

MANDARIN Year 9 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	<p>Milton Keynes – How your routine impacts upon where you live</p> <p>Sustainability – How to have an environment-friendly lifestyle</p>	<p>Sustainability – How your lifestyle impacts upon you and the environment</p> <p>Character – Personal qualities, responsibility</p>	<p>Character – Responsibility</p> <p>STEM – Different types of STEM jobs</p> <p>Milton Keynes – links to local employers.</p> <p>Sustainability – How your lifestyle impacts upon you and the environment</p>	<p>Sustainability – Shopping eco-friendly products to protect the environment</p> <p>STEM – Environmental impact of different shopping habits.</p> <p>Milton Keynes – How has the city changed</p>	<p>Character – Responsibility, Kindness, Respect</p> <p>STEM – how technology shaped people's shopping habits</p> <p>Sustainability – How your lifestyle impacts upon you and the environment</p>	<p>Milton Keynes – How does it compare to Beijing. Are there any links?</p> <p>STEM – how technology influenced Chinese people's lifestyle</p>
Learning End Points	<p>假期 (Holiday)</p> <p>How do you spend your holiday?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Consolidate the use of the key language from Year 7. ➤ Use the present, future and past tenses in a new context. 	<p>我 (All about me)</p> <p>What time you get up?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Apply their knowledge of sentence order when describing daily routines. (Noticing details and applying knowledge) 	<p>你家在哪儿 (Where do you live?)</p> <p>Where shall we meet?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Apply their knowledge of present and past tense. (Noticing details and applying knowledge) 	<p>买东西 (Shopping)</p> <p>What do you want to buy?</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Use more complex language when describing shopping. (Creating, imagining, innovating) 	<p>买东西和考试 (shopping and exam)</p> <p>Online shopping</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Use the present, future and past tenses in a new context. (Noticing, making links and applying knowledge) ➤ Use the correct word order, ensuring the 	<p>在中国旅行 (Travel in China)</p> <p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Listen and respond to key questions they may hear if living abroad. (Listening, Communicating) ➤ Use at least the future tense in a new context. (Noticing, making links)

	<p>(Noticing, making links and applying knowledge).</p> <p>➤ Use the correct word order when describing holiday. (Noticing details and applying knowledge)</p> <p>➤ Express a wider variety of opinions and reasons. (Creating)</p>	<p>➤ Understand the correct use of ‘的’. (Thinking and reasoning)</p> <p>➤ Form sentences by using the structure of ‘是……的’. (Noticing, making links and applying knowledge)</p>	<p>➤ Use comparison structures correctly. (Making links and applying knowledge).</p> <p>➤ Distinguish the differences between present, past and future tense. (Noticing details and applying knowledge)</p>	<p>➤ Use present, past and future tense to talk about shopping. (Making links and applying knowledge)</p> <p>➤ Use the present continuous tense to indicate an ongoing action. (Noticing, making links and applying knowledge)</p>	<p>correct use of measure words and particles and intensifiers. (Noticing details and applying knowledge)</p> <p>➤ Express a wider variety of opinions and reasons. (Creating, communicating)</p>	<p>and applying knowledge)</p> <p>➤ Listen and analyse when watching a film and listening to a song (Noticing, Listening, Analysing, Resilience, Perseverance)</p>
Key Vocabulary	<p>风，雨，雪，云，</p> <p>热，怎么样</p> <p>亚，</p> <p>边，山区，农</p>	<p>帅，照</p> <p>聪明，美丽</p> <p>书架，电脑，</p> <p>电视，灯，门，卧</p> <p>张，把</p> <p>衬</p> <p>裤子，袜</p> <p>运动鞋，</p>	<p>动中心</p> <p>电影院 图书馆</p> <p>车站 商店 邮</p> <p>银行</p> <p>对面 请问 这</p> <p>边</p> <p>欢迎 厕所</p> <p>书房 厅</p>	<p>红柿</p> <p>买 贵</p> <p>块</p> <p>钱 钱</p> <p>运动鞋 裤子</p> <p>衬衣</p> <p>样</p>	<p>卖 层 饭店</p> <p>书包 饭</p> <p>货商场</p> <p>盘 时间</p> <p>为什么</p> <p>爷爷</p>	<p>飞机 东西</p> <p>时候</p> <p>车 车票</p> <p>为…… 觉得</p> <p>饿</p> <p>节 节日 ……</p>