

Spanish Year 10 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	¡Diviértete! (Enjoy	Viajes (trips/travels)	Mi gente, mi mundo (My	Mi estilo de vida (My	¡A clase! (To class)	¡A clase! (To class)
	yourself!)		people, my world)	lifestyle)		
		¿Qué hacen los españoles			¿Cómo es la vida en Watling	
	¿Cuáles son los beneficios y	durante las vacaciones?	Describe las relaciones.	¿Cómo llevamos una vida	Academy en comparación	¿Cómo es la vida en Watling
	desventajas de la	(How do Spanish people	(Describe relationships).	sana? (How do we lead a	con otros colegios? (What is	Academy en comparación
	tecnología? (Describe	spend their holidays?)		healthy life?)	life at Watling Academy like	con otros colegios? (What is
	relationships. What are the				compared to schools in	life at Watling Academy like
	benefits/disadvantages of				other countries?)	compared to schools in
	technology?)	Constained Mittaine The Support	CTEM Have de versione	Constanting in 11 to 2010 to 2010		other countries?)
Ethos links	STEM – How do you use	Sustainability – The impact	STEM – How do you use	Sustainability – How to	Milton Keynes – Comparing	Milton Keynes – Comparing
	different types of	of holidays on the	different types of	protect the environment	different schools	different schools
	technology Character – Being respectful	environment Milton Keynes – comparing	technology Character – Being respectful	and others Character – How to improve	STEM – Opinions on these	STEM – Opinions on these
	of how people choose to	the city with other	of how people choose to	the lives of others	subjects	subjects
	use technology. Respect,	destinations	use technology. Respect,	STEM – Environmental		
	responsibility and kindness	STEM – Interpreting	responsibility and kindness	impact		
	towards others	statistics, drawing	towards others	Milton Keynes – Local issues		
	towards others	conclusions	towards others	Willow Reynes - Ebear Issues		
Knowledge	By the end of this unit	By the end of this unit	By the end of this unit	By the end of this unit	By the end of this unit	By the end of this unit
	students will develop their	students will develop their	students will develop their	students will develop their	students will develop their	students will develop their
	ability to:	ability to:	ability to:	ability to:	ability to:	ability to:
	Understand how	Understand the	Understand how	Talk about	Describe subjects	Describe subjects
	to use key phrases	present tense and	to use key phrases	healthy lifestyles	and teachers	and teachers
	in the present	how to form it.	in the present		Describe their	Describe their
	subjunctive	Describe what	subjunctive		school	school
	Talk about life	they do during the	Describe others		Describe the rules	Describe the rules
	online and the	summer	Describe friends		and problems	and problems
	uses of social	Describe how	and family (as this		Understand and	Understand and
	media	others spend their	can be a sensitive		use a range of	use a range of
	Make	holidays.	topic, it does not		future tenses	future tenses
	arrangements to	Understand the	have to be true)		Talk about a	Talk about a
	go out	preterite (simple	> Make		school exchange	school exchange
	Discuss books and	past) tense and	arrangements to		Discuss activities	Discuss activities
	reading, role	how to form it	go out		and achievements	and achievements
	models	Describe what	Discuss books and		Understand how	Understand how
	\rightarrow	they did during	reading		to use the	to use the
		their holidays			imperfect	imperfect
		Understand the			subjunctive and	subjunctive and
		imperfect tense			conditional tense	conditional tense
		(used			in the same	in the same
				l	sentence	sentence

		to/was/were) and how to form it Describe what their holidays were like Describe possible problems and how to solve them Make a hotel reservation				
Кеу	Me llevo bien/mal con	Fui aencon	Me llevo bien/mal con	El deporte La vida sana	Estudio	Estudio
Vocabulary	(No) Me parezco a Estoy	EraFue Quisiera	(No) Me parezco a Estoy	El medio ambiente	Tener que Hay que Está prohibido	Tener que Hay que Está prohibido
	Libro en papel/digital Las redes sociales	Había problemas	Libro en papel/digital Las redes sociales	Si fuera Si tuviera Había	Si	Si