



**WATLING**  
— ACADEMY —

**Year 7 Learning Pathways Evening 2023**

# Key people - M

7M Form Tutors
7MSHN – Ms Harrison
7MSNR – Mrs Naylor
7MCWT – Mrs Wincent
7MCOL – Mrs O’Dell
7MSOT – Ms Ombregt
7MPRA – Mrs Randhawa

Mr A Simmonds  
Head of Year

Mr M Gibbs  
AHT Link

Mrs G Downard  
Pastoral Assistant

# Key people - K

7K Form Tutors
7KJSE – Mrs Staincliffe
7KBEN - Miss Egleton
7KBEH – Mr Essah
7KSLI – Mr Li
7KEHE – Mr Hale
7KEDG – Miss Darling

Mr O Mason  
Head of Year

Mr M Gibbs  
AHT Link

Mrs S Taylor  
Pastoral Assistant

# Rewards

- We have 3 academy rules- these form part of our everyday language with students, especially when issuing praise or a consequence.
- These are **Respect, Responsibility and Kindness**.
- Praise and rewards are central to encouraging positive choices and maintaining a strong community. We expect high standards and will recognise and celebrate student achievement. This is done through a variety of ways, such as House Points, postcards/letters home and reward assemblies, to give but a few examples.



# Sanctions

Should students behave in a way that disrupts their learning or the learning of others, we use the following steps:

- We will issue a ***reminder*** to help students make the right choice to rectify their behaviour.
- A ***W1 (Warning 1)*** will be issued if the behaviour continues. This will be logged on Class Charts.
- If the student is still not making the right choice, staff may need to issue a ***W2 (Warning 2)***. A W2 will lead to a restorative conversation at 3.15pm between the teacher and student. If the student fails to attend, a breaktime detention will be issued for the following day.
- Should the behaviour continue following a W2, a member of staff will remove the student from the classroom and take them to our reflection room.

# The Role of the Form Tutor

- The role of the Form Tutor is crucial in our mission to ensure that no student is anonymous at Watling Academy.
- They will develop a strong relationship with both you and your child to ensure that we are taking a holistic approach to your child's education.
- Students will meet their Form Tutor every day at 8:40am and will complete a variety of tasks during their tutorial session (12:10 – 12:30).
- If a student has any concerns or issues, they should speak to their Form Tutor, so that we can put any support required in place with immediate effect.
- The Form Tutor is also the first port of call for parents, should you wish to discuss anything with us.



# Uniform



*'At Watling we firmly believe that the wearing of the Academy uniform helps to instil pride, supports positive behaviour and encourages students to identify with the Academy and its ethos'.*

# Uniform clarification- Shoes

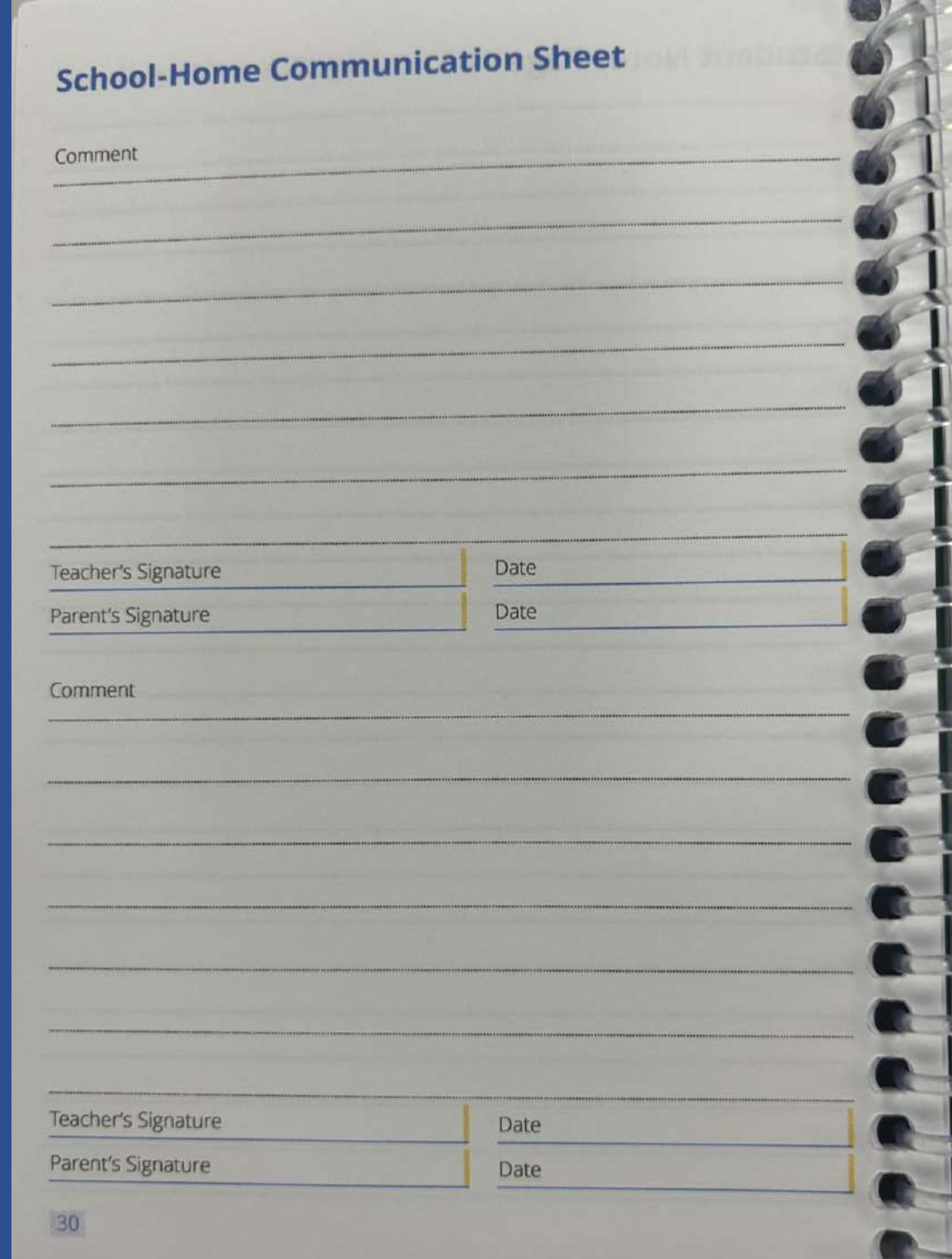


No White Socks



# Planner

- Home school agreement
- Policies
- Passwords
- Student notes
- Subject Support
- Timetable
- School / Home Communication



# Attendance

## How can you support?

- Ensure your child is punctual to school every day.
- Keep us informed of any absence and the reason.
- Ensure you avoid term time holidays for your family.
- When possible, book medical/dental appointments outside of school time.
- Liaise with Form tutor and Pastoral team should you need support with raising your child's attendance.



### Impact of missed Education

90%

95%

100%

Cumulative loss of Education

= Half a year of school over 5 years

= Quarter of a school year over 5 years

=No loss of Education

# Curriculum allocation for Year 7

Subject	Lesson Allocation per Week
English	3
Mathematics	3
Science	2.5
Computing	1.5
Design Technology	2
Geography	1.5
History	1.5
Modern Foreign Languages	2 (1 Spanish, 1 Mandarin)
Physical Education	2
Art	1
Drama	1
Music	1
Religious Education	1
STEM Innovation	1
Wellbeing (PSHE)	1
Tutorial	5x20 minute sessions

At Watling Academy, we have 5 lessons a day. Each lesson is 60 minutes in length. Students follow a two-week timetable. '2.5' lessons per week means 5 lessons over the 2-week cycle

# Student Groupings Year 7

Students are grouped into different bands – ‘M’ and ‘K’

Students will be in the same teaching groups for the following subject groups

Design Technology

Maths

English

PE

Science  
Computing

Art  
Drama  
Geography  
History  
Music  
Religious Education  
STEM Innovation  
Spanish & Mandarin  
Wellbeing

Initially, all groups are tutor groups except in PE and Design Technology.

Maths and English teaching groups are setted groups, these will be introduced in January of Year 7.

All other teaching groups are mixed ability teaching groups.

# Our Curriculum at Watling Academy

Our curriculum is supported by three key themes:

- Milton Keynes
- STEM
- Sustainability

- Curriculum information is available on our school website.
  - Curriculum learning journeys
  - End points
  - Key vocabulary
  - Careers information



## A brief overview of learning in Science



Science Learning Journey

## Key Stage 3 Curriculum End Points and key vocabulary: Science

### Year 7



Year 7 Science: Curriculum End  
Points and key vocabulary

### Year 8



Year 8 Science: Curriculum End  
Points and key vocabulary



# Dual objectives: Learning habits

## Emotional

- Questioning
- Thinking
- Resilience
- Perseverance
- Noticing (finding evidence)
- Concentrating

## Cognitive

- Creating, imagining, innovating
- Risk-taking
- Problem solving
- Making links and applying knowledge
- Analysis and evaluation
- Reasoning and making judgements



## HOW DO WE BECOME EFFECTIVE LEARNERS?

## Social

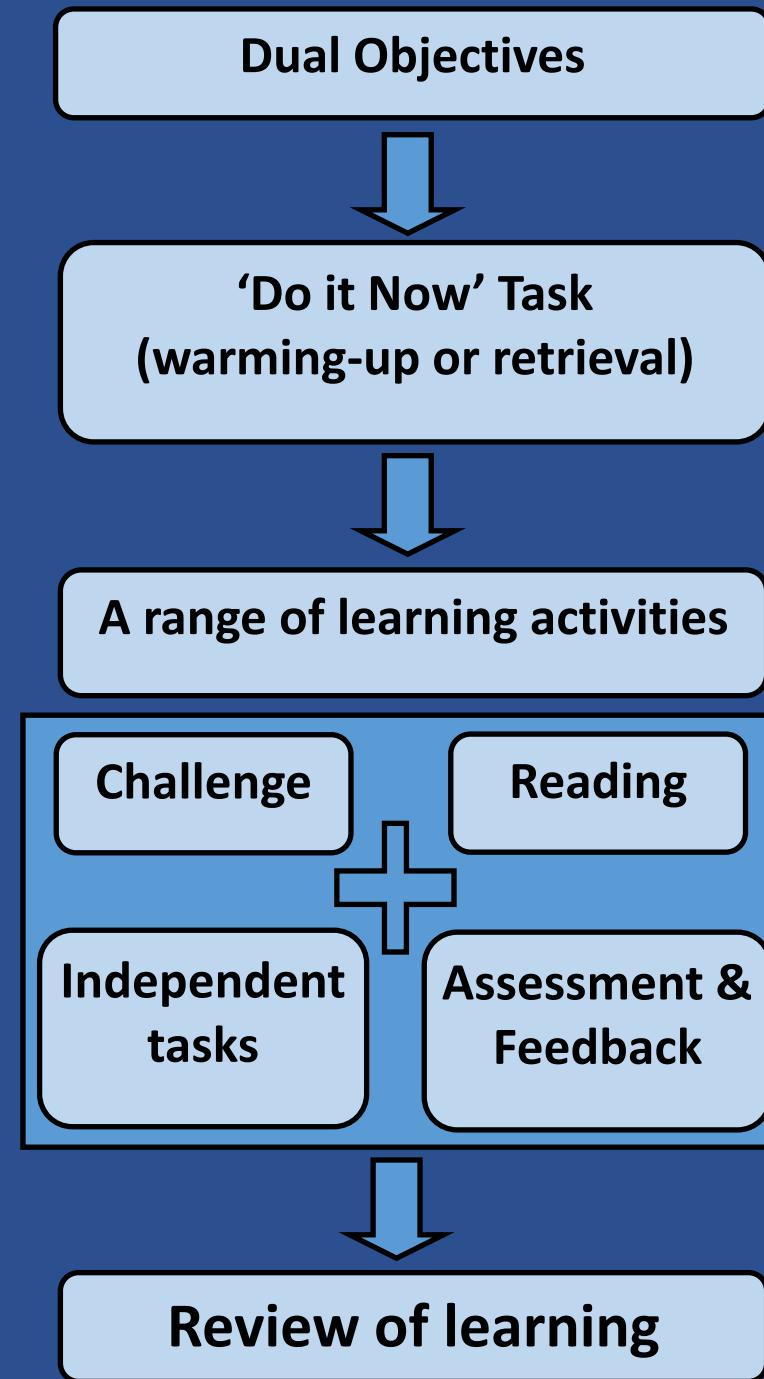
- Listening
- Communicating
- Planning and organisation
- Leadership

## Reflective

- Planning and organisation
- Self-regulation
- Learning from mistakes
- Research
- Collecting and using data

# What are lessons like?

- Lessons follow a familiar structure. Starting with a 'do it now' task and ending with a review of the lesson and learning that has taken place.
- All lessons will include a range of activities that have elements of:
  - Challenge
  - Tasks students complete independently
  - Opportunity to develop reading skills
  - Assessment and feedback.



# Lesson Expectations

## PRESENTATION @ WATLING ACADEMY

**P**

**PEN-** Write in **BLUE** or **BLACK** pen for classwork and **RED** pen for DIRT tasks.



**R**

**RULER-** **UNDERLINE** all dates and titles with a ruler. Use a **RULER** to draw graphs and tables.



**O**

**ORGANISE-** Write down the **DATE** and **TITLE** for all new work. **STICK** in all worksheets.



**U**

**UNTIDY WORK-** **NO GRAFFITI.** Cross out mistakes with one line **THROUGH** the word. **DO NOT SCRIBBLE!**

**D**

**DRAW-** use a **PENCIL** to draw all **GRAPHS, DIAGRAMS** or **IMAGES.** Label all graphs and diagrams.



Are you equipped for learning?



### Pens

**Blue & Black**—Student work

**Red**—Self-Assessment

**Purple**—Peer Assessment



### Glue Stick



### Pencil & Pencil Sharpener



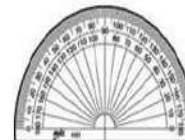
### Calculator



### Ruler



### Compass & Protractor?



### Highlighters



### Rubber



### Exercise Book



# Reading

Promoting reading is a priority for our students at Watling Academy.

We do this through:

- Opportunities for silent reading
- Reading Rules sessions
- Targeted activities within the curriculum
- Assessing reading skills
- Accelerated Reader

How can parents support students?

- Talk about reading and the importance of reading skills in your daily life
- Encourage students to read each day or read to your son/daughter regularly
- Join a local library
- Ensure students have a reading book that they enjoy
- Encourage students to read anything – this could be instructions or recipes.

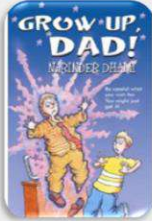
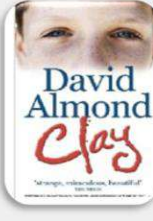

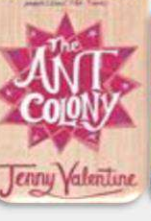

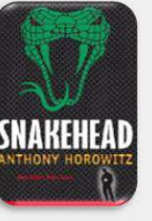




# Star Reading Assessments

- All students will sit a termly Star Reading Assessment to assess key reading skills including:
  - Vocabulary
  - Comprehension
  - Inference
  - Analysis
- These are online assessments that adapt to individual reading levels
- Students will be given a ZPD level to support them in picking the most appropriate books to support them in progressing in their reading.

Zone of Proximal Development

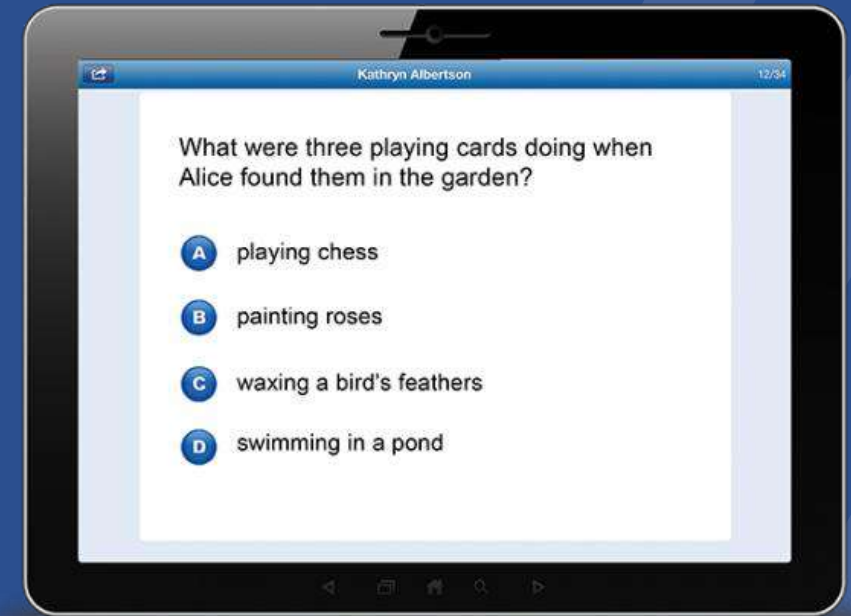
Too Easy	ZPD: Just Right				Too Hard
2.8	3.2	3.8	4.4	5.0	5.4
					

Students select books according to ZPD and their interests

	0.0 - 1.9
	2.0 - 2.9
	3.0 - 3.9
	4.0 - 4.9
	5.0 - 5.9
	6.0 +

# Accelerated Reader

- Accelerated Reader supports students in developing their reading comprehension skills and enabled teachers to set individual targets for reading development.
- Students have access to over 30,000 online book quizzes.
- Once students have completed a book they take an online quiz to measure how much they have understood. Students win points for taking quizzes.
- Results are shared with teachers to support in providing individual reading targets for students.
- According to Renaissance Learning's research, children who read for **at least** 20 minutes a day and obtain a 90% or above comprehension rate on AR quizzes see the greatest progress.





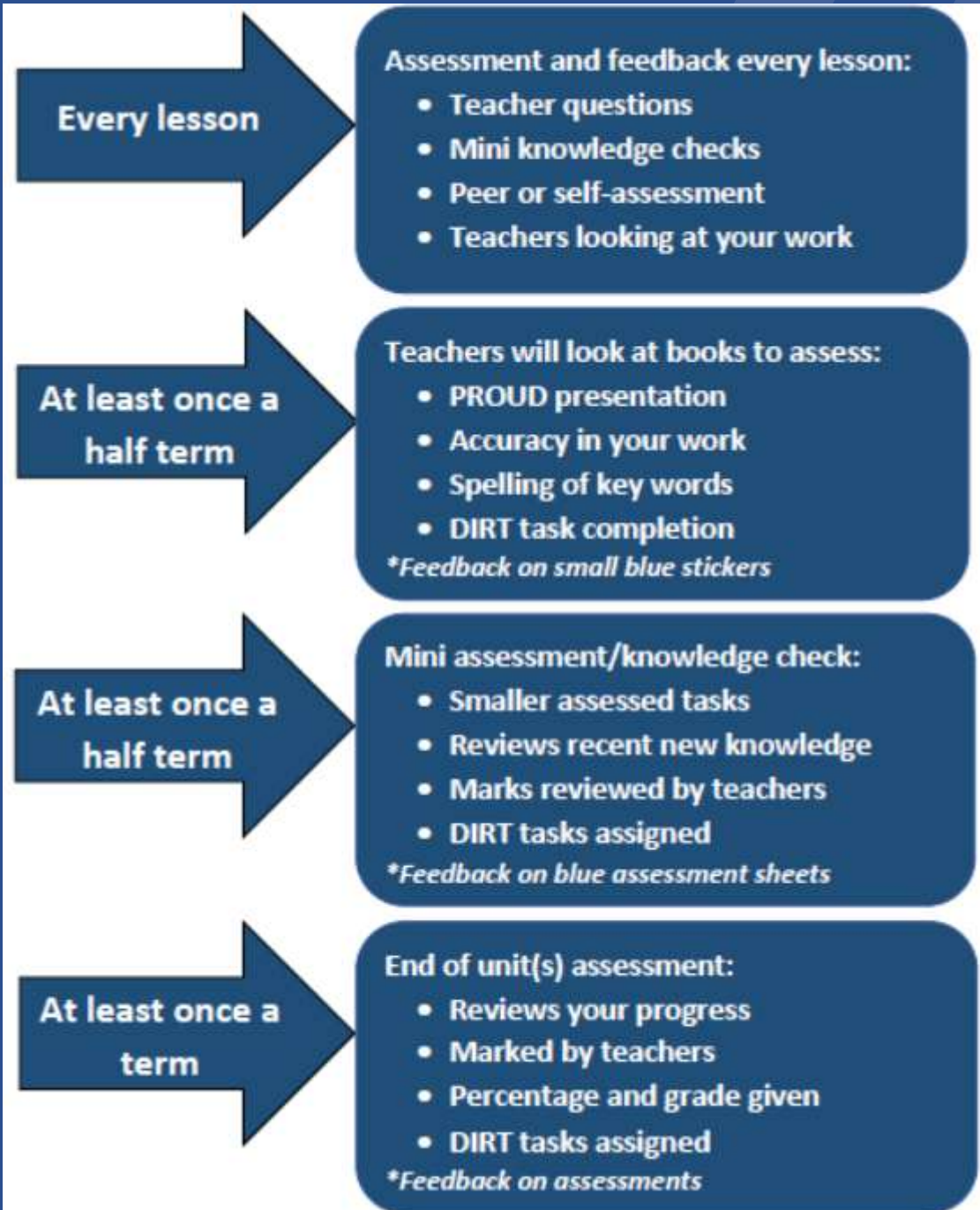
# Assessment and feedback



## Teacher feedback

<i>PROUD presentation</i>	<input type="checkbox"/> PROUD presentation consistent <input type="checkbox"/> Attention needed
<i>Review of student work</i>	<input type="checkbox"/> No additional comments <input type="checkbox"/> Review comments on work
<i>Spelling of <u>key words</u></i>	<input type="checkbox"/> Spelling is correct <input type="checkbox"/> Some errors
<i>DIRT tasks</i>	<input type="checkbox"/> Completed <input type="checkbox"/> Not completed <input type="checkbox"/> N/A
<i>Date</i>	

Remember to reflect on your feedback: What do I need to do to improve?



# Progress Reports

Progress Reports home to parents three times a year to report of student progress across each term.

- Autumn Term
- Spring Term
- Summer Term

Reporting Engagement, Behaviour, Homework, Current Learning Grade

CLGs are cumulative and based on all the assessment students have completed in each subject.

WATLING ACADEMY PROGRESS REPORT													
END OF YEAR REPORT: SUMMER 2021-22													
Name: C													
Please find below a summary of Chloe's progress over the course of the Summer Term here at Watling Academy. This report contains information on how well Chloe has engaged in learning, both within the classroom and through their completion of homework tasks, as well as overall behaviour and conduct across the Academy.													
These areas are reported on a scale of 1-5, with 5 being the maximum and 1 being the minimum.													
This is a holistic overview of student progress across the term and scores given reflect this. You will also find a summary of student attendance and termly total of House and Behaviour points.													
Subject	Homework Grade			Engagement Grade			Behaviour Grade			Current Learning Grade			EoY Target
Review Period	1	2	EoY	1	2	EoY	1	2	EoY	1	2	EoY	
Maths	1	1	1	4	4	4	5	4	4	T1	T1	1C	1C
English	4	4	5	4	4	4	4	4	4	T1	1C	1A	1B
Science	3	3	3	3	3	3	4	4	4	1B	1C	1C	1C
STEM Innovation	N/A			4	4	4	4	4	4	N/A			
Geography	3	3	3	4	4	4	4	4	4	1C	1B	1A	1C
History	4	3	4	5	4	4	4	4	4	T1	1C	1C	1C
RE	N/A			5	3	3	4	4	4	1C	1B	1A	1A
Spanish	2	3	4	4	3	3	4	4	4	T1	1C	1C	1B
Computing	1	2	4	4	4	2	4	4	4	T1	T1	1C	1C
Art	4	4	5	5	5	5	4	5	5	1A	1A	1A	1A
Drama	N/A			4	3	4	4	4	4	1B	1B	1B	1B
Music	N/A			4	4	4	4	4	4	1B	1B	1B	1B
DT/Food	2	5	3	4	5	5	4	5	5	1C	1B	1A	1B
Well Being/PSHE	N/A			3	5	5	4	5	5	N/A			
PE Core	N/A			4	4	4	4	4	4	N/A			

# Student Progress Current Learning Grades

1	2	3	4	5	6	7	8	9
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- Student progress is tracked across 5 years using an assessment system that considers the knowledge that students have.
- It is similar to the GCSE assessment system.
- Students have a projected flight path based on individual FFT targets for GCSE. Students will have milestone targets across Y7-11.
- Students are graded using subgrades, to highlight how securely they are achieving within a particular grade boundary (e.g 2a,2b,2c).

# Homework

- Homework is set regularly via Class Charts.
- Tasks should take between 15-20 minutes to complete.
- Support for students within homework clinic.
- Students will be rewarded for regularly completing homework

## Weekly Homework tasks set

- |                     |         |
|---------------------|---------|
| • English           | • MFL   |
| • Maths             | • PE    |
| • Science           | • Drama |
| • Computing         | • Art   |
| • Design Technology | • Music |
| • Geography         |         |
| • History           |         |

# Introducing GCSE Pod

- ❑ Online platform to support with revision and practicing of key knowledge learnt in the classroom
- ❑ Provides support videos and helpful hints
- ❑ Provides instant feedback on what you got right or wrong and what you need to work on.
- ❑ You can see and monitor your progress over time
- ❑ You can access it on your phone via the app





# Tutorial Programme

During the tutorial programme, students will get involved in various different activities to enhance their learning and engage with different aspects within the school.

## Tutorial programme

### Assemblies

Assemblies are school meetings that happen every other week for each year group.

### Celebration assemblies

These take place once a half term  
They are a way of recognising the achievements of students in various subjects across the school

### Reading Rules Program

The Reading Rules program as a weekly session led by form tutors.

### Tutorials Introduction

The tutorials are weekly PSHE-based lessons with subject-related themes.

### House Challenges

House Challenges are an exciting opportunity to earn house points.

### STEM Challenges

STEM skills are in high demand in the job market and that participation in STEM challenges can lead to exciting opportunities and careers in these fields.



# Student wellbeing and personal development

Student well-being is essential in Watling because it not only enhances academic performance but also prepares students for the challenges of life, fosters a positive and inclusive learning environment, and has far-reaching effects on individuals and communities.

- **Dedication to Well-being:** We are committed to fostering a healthy and caring environment.
- **Mental Health Priority:** We place a strong emphasis on positive mental health, which is fundamental to our academy's mission.
- **Supportive Foundation:** Positive mental health underpins our essential work in supporting students, staff, and their families.
- **Core Values:** We actively promote our core values of Respect, Responsibility, and Kindness in all our endeavours.
- **Inclusivity:** We ensure that every student is recognized and valued, leaving no one anonymous in our community.

# Trips and Visits:

We will continue to expand our programme of educational visits throughout the year and will update parents and students with any upcoming opportunities.

Previous Trips at Watling Academy

Subject	Trip	Subject	Trip
Art	MK Gallery - Boyd and Evans Yr8	Pastoral	Anti Bullying Conference
Careers	Career Inspiration Session	PE	Sports Leadership visit - Whitehouse
Computing	Teentech Festival	PE	English Schools Athletics
Drama	Milton Keynes Theatre	PE	X-Country Championships - Stowe
DT	Design Museum	PE	Womens Euros
DT	V&A Innovate Finals	PE	STEM Football Trip
Eco Council	Middleton Wood Meadow - Eco Council	RS	University Outreach Trip
Eco Council	Hazeley Wood - Eco Council	Science	Big Bang Fair
Eco Council	Climate Conference - Eco Council	Science	Science Leaders Outreach - Whitehouse
Maths	Women in Mathematics	SLT	Thorpe Park
Maths	Maths Challenge	SLT	Whipsnade
MFL	Spanish Translation Bee	STEM	Women in Engineering - Nifty Lift
MFL	Spanish Spelling Bee	STEM	Young Women in STEM

# Careers

At Watling Academy, we are committed to ensuring that all students from Years 7 to 11 are well-prepared for their next steps when they leave school, be it for education or employment. Through careers-related activities and our curriculum, we aim to inform students about the range of opportunities available and provide personalised guidance to support their decision-making. Through our Wellbeing programme we raise students' awareness of developing the employability skills that will equip them for success in their chosen careers.

The school provides opportunities to learn from employers about work, employment and skills that are valued in the place. We intend for all students to have the opportunity to participate in work experience in Year 10.

# Careers - Year 7

Introduction to Careers in Wellbeing. Lessons focus on developing skills and aspirations.

Students take part in careers month activities linked to curriculum areas. They explore where different subjects could lead them.

Students are introduced to key employability skills such as teamwork, communication and giving presentations.

Students will be introduced to the Unifrog platform and begin to investigate different careers. They begin to record their skills development and other competencies.

# The Mandarin Excellence Programme

# What is it?

- The Mandarin Excellence programme is a unique yet intensive language programme, started in 2016. There around 11,000 students enrolled on the programme across the UK and on track to fluency in the language.



# What is involved?

- 2 lessons of Mandarin per week during your normal school timetable
- 1 additional lessons of Mandarin after school.
- Up to 4 hours of independent learning each week
- Regular Assessments in order to allow you to reach HSK Level 4 or 5 standard (around 1,700 characters or 2,500 words).
- Intensive Study Periods away from your normal timetable each academic year

# Why should I do this?

- At the end of Year 9 there is a possible trip to China.
- Mandarin is the most spoken language in the world and has been identified as one of the most important languages for the UK's future prosperity.
- If you are a native Spanish speaker at home.
- In 2022, 75% of Year 11 students who were part of the programme achieved Grade 7 or above in GCSE Mandarin with 92% achieving at least Grade 5.
- It is highly likely that you will get better GCSE results in Mandarin and help you reach fluency quicker.
- It will provide you with excellent study skills that will help you in life. Think of it like learning a musical instrument.

# What do I need to do if I want to join the programme?

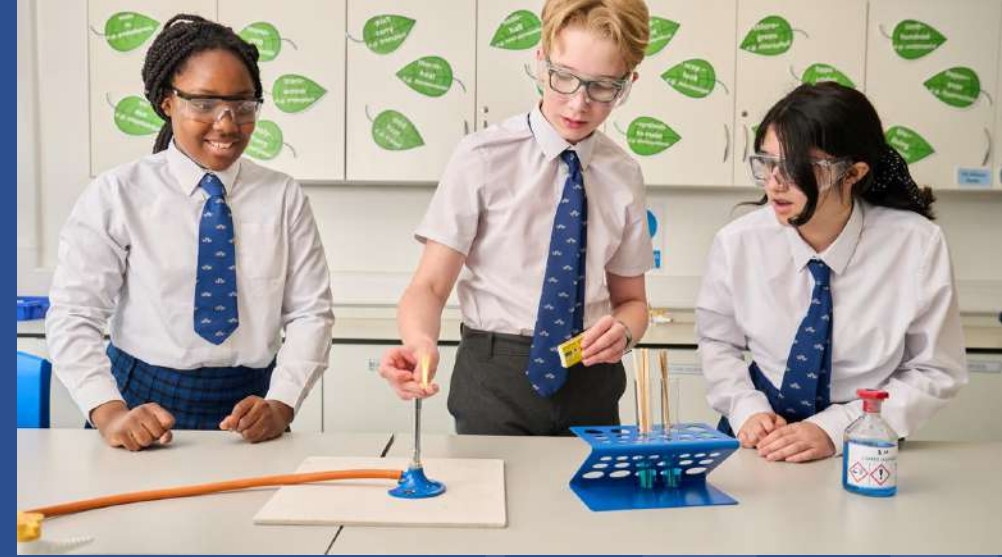
- Speak to Mr Scott in the canteen after this presentation.
- I will make a note of your name.
- Your parents will receive a letter about the programme via parentmail. They will need to respond quickly to this in order to register your interest.
- Places are limited. So, if the course is oversubscribed, we will look at your attitude to learning in MFL and across the school to decide who would benefit most for the course.

# Tutor and subject consultations

**Thursday 30<sup>th</sup> November 2023:**  
Tutor Consultation Evening

**Thursday 25<sup>th</sup> April 2024:**  
Subject Consultation Evening

**Thursday 11<sup>th</sup> July 2024:**  
Tutor Consultation Evening



# Communication

Query:	Who to contact:	Phone Number:	Email:
General Enquires	Main Reception or School Website	01908 794 094	admin@watling.academy
Pastoral queries about student	Form Tutor Head of Year	Please contact reception for teacher details	
Academic queries about student	Head of Department	Please contact reception for teacher details	
Medical Assistance regarding student	Mrs Carpenter		CarpenterN@watling.academy

Each student is also issued a student planner. Please write any communications in this to also contact your child's form tutor.

Thank you