

Wellbeing Year 11 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of	Building for the	Next steps	Communication in	Independence	Families	
Work	future		relationships			
		Application		Responsible health	Different families and	
	Self-efficacy, stress	processes, and skills	Personal values,	choices, and safety in	parental	
	management, and	for further	assertive	independent contexts	responsibilities,	
	future opportunities	education,	communication		pregnancy, marriage	
		employment and	(including in relation		and forced marriage	
		career progression	to contraception and		and changing	
			sexual health),		relationships	
			relationship			
			challenges and abuse			
Ethos links	Character	Milton Keynes	Character	Character	Character	
	SMSC link		SMSC link		SMSC link	
	Milton Keynes	STEM				
	STEM					
Knowledge	By the end of this	By the end of this	By the end of this	By the end of this unit	By the end of this	
	unit students will	unit students will	unit students will	students will know	unit students will	
	know and	know and	know and	and understand:	know and	
	understand:	understand:	understand:	• the signs and	understand:	
	 how maintaining a 	• the different types	about the links	symptoms of internal	about different	
	healthier balance	of activities they	between emotional	and external bleeding	types of	
	between types of	might encounter in	wellbeing and	 how to assess and 	relationships,	
	activity can help to	an assessment	relationship conflict,	provide first aid to a	including legal	
	support wellbeing	centre process	and the implications	casualty who is	marriage and forced	
		Identify a range of	of this	bleeding	marriage	
	•opportunities to	skills that they will		how to seek medical		
	maintain a healthier	need to demonstrate		help if required for a		

- balance between activities, including time online, physical activity and exam preparation
- •the benefits of maintaining physical health
- •the importance of sleep for wellbeing and brain function particularly during adolescence.
- •how lifestyle choices can affect sleep quality
- what wellbeing means, how social media could impact wellbeing and actions that young people can take, both online and offline,
- •the meaning and impact of bullying and cyberbullying
- appropriate ways of responding to discriminating, hurtful or intimidating behaviour.

- to succeed at interviews
- that a CV should highlight the skills, personal qualities, qualifications, interests and experience that a potential employer is looking for
- how to identify key words in a job advertisement
- how to identify and explain their transferable skills. along with personality traits and interests, and how these relate to a iob advertisement
- how awareness of their skills, interests and personality traits can support future decision making
- different ways to find employment
- how building networks can help them take the next step from education

- relationship attitudes and behaviours.
- common features of healthy relationships.
- appropriate and inappropriate conflict behaviours
- how to end and/or get support for abusive relationships.
- the qualities of positive friendships
- strategies for dealing with challenges in friendships
- where and how to access support and help, including from professionals.
- key features of blackmail online
- how young people can access support about anything that happens online

- casualty who is bleeding
- how to recognise when somebody is having chest pain
- how to Identify the difference between a bone, muscle or joint injury
- how to recognise when a casualty is choking
- what testicular cancer is, its signs and symptoms and what to do if a testicular issue is discovered
- what it means to donate blood, stem cells and organs and why donations are needed.

- the options available to people who wish to make a long-term commitment
- the legal status of different types of relationships, including marriage and civil partnerships, and why people choose to form such a commitment
- the legal rights of people in different forms of long-term commitments
- why people might choose to marry and why marriage must be freely entered into
- about the responsibilities of being a parent and how committed, stable relationships can be important for bringing up children
- the roles and responsibilities of parents with respect

•how to manage the	to employment		to raising children	
stress that may result				
from excessive use of			 how fertility 	
social media or as a			changes over time	
result of interacting			and about	
with online content,			the different routes	
including FOMO			to becoming a parent	
•how social media			 how to maintain a 	
can influence and			healthy pregnancy	
affect perceptions			 about the possible 	
about body image			outcomes in the	
and cause stress			event of an	
•the potential effects			unplanned pregnancy	
of exam stress on our			 the range of 	
physical and			options available in	
emotional wellbeing,			the event of an	
and ways to manage			unplanned pregnancy	
it.			 that miscarriage 	
			can occur and where	
			to	
			access support in the	
			event of a	
			miscarriage	
			 where and how to 	
			access impartial	
			advice and support in	
			relation to pregnancy	
			 the laws related to 	
			abortion and support	
			available	
			 where and how to 	
			access medical	
			services and	

					emotional support
Key	•wellbeing	Assessment	Conflict	• Symptoms	Abortion
Vocabulary	 social media 	 Interviews 	 Disagreement 	 Donation 	Family
	online & offline	• CV		• CPR	Pregnancy
	risks (dangers	Active listening	• Abuse	• Cancer	Fertility
			 Controlling 	• First Aid	Parenting
	 positive & negative 	• Employment	 Manipulation 		