

Spanish Year 11 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Ciudades (Cities) <i>¿Cómo son las ciudades del mundo hispano? (What are cities in the Hispanic world like?)</i>	¡A currar! (To work!) <i>¿Cómo es el mundo laboral? (What is the world of work like?)</i>	Hacia un mundo mejor (Towards a better world) <i>¿Qué podríamos hacer para mejorar el mundo? (What can we do to improve the planet?)</i>	PPE2 Assessment preparation <i>Can I recall key information from the course ahead of a second set of PPEs?</i>	Final Assessment preparation <i>Can I recall key information from the course ahead of my final GCSE exams?</i>	Final Assessment preparation and Futures Days <i>Can I recall key information from the course ahead of my final GCSE exams?</i>
Ethos links	Milton Keynes – How does it compare to other cities Sustainability – Benefits/disadvantages of cities Character – Developing aspects of Respect, responsibility, and kindness	Milton Keynes – links to local employers, work experience STEM – Different types of STEM jobs Character – Personal qualities, responsibility	Sustainability – How to protect the environment and others Character – How to improve the lives of others STEM – Environmental impact Milton Keynes – Local issues	Sustainability – Environmental issues linked to key aspects of the course STEM – Using quantities, jobs, entertainment Character – Persevering, understanding the lives of others Milton Keynes – comparing with other cities	Sustainability – Environmental issues linked to key aspects of the course STEM – Using quantities, jobs, entertainment Character – Persevering, understanding the lives of others Milton Keynes – comparing with other cities	Sustainability – Environmental issues linked to key aspects of the course STEM – Using quantities, jobs, entertainment Character – Persevering, understanding the lives of others Milton Keynes – comparing with other cities
Knowledge	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Understand the present tense and how to form it. ➤ Describe what they do during the summer ➤ Describe how others spend their holidays. ➤ Understand the preterite (simple past) 	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Describe subjects and teachers ➤ Describe their school ➤ Describe the rules and problems ➤ Understand and use a range of future tenses ➤ Talk about a school exchange 	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Understand how to use key phrases in the present ➤ Describe others ➤ Describe friends and family (<i>as this can be a sensitive topic, it does not have to be true</i>) ➤ Talk about life online and the 	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Discuss what they usually do ➤ Describe sports they love/hate ➤ Discuss what is trending ➤ Describe different types of entertainment ➤ Discuss role models 	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Discuss typical foods ➤ Order in a restaurant ➤ Describe a special day or cultural event 	By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Compare different festivals ➤ Describe a music festival ➤ Present information on a festival/create their own festival ➤ Listen and analyse an age-appropriate

	<p>tense and how to form it</p> <ul style="list-style-type: none"> ➤ Describe what they did during their holidays ➤ Understand the imperfect tense (used to/was/were) and how to form it ➤ Describe what their holidays were like ➤ Describe possible problems and how to solve them ➤ Make a hotel reservation 	<ul style="list-style-type: none"> ➤ Discuss activities and achievements ➤ Understand how to use the imperfect subjunctive and conditional tense in the same sentence 	<p>uses of social media</p> <ul style="list-style-type: none"> ➤ Make arrangements to go out ➤ Discuss books and reading 			<p>Spanish speaking film</p>
<p>Key Vocabulary</p>	<p>Hay... Lo bueno/malo es que... Los/las que... Quiero...</p>	<p>Ganar/Trabajar Prácticas laborales Idioma Trabajo Año sabático</p>	<p>El deporte La vida sana El medio ambiente Si fuera... Si tuviera... Había</p>	<p>Voy...Fui.... Voy a.... El insti... Las relaciones... las redes sociales Suelo...</p>	<p>Como... Fiesta... festival... Hay... Ganar/Trabajar El medio ambiente... Si fuera...tuviera....</p>	<p>Students will practise key vocabulary learned throughout the topic</p>