

## Further Maths Year 11 Curriculum End Points and key vocabulary

|                 | Autumn Term 1   | Autumn Term 2  | Spring Term 1   | Spring Term 2  | Summer Term 1  | Summer Term 2 |
|-----------------|---|--|---|--|--|---------------|
| Unit of<br>Work | Algebra 3   | Coordinate<br>geometry   | Calculus  | Geometry 2   | Reap and review  |               |
| Ethos Links     | STEM - Use of algebra<br>in many different<br>areas of business and<br>applications of<br>equations   | STEM - Use of<br>geometry in<br>engineering and<br>other construction<br>areas including<br>architecture   | STEM - Use of algebra<br>in many different<br>areas of business and<br>applications of<br>equations   | STEM - Use of<br>geometry in<br>engineering and other<br>construction areas<br>including architecture  |  |               |
| Knowledge       | By the end of this unit<br>students will know and<br>understand:<br>Domain and range of<br>functions<br>• To understand<br>what the domain<br>and range are of a<br>function are<br>• How to state the<br>range of a<br>function given the<br>domain<br>• How to state the<br>domain and range<br>of a given graph<br>Composite functions | By the end of this unit<br>students will know and<br>understand:<br>The distance between<br>two points<br>• Use<br>Pythagoras'<br>theorem to<br>calculate the<br>distance<br>between two<br>points<br>The midpoint of a line<br>joining two points<br>• How to find the<br>coordinates of a<br>midpoint of a | By the end of this unit<br>students will know and<br>understand:<br>Differentiation using<br>standard results<br>• Differentiate an<br>equation with<br>one or more<br>terms<br>• Expand or divide<br>equations to<br>differentiate<br>• Use<br>differentiation to<br>calculate the<br>gradient at a<br>given point.<br>Tangents and normal | By the end of this unit<br>students will know and<br>understand:<br>Using the sine and cosine<br>rules together<br>Use the sine rule<br>and cosine rule to<br>solve problems<br>Lines and planes in three<br>dimensions<br>Use Pythagoras in<br>three dimensions<br>Use the sine rule and cosine<br>rule in three dimensions | By the end of this unit<br>students will know and<br>understand:<br>Recap and review |               |

|      | How to write a                                       | line segment                        | • Use                         |
|------|--|-------------------------------------|-------------------------------|
|      | composite  | given the                           | differentiation,              |
|      | function involving                                   | coordinates of                      | substitution and              |
|      | 2 functions  | the end point                       | rearranging to                |
|      | <ul> <li>How to write a</li> </ul>                   | <ul> <li>How to find the</li> </ul> | calculate the                 |
|      | composite  | coordinates of                      | gradient and                  |
|      | function involving                                   | an endpoint of a                    | equation of a                 |
|      | 3 functions  | line segment                        | tangent at a                  |
| ,    | <ul> <li>How to solve</li> </ul>                     | given the                           | given point                   |
|      | problems with  | coordinates of                      | • Use                         |
|      | composite  | the midpoint                        | differentiation,              |
|      | functions  | How to solve                        | subsitution and               |
| Grap | ohs of linear functions                              | problems using                      | rearranging to                |
|      | <ul> <li>Know the</li> </ul>                         | midpoints and                       | calculate the                 |
|      | difference   | endpoints of line                   | gradient and                  |
|      | between sketching                                    | segments                            | equation of a                 |
|      | and drawing  | Equation of a straight line         | normal at a given             |
|      | • Sketch graphs of                                   | How to use basic                    | point                         |
|      | more complex   | straight-line facts                 | Increasing and decreasing     |
|      | straight-line  | to solve                            | functions                     |
|      | graphs   | problems with                       | Differentiate to              |
| Gran | ohs of quadratic                                     | coordinates                         | show whether a                |
| 0.00 | functions  | <ul> <li>How to use and</li> </ul>  | function is an                |
|      | Know how to plot                                     | apply geometry                      | increasing or                 |
|      | a quadratic graph                                    | facts to straight                   | decreasing                    |
|      | from a table of                                      | line graphs                         | function                      |
|      | values   | The intersection of two             | The second derivative         |
|      | <ul> <li>Understand that</li> </ul>                  | lines                               | Calculate the                 |
|      | all quadratic  | Work out                            | second                        |
|      | graphs have a line                                   | graphically the                     | derivative                    |
|      | of symmetry and                                      | point of                            | Apply the second              |
|      | find an equation                                     | intersection of                     | derivative to real            |
|      | for the line of                                      | two lines                           | life situations               |
|      | symmetry   | Solve                               | Stationary points             |
| Inve | rse functions  | simultaneous                        | • Identify when the           |
|      |  | equations                           | gradient of a                 |
|      | <ul> <li>How to find the<br/>inverse of a</li> </ul> | graphically with                    | curve is 0 to                 |
|      |  | two linear graphs                   | identify                      |
|      | function given a                                     | Dividing a line into a given        |                               |
|      | function   | ratio                               | stationary points<br>Classify |
|      | To know and  |                                     |                               |
|      | understand that                                      | How to apply     ratio to           | stationary points             |
|      | that when you  | ratio to                            | as either                     |

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|------------|--------------------------------------|----------------------------------|-----------------|------------------|---|
|            | graph a line and                     | coordinate                       | maximums or     |                  |   |
|            | its inverse                          | problems using                   | minimums.       |                  |   |
|            | function, they are                   | line segments                    |                 |                  |   |
|            | reflected in the                     | Equation of a circle             |                 |                  |   |
|            | line y=x                             | Recognising the                  |                 |                  |   |
|            | Graphs of exponential                | equation of a                    |                 |                  |   |
|            | functions                            | circle                           |                 |                  |   |
|            | <ul> <li>Use a table of</li> </ul>   | <ul> <li>Deducing the</li> </ul> |                 |                  |   |
|            | values to draw an                    | radius and                       |                 |                  |   |
|            | exponential graph                    | centre of a circle               |                 |                  |   |
|            | <ul> <li>How to state the</li> </ul> | from the                         |                 |                  |   |
|            | number of roots                      | equation                         |                 |                  |   |
|            | there are with                       | <ul> <li>Deducing the</li> </ul> |                 |                  |   |
|            | multiple graphs                      | equation given                   |                 |                  |   |
|            | <ul> <li>Solve problems</li> </ul>   | the radius and                   |                 |                  |   |
|            | with exponential                     | centre point of a                |                 |                  |   |
|            | graphs                               | circle                           |                 |                  |   |
|            | Graphs of functions with up          | <ul> <li>Rearranging</li> </ul>  |                 |                  |   |
|            | to three parts in                    | equations of                     |                 |                  |   |
|            | their domains                        | circles to deduce                |                 |                  |   |
|            | <ul> <li>How to draw</li> </ul>      | the centre and                   |                 |                  |   |
|            | graphs with two or                   | radius                           |                 |                  |   |
|            | three parts in their                 | Applying circle theorems         |                 |                  |   |
|            | domains                              | to solve problems with           |                 |                  |   |
|            | <ul> <li>How to deduce</li> </ul>    | equations of circles.            |                 |                  |   |
|            | the domains from                     |                                  |                 |                  |   |
|            | a drawn graph                        |                                  |                 |                  |   |
|            |                                      |                                  |                 |                  |   |
| Кеу        | Domain                               | Midpoint                         | Gradient        | Sine             |   |
| Vocabulary | Range                                | Endpoint                         | Differentiation | Cosine           |   |
| ,          | Composite                            | Line segment                     | Derivative      | Tangent          |   |
|            | •                                    | -                                |                 | _                |   |
|            | Inverse                              | Intersection                     | Stationary      | Plane            |   |
|            | Exponential                          | Simultaneous                     | Tangent         | Three dimensions |   |
|            | Roots                                | Graphically                      | Normal          |                  |   |
|            |                                      | Centre                           | Maximum         |                  |   |
|            |                                      | Radius                           | Minimum         |                  |   |
|            |                                      | nadius                           |                 |                  |   |
|            |                                      |                                  |                 |                  |   |
|            |                                      |                                  |                 |                  |   |