	Pearson BTech Travel and Tourism website.

Subject	Maths	
Exam Board	AQA (8300)	
Examination details	100% examination	
Non-Examination Assessments	N/a	
Exam Paper details	<p>3 papers</p> <p>Paper 1 – non calculator (1 hour and 30 minutes)</p> <p>Paper 2 – calculator (1 hour and 30 minutes)</p> <p>Paper 3 – calculator (1 hour and 30 minutes)</p>	
Key Topics that will be covered in Year 10	<p><b>Standard form and indices</b></p> <p><b>Angles and bearings</b></p> <p><b>Rounding, estimation and bounds</b></p> <p><b>Brackets</b></p> <p><b>Solving and rearranging equations</b></p> <p><b>Fractions, decimals and ratio</b></p> <p><b>Percentages, growth and decay</b></p> <p><b>Area, surface area and volume</b></p> <p><b>Compound units and real life graphs</b></p>	<p><b>Plans and elevations</b></p> <p><b>Pythagoras and Trigonometry</b></p> <p><b>Similar shapes and enlargement</b></p> <p><b>Sequences</b></p> <p><b>Linear graphs and functions</b></p> <p><b>Charts and graphs</b></p> <p><b>Probability</b></p> <p><b>Statistical measures and averages</b></p>
Useful Websites	<p>mathsgenie.co.uk</p> <p>corbettmaths.com</p>	



Subject	Music
Exam Board	AQA - 8261
Examination details	Eduqas
Non-Examination Assessments	30% Performance Non-examined assessment (Internally assessed, externally moderated) 30% Composition Non-examined assessment (Internally assessed, externally moderated) 40% Listening & Appraising Exam (Externally assessed)
Exam Paper details	<p><u>Component 1 Performing 30% Teacher assessed</u>            A minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment:            One piece must be an ensemble (group piece) lasting at least one minute            One piece linked to an Area of Study            Grade 3 music is the standard level and can score full marks if played perfectly            You can use any instrument or voice, or choose a technology option</p> <p><u>Component 2 Composing 30% Teacher assessed</u>            Two pieces, lasting a total of 3-6 minutes            One in response to a brief set by WJEC – there are 4 to choose from each year.            One free composition – ANY style you want to write in.</p>
Key Topics that will be covered in Year 10	Component 3 Appraising 40% Externally assessed examination Listening examination: 8 questions, 2 on each area of study: AoS 1 Musical Forms and Devices (including a set work*) AoS 2 Music for Ensemble AoS 3 Film Music AoS 4 Popular Music (including a set work*)
Useful Websites	Performing & Composing Reading & Writing Music Understanding Elements of Music Musical forms & Devices Music for Ensemble Film Music Popular Music

Subject	Physical Education - GCSE
Exam Board	OCR
Examination details	<p>60% Exam</p> <p>2 Exams of 1 hour each at the end of Year 11</p>
Non-Examination Assessments	<p>Practical Sport Assessment – 3 sports</p> <p>Analysis and Evaluation of Performance Coursework</p>
Exam Paper details	<p>Paper 1 – Physical factors affecting performance</p> <p>Paper 2 – Socio-cultural issues and sports psychology</p>
Key Topics that will be covered in Year 10	<p>Paper 1:</p> <p>Skeletal System, Muscular System, Movement Analysis, Cardio-Respiratory, Effects of exercise on the body systems, Components of Fitness, Preventing Injury</p> <p>Paper 2:</p> <p>Health, fitness and wellbeing, Socio-cultural influences, Sports Psychology</p>
Useful Websites	<p>BBC Bitesize – PE OCR</p> <p>GCSE Pod</p>

Subject	Religious Education
Exam Board	Edexcel specification B – Beliefs in Action (1RB0)
Examination details	GCSE Religious Studies B (1RB0 1B – Religion and Ethics and 1RB0 2C – Religion, Peace, and Conflict)
Non-Examination Assessments	N/A
Exam Paper details	100% written examination  Two papers in total and each worth 50%  Each paper is 1hr 45mins.  Paper 1 – Religion and Ethics (1RB0 1B) - 1 x 50% of the qualification 102 marks  Paper 2 – Religion, Peace, and Conflict (1RB0 2C) - 1 x 50% of the qualification 102 marks
Key Topics that will be covered in Year 10	<b>Area of study 1: Religion and Ethics – Christianity (1RB0 1B)</b>  Christian Beliefs  Marriage and the family  Living the Christian life  <b>Area of study 2: Religion, Peace, and Conflict – Islam (1RB0 2C)</b>  Muslim beliefs  Crime and punishment
Useful Websites	<a href="#">Christianity</a> - GCSE Religious Studies Revision - Edexcel - BBC Bitesize  <a href="#">Islam</a> - GCSE Religious Studies Revision - Edexcel - BBC Bitesize  GCSE POD  <a href="#">Edexcel GCSE Religious Studies B (2016)   Pearson qualifications</a>

Subject	Science – Combined (Double Award)	
Exam Board	AQA	
Examination details	100% exam	
Non-Examination Assessments	None	
Exam Paper details	2 Biology exams (75 minutes each) 2 Chemistry exams (75 minutes each) 2 Physics exams (75 minutes each)	
Key Topics that will be covered in Year 10	<b>(B) Organisation</b> <b>(C) Bonding, Structure and the Properties of Matter</b> <b>(P) Particle Model of Matter</b> <b>(C) Quantitative Chemistry</b> <b>(P) Atomic Structure</b> <b>(B) Bioenergetics</b> <b>(C) Chemical Changes</b>	<b>(P) Forces and Motion</b> <b>(B) Ecology</b> <b>(C) Chemical Analysis</b> <b>(B) Infection and Response</b> <b>(C) Energy Changes</b> <b>(P) Waves</b>
Useful Websites	Kayscience.com Malmesbury Education Youtube Channel	

Subject	Science – Biology, Chemistry and Physics GCSE (Triple Award)	
Exam Board	AQA	
Examination details	100% exam	
Non-Examination Assessments	None	
Exam Paper details	2 Biology exams (105 minutes each) 2 Chemistry exams (105 minutes each) 2 Physics exams (105 minutes each)	
Key Topics that will be covered in Year 10	(B) Organisation (C) Bonding, Structure and the Properties of Matter (P) Particle Model of Matter (C) Quantitative Chemistry (P) Atomic Structure (B) Bioenergetics (C) Chemical Changes	(P) Forces and Motion (B) Ecology (C) Chemical Analysis (B) Infection and Response (C) Energy Changes (P) Waves (P) Magnetism and Electromagnetism
Useful Websites	Kayscience.com Malmesbury Education Youtube Channel	

Subject	Sociology
Exam Board	AQA (8192)
Examination details	100% exam
Non-Examination Assessments	None
Exam Paper details	<p>Paper 1: The sociology of families and education – written exam 1 hr 45 minutes (100 marks, 50% of total GCSE)</p> <p>Paper 2: The sociology of crime and deviance and social stratification – written exam 1 hr 45 minutes (100 marks, 50% of total GCSE)</p> <p>In both exams, Section A has two multiple choice questions followed by a range of short and extended responses.</p> <p>Section B has two multiple choice questions followed by a range of short and extended responses.</p>
Key Topics that will be covered in Year 10	<p>Introduction to Sociology</p> <p>Research Methods</p> <p>Families</p> <p>Education</p> <p>Further information about these topics are on our curriculum page on the school website: <a href="https://watlingacademy.net/sociology/">https://watlingacademy.net/sociology/</a></p>
Useful Websites	<p><a href="https://watlingacademy.net/sociology/">https://watlingacademy.net/sociology/</a></p> <p><a href="https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192">https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192</a></p>

Subject	Spanish
Exam Board	AQA
Examination details	100%
Non-Examination Assessments	N/A
Exam Paper details	Reading – 25% Writing – 25% Listening – 25% Speaking – 25%
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"> <li>• Holidays</li> <li>• School</li> <li>• Self, Family, friends</li> <li>• Interests and influences</li> <li>• Customs and Festivals</li> </ul>
Useful Websites	Pearsonactivelearn.com Quizlet.com Duolingo Languagesonline.org.uk Studyspanish.com

Subject	Well Being
Exam Board	N/A
Examination details	N/A
Non-Examination Assessments	N/A
Exam Paper details	N/A
Key Topics that will be covered in Year 10	<ul style="list-style-type: none"><li>• Mental Health</li><li>• Financial decision making</li><li>• Healthy relationships</li><li>• Exploring influence</li><li>• Addressing extremism and radicalisation</li><li>• Work experience</li></ul>
Useful Websites	<p><a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a> <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a> <a href="http://www.childnet.com/">www.childnet.com/</a> <a href="https://www.ceop.police.uk/safety-centre/">https://www.ceop.police.uk/safety-centre/</a> <a href="https://www.talktofrank.com/">https://www.talktofrank.com/</a> <a href="https://www.familylives.org.uk/">https://www.familylives.org.uk/</a> <a href="https://chums.uk.com/">https://chums.uk.com/</a> <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a> <a href="https://www.stonewall.org.uk/">https://www.stonewall.org.uk/</a> <a href="https://www.mentalhealth.org.uk/">https://www.mentalhealth.org.uk/</a> <a href="https://www.youngminds.org.uk/">https://www.youngminds.org.uk/</a></p>



# Working Together



Please do not hesitate to contact us at school if you have any concerns regarding your son or daughter and their well-being and progress at Watling Academy.