



Health & Social Care Year 10 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Principles of care in health and social care settings	Supporting individuals through life events	Supporting individuals through life events	Principles of care in health and social care settings	Principles of care in health and social care settings	Health promotion campaigns
Ethos Links	Milton Keynes - Local services Character - Life stages	Character - Person centred values	Character - Developing RRK, critical thinking.	STEM - Researching, analysis & evaluation.	Character - Listening and communication.	Character - Listening and communication.
Knowledge	By the end of the unit students will know and understand: 1.1 Types of care settings 1.2 The rights of service users 1.3 The benefits to service users' health and wellbeing when their rights are maintained understand the different types of care settings	By the end of the unit students will know and understand: 2.1 Person-centred values and how they are applied by service providers 2.2 Benefits of applying the person-centred values understand the meaning of person-centred values and give examples of how person-centred values can	By the end of the unit students will know and understand: 2.1 Identifying an individual's needs based on the impacts of life events 3.1 Sources of support that meet individual needs understand the importance of identifying an individual's needs based on the	By the end of the unit students will know and understand: 2.3 Effects on service users' health and wellbeing if person-centred values are not applied understand and analyse the physical, intellectual, emotional and social effects on service users' health and	By the end of the unit students will know and understand: 3.1 The importance of verbal communication skills in health 3.2 The importance of non-verbal communication skills in health and social care settings 3.3 The importance of active listening in health and social care settings Students will know and understand:	By the end of the unit students will know and understand: 3.4 The importance of special methods of communication in health and social care settings 3.5 The importance of effective communication in health and social care settings understand how and when special methods of communication

	<p>give examples of health care settings</p> <p>give examples of social care settings.</p> <p>understand service users' rights in care settings</p> <p>give examples of how rights are supported in care settings.</p> <p>understand how maintaining service users' rights benefits their health and wellbeing</p> <p>give examples of how service users' rights are linked to benefits to their health and wellbeing.</p> <p>understand the life stages for age groups</p> <p>understand the key milestones of</p>	<p>be applied in health and social care settings</p> <p>understand the meaning of the 6 Cs and give examples of how service practitioners</p> <p>use the 6 Cs to inform and deliver person-centred values</p> <p>understand the benefits for service providers of applying person-centred values in health and social care settings</p> <p>understand the benefits for service users of having the person-centred values applied.</p> <p>By the end of Topic 2 Impacts of life events students will know and be able to:</p>	<p>impacts of life events</p> <p>know examples of ways to identify an individual's needs.</p> <p>understand sources of support available to meet individual needs</p> <p>know the roles of practitioners and informal care givers in providing support</p> <p>Task 2a: You will set a task on life events and sources of support for individuals. This will involve real person interviews.</p>	<p>wellbeing if person-centred values are not applied</p> <p>apply examples in health and social care settings and make connections between PIES</p> <p>Task 2b: Task 2b will be set on researching and recommending support to meet individual needs.</p>	<p>understand how and when verbal communication skills could be used with service users in care settings</p> <p>know the benefits of using verbal communication skills.</p> <p>understand how and when non-verbal communication skills could be used with service users in care settings</p> <p>know the benefits of using non-verbal communication skills</p> <p>understand how and when active listening skills could be used with service users in care settings</p> <p>know the benefits of using active listening skills</p>	<p>could be used with service users in care settings</p> <p>know the benefits of using special methods of communication</p> <p>understand the importance of effective communication</p> <p>understand the impact of good and poor communication skills.</p> <p>1.1 The importance of a healthy society.</p> <p>understand Reasons why a healthy society is important</p> <p>understand how communicable diseases are controlled</p>
--	---	--	--	---	---	---

	<p>growth and development for age groups.</p> <p>understand physical growth and development changes across the life stages.</p> <p>understand intellectual growth and development changes across the life stages.</p> <p>understand emotional growth and development changes across the life stages.</p> <p>understand social growth and development changes across the life stages.</p> <p>know the factors that affect growth and development across the life stages</p>	<p>know examples of expected and unexpected life events that can occur</p> <p>understand the impacts that life events can have on individuals.</p> <p>Task 1: Task 1 will be set on growth and development through a life stage, this can be any of the 5 studies set by the exam board.</p>				<p>understand how the costs of care can be decreased</p> <p>know the benefits of decreasing sickness and dependency</p> <p>know examples of ways to increased life expectancy.</p>
--	--	---	--	--	--	--

	<p>understand how the growth and development of an individual is affected by these factors.</p>					
<p>Key Vocabulary</p>	<p>R032: Healthcare setting, social care setting, domiciliary care, law, equality act, confidentiality, need-to-know basis, safeguarding, manual handling, consultation, empowerment, self-esteem.</p> <p>https://quizlet.com/gb/812572527/r032-topic-1-key-vocabulary-flash-cards/?i=548zrg&x=1jqt</p> <p>R033: Puberty, peer group, gross motor skills, fine motor</p>	<p>R033: Expected, unexpected, bankruptcy, redundancy, imprisonment, bereavement, retirement, menopause, puberty, marriage, parenthood, physical events, life circumstances, loss of income, and learning impairment</p> <p>https://quizlet.com/gb/812767802/r033-21-key-vocabulary-flash-cards/?i=548zrg&x=1jqt</p>	<p>R033: Oncology, cardiology, antenatal, contraceptive, vaccinations, holistic care, palliative care, formal support, informal support, charity support, general practitioner, nurse, midwife, health visitor, physiotherapist, dietician, social worker, occupational therapist, statutory care, domiciliary care agency</p>		<p>R032: Verbal communication, Service users, Care settings, Effective communication, Empathy Rapport, Clarity, Tone of voice, Language barriers, Non-verbal communication, Body language, Facial expressions, Proximity, Touch, Cultural sensitivity, Active listening, Reflection, Clarification, Empathic response, Attentiveness, Feedback, Effective collaboration</p>	<p>R035: Pathogen, bacteria, virus, fungi, MRSA, smoking, drinking, mental health, mortality, eat well plate, body mass index, consumption, coronary heart disease, sexually transmitted infections, bipolar disorder, type II diabetes, anxiety, depression, schizophrenia, cancer, emphysema, bronchitis, pneumonia</p>

	<p>skills, PIE S development, cognitive development, adolescence, milestones, ropes, abstract thinking, homeostasis, disability, discrimination, neural growth, lifestyle choices, social inclusion, social exclusion, bullying, anxiety, wealth, education, cultural factors, gender identity, sexual orientation, environmental factors.</p> <p>https://quizlet.com/gb/812571276/r033-11-key-vocab-flash-cards/?i=548zrg&x=1jqt</p>	<p>R032: Equality, rights, independence, dignity, respect, valuing diversity, person centred care, physical effects, intellectual effects, emotional effects, social effects</p> <p>https://quizlet.com/gb/812768280/r032-21-key-vocabulary-flash-cards/?i=548zrg&x=1jqt</p>	<p>https://quizlet.com/gb/812769003/r033-31-key-vocabulary-flash-cards/?i=548zrg&x=1jqt</p>		<p>Enhanced relationships, Increased understanding, Reduced misunderstandings, Person-centred care, Improved outcomes</p> <p>https://quizlet.com/gb/812578375/r032-topic-3-key-vocabulary-flash-cards/?i=548zrg&x=1jqt</p>	<p>https://quizlet.com/gb/812770267/r035-11-flash-cards/?i=548zrg&x=1jqt</p>
--	---	--	--	--	--	--