

Language: AQA 8700 Paper 2: Writers' Viewpoints and Perspectives

1 hour 45 minutes

2 x non-fiction sources on a linked topic

Section A : Reading: 40 marks

Q1: True or False – statements given on one of the sources and you select the four statements that are true: **AO1: 4 marks**

Q2: Use details from both sources to write a summary of the similarities / differences in.... **AO1: 8 marks**

Q3: How does the writer use language in one source to present (people/places/ideas)? **AO2: 12 marks**

Q4: Refer to Source A and Source B. Compare how writers convey similar perspectives on (people/places/ideas). **AO3: 16 marks**

Section B: Writing: 40 marks

Writing to argue/persuade/explain

Q5: Example task:

'Young people need to be more involved and take more responsibility in their communities'

Write a letter to your local MP (politician) in which you give your perspective on this statement.

AO5: 24 marks

AO6: 16 marks

Assessment Objectives:

AO1 – Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.

AO2 – Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views.

AO3 – Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

AO5 – Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6 – Candidates must use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.

What can I revise?

For Q5, go back over the features of writing to argue and persuade:

DAFOREST D – Direct address (second person pronoun) A – Alliteration/Anecdote F - Fact O - Opinion R – Rhetorical question (interrogative)/Repetition E – Emotive language (pathos)/Exaggeration (hyperbole) S – Statistic/Simile T – Triples (tri-colon sentence).

For the reading questions, practise reading and understanding non-fiction texts such as: newspaper and magazine articles; blogs; letters; diary entries and autobiography; travel writing and speeches. You should also revise and refresh your knowledge of language methods, such as: adjective / verb / noun/adverb/pronoun; metaphor; personification; alliteration; sibilance; hyperbole; repetition; rhetorical question; juxtaposition; oxymoron; interrogatives; imperatives; exclamatives; declaratives;

Where can I get help outside of school?

www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources

www.bbc.co.uk/bitesize/guides/zsgw7hv/revision/1 - focus on the non-fiction pages of this site

GCSE Pod

Senecalearning.com - remember to look for **AQA** English Language **GCSE**

