

MANDARIN Year 8 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Milton Keynes – comparing the city with other destinations in food culture.</p> <p>Sustainability – Impact of different foods upon the environment</p>	<p>Sustainability – Impact of different foods upon the environment.</p> <p>Character – Being respectful of different customs relating to food</p>	<p>Milton Keynes – What you can do in the city?</p> <p>Character – Being respectful of different hobbies relating to different cultures.</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – Environmental impact, Subjects</p> <p>Milton Keynes – How is the education in the city?</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – Environmental impact, Subjects</p>	<p>Milton Keynes – comparing the education in the MK with other places.</p> <p>Character – Being respectful of people’s different ways of learning and growing.</p>
Learning End Points	<p>食物和饮料(Food and drinks)</p> <p>Do you like eating/drinking...?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe different food and drink items. ➤ Talk about what food to eat and drink for breakfast, lunch, and dinner. 	<p>食物和饮料(Food and drinks)</p> <p>What do you like eating?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Talk about what they like/dislike to eat and drink. ➤ Recognise more vocabulary about food and drink. 	<p>爱好(Hobbies)</p> <p>What is your hobby?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Write sentences to introduce hobbies. ➤ Describe when they do their hobby using time phrases. ➤ Describe what they do and don’t do in free time 	<p>爱好和学校(Hobbies and school)</p> <p>What do you like doing?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Describe where and when they would like to do their hobbies. ➤ Ask what day they do something. 	<p>复习和考试 (review and exam)</p> <p>Preparation for End of Year Assessment</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Introduce themselves by including name, age, family and sports. ➤ Describe food and drink. ➤ Describe their hobbies. 	<p>学校(School)</p> <p>What subject do you like?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Telling the time. ➤ Use of 几 ➤ Describe what time you have certain lessons. ➤ Talk about your school timetable.

	<p>➤ Understand the healthy eating habit.</p>	<p>➤ Describe three meals with time phrase.</p> <p>➤ Order food in a Chinese restaurant setting.</p>	<p>using negatives.</p> <p>➤ Introduce family member's and friend's hobbies.</p> <p>➤ Use '也' to give additional information.</p>	<p>➤ Use vocabulary for school subjects.</p> <p>➤ Describe what lessons they like and dislike.</p> <p>➤ Describe what subjects they study and don't study.</p> <p>➤ Describe what lessons they have and don't have on different days.</p>		<p>➤ Describe when you go to school and when you leave school.</p> <p>➤ Compare between Chinese schools' timetable and English schools' timetable.</p>
Key Vocabulary	<p>鸡</p> <p>蛋，面条，米饭，比萨饼，</p>	<p>鸡肉，早饭，午饭，晚饭</p> <p>饭馆，菜，炒，碗，杯，冰淇淋，巧克力</p>	<p>篮球，打乒乓球，打网球，跑步，游泳，会，谁，为</p> <p>，，这个</p>	<p>历史，地理，体育，音乐，课，最，最不</p>	<p>节，几点？</p> <p>欢吃面包。早上我吃面包，喝牛奶。但是我不喜欢吃牛肉，因为不好吃。我星期一打篮球，星期二跑步。</p>	<p>们，我们，他们，上学，放学，吃，午饭</p>