

# Spanish Year 10 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	<p>¡Diviértete! (Enjoy yourself!)</p> <p>¿Cuáles son los beneficios y desventajas de la tecnología? (Describe relationships. What are the benefits/disadvantages of technology?)</p>	<p>Viajes (trips/travels)</p> <p>¿Qué hacen los españoles durante las vacaciones? (How do Spanish people spend their holidays?)</p>	<p>Mi gente, mi mundo (My people, my world)</p> <p>Describe las relaciones. (Describe relationships).</p>	<p>Mi estilo de vida (My lifestyle)</p> <p>¿Cómo llevamos una vida sana? (How do we lead a healthy life?)</p>	<p>¡A clase! (To class)</p> <p>¿Cómo es la vida en Watling Academy en comparación con otros colegios? (What is life at Watling Academy like compared to schools in other countries?)</p>	<p>¡A clase! (To class)</p> <p>¿Cómo es la vida en Watling Academy en comparación con otros colegios? (What is life at Watling Academy like compared to schools in other countries?)</p>
Ethos links	<p>STEM – How do you use different types of technology</p> <p>Character – Being respectful of how people choose to use technology. Respect, responsibility and kindness towards others</p>	<p>Sustainability – The impact of holidays on the environment</p> <p>Milton Keynes – comparing the city with other destinations</p> <p>STEM – Interpreting statistics, drawing conclusions</p>	<p>STEM – How do you use different types of technology</p> <p>Character – Being respectful of how people choose to use technology. Respect, responsibility and kindness towards others</p>	<p>Sustainability – How to protect the environment and others</p> <p>Character – How to improve the lives of others</p> <p>STEM – Environmental impact</p> <p>Milton Keynes – Local issues</p>	<p>Milton Keynes – Comparing different schools</p> <p>STEM – Opinions on these subjects</p>	<p>Milton Keynes – Comparing different schools</p> <p>STEM – Opinions on these subjects</p>
Knowledge	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Understand how to use key phrases in the present subjunctive</li> <li>➤ Talk about life online and the uses of social media</li> <li>➤ Make arrangements to go out</li> <li>➤ Discuss books and reading, role models</li> <li>➤</li> </ul>	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Understand the present tense and how to form it.</li> <li>➤ Describe what they do during the summer</li> <li>➤ Describe how others spend their holidays.</li> <li>➤ Understand the preterite (simple past) tense and how to form it</li> <li>➤ Describe what they did during their holidays</li> <li>➤ Understand the imperfect tense (used</li> </ul>	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Understand how to use key phrases in the present subjunctive</li> <li>➤ Describe others</li> <li>➤ Describe friends and family (<i>as this can be a sensitive topic, it does not have to be true</i>)</li> <li>➤ Make arrangements to go out</li> <li>➤ Discuss books and reading</li> </ul>	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Talk about healthy lifestyles</li> </ul>	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Describe subjects and teachers</li> <li>➤ Describe their school</li> <li>➤ Describe the rules and problems</li> <li>➤ Understand and use a range of future tenses</li> <li>➤ Talk about a school exchange</li> <li>➤ Discuss activities and achievements</li> <li>➤ Understand how to use the imperfect subjunctive and conditional tense in the same sentence</li> </ul>	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> <li>➤ Describe subjects and teachers</li> <li>➤ Describe their school</li> <li>➤ Describe the rules and problems</li> <li>➤ Understand and use a range of future tenses</li> <li>➤ Talk about a school exchange</li> <li>➤ Discuss activities and achievements</li> <li>➤ Understand how to use the imperfect subjunctive and conditional tense in the same sentence</li> </ul>

		<p>to/was/were) and how to form it</p> <ul style="list-style-type: none"> <li>➤ Describe what their holidays were like</li> <li>➤ Describe possible problems and how to solve them</li> </ul> <p>Make a hotel reservation</p>				
<b>Key Vocabulary</b>	<p>Me llevo bien/mal con....  (No) Me parezco a....  Estoy...  Libro en papel/digital  Las redes sociales</p>	<p>Fui a...en...con..  Era...Fue...  Quisiera  Había problemas...</p>	<p>Me llevo bien/mal con....  (No) Me parezco a....  Estoy...  Libro en papel/digital  Las redes sociales</p>	<p>El deporte  La vida sana  El medio ambiente  Si fuera... Si tuviera...  Había</p>	<p>Estudio  Tener que... Hay que...  Está prohibido  Si....</p>	<p>Estudio  Tener que... Hay que...  Está prohibido  Si....</p>