Year 10 Spanish – Autumn Term 1 Topic Overview

ΤΟΡΙϹ		I can	RED	AMBER	GREEN
Unit 1: ¡Desco	néctate! Unwi	nd! – An introduction to GCSE Spanish			
In this unit, yo	u will learn to a	discuss your own holidays and how other people spend them. and future tenses.	You will	practise us	ing the
1. Describing summer holidays	Describe what I do during the summer				
	 Analyse holiday trends and describe what others do during the summer 				
		Write sentences in the present tense			
2. Describing a past holiday		• Write sentences in the preterite (simple past) tense			
	iy -	Say what I did on my summer holiday			
3. Describing holiday activities		 Write sentences in the imperfect tense (used to/was/were) 			
	-	• Express opinions about my past summer holidays			
4. Booking Holidays	ng Holidays	Use verbs with usted			
		Make a reservation for summer holidays			
	 Discuss common problems and how to resolve them 				
5. Holiday Disasters	ay Disasters	Use three tenses together			
		Describe a disaster from a past holiday			

Year 10 Spanish – Autumn Term 2 Topic Overview

ΤΟΡΙϹ	I can	RED	AMBER	GREEN
Unit 2: Mi vida en el insti –	My life in school			
-	discuss school and problems that can arise and compare the active using the future, imperfect, and conditional tenses.	em to scho	ols in the Sp	anish-
1. Describing a new school	Describe school subjects and teachers			
	Describe school uniform and the day			
	Distinguish between the present and imperfect tenses			
2. Describing school rules	Describe school rules and problems			
	Use phrases followed by the infinitive			
3. Describing a school exchange	Talk about plans for a school exchange			
C C	Write a sentence using the near future tense			
4. Describing	Discuss activities and achievements			
activities	Use the imperfect subjunctive and conditional tenses in the same sentence			
	Understand and use object pronouns			

Year 10 Spanish – Spring Term 1 Topic Overview

ΤΟΡΙϹ	I can	RED	AMBER	GREEN
Unit 3: Describe las relacio	nes – Describe Relationships			
	your ability to describe friends and family, as well as how you	i use pho	nes and soc	ial
	nowledge of past, present and future tense and also learn to	•		
present subjunctive.				
6. Describing your favourite apps	 Talk about social networks 			
	Use <i>para</i> with infinitives			
	Talk about other people			
7. Making arrangements	Make plans to go out			
	Use the present continuous tense			
	Improvise dialogues			
8. Describing your favourite books	 Talk about reading preferences 			
	• Use a range of different connectives (Además, por			
	lo tanto, ya que, etc.)			
	 Express similar ideas in different ways 			
9. Describing People	 Describe what other people are like 			
	Use <i>ser</i> and <i>estar</i> correctly			
	 Use more detail in descriptions 			
10. Describing	 Talk about friends and family 			
Relationships	Use a range of relationship verbs			
	Refer to the present and the past			

Year 10 Spanish – Spring Term 2 Topic Overview

ТОРІС	I can	RED	AMBER	GREEN
	i ias – Identity and Culture verb 'soler' to describe what you usually do. You will learn to nding, and talk about different role models.	use more	complex op	inions,
11. Describing your hobbies	Talk about what I usually do			
	• Use the verb <i>soler + infinitive</i> in a sentence			
	Identify correct statements about a text			
12. Describing sports	Talk about sports			
	Use the imperfect tense to say what you used to do			
	Identify different tenses in a listening			
13. Describing what's trending	Talk about what's trending			
	Use the perfect tense in a sentence			
	Use words that have more than one meaning			
14. Describing	Describe different types of entertainment			
entertainment	Use algunos, ciertos, otros, muchos, demasiados, and todos			
	Adapt a dialogue to fit different situations			
15. Describing role	Talk about who inspires you			
models	Use a range of past tenses			
	Talk about what occurred on different dates			