

Mandarin Excellence Programme (MEP) Year 7 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Ethos Links	Character – Developing respect, responsibility and kindness STEM – Learning and applying key numbers	Character – Understanding the writing system. STEM – Learning and applying key numbers when talk about age.	Character – Developing aspects of Respect, responsibility, and kindness Sustainability – Animals	Milton Keynes – Talk about how you celebrate your birthday in Milton Keynes. STEM – Learning and applying key numbers when talk about family and birthday.	Milton Keynes –Talk about yourself and family, what activities you like to do in Milton Keynes. Character – Developing aspects of Respect, responsibility, and kindness	Milton Keynes – Talk about what they like to do in Milton Keynes. Character – Developing aspects of Respect, responsibility, and kindness
Learning End Points	你好(Hello) How are you? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Use Pinyin and the four tones that are specifically used in the Mandarin language. ➤ Key classroom instructions. ➤ Counting from 1 to 10. ➤ Counting from 11 to 99. 	你好(Hello) What's your name? Learn a Chinese song By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Tell someone their name, age. ➤ Greet each other. ➤ Learn vocabulary about family. ➤ Use question word to ask questions. 	我家 (family and home) Do you have a sister? Learning about the Chinese New Year and Lantern Festival By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Learn vocabulary about family members ➤ <i>Information about themselves</i> 	我家 (family and home) what pet do you like? Learning about Qingming festival By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Describe pets. ➤ Introduce yourself and your family. Students don't need to give real information. 	复习和考试 (review and exam) Preparation for exam, Learning about dragon boat festival By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Introduce themselves, including name, age, pets and birthday. ➤ Introduce their family 	爱好 (Hobbies) Do you like running? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Describe what they like to do in their free time. ➤ Use vocabulary of different hobbies.

	<ul style="list-style-type: none"> ➤ Describe their age and name. ➤ Greet each other. ➤ Name a Chinese city and say what it is like (in English as part of the Project-based learning). 	<ul style="list-style-type: none"> ➤ Learn a Chinese song to learn Pinyin and improve speaking fluency. 	<p><i>doesn't have to be truthful.</i></p> <ul style="list-style-type: none"> ➤ Describe family members and their age. ➤ Talk about what family members they have and don't have. ➤ Improve their knowledge of Chinese culture when learning about Chinese New Year and the lantern festival (in English). 	<ul style="list-style-type: none"> ➤ Introduce their birthday. ➤ Understand the concept of 'measure word'. ➤ Use different measure words correctly. ➤ Improve their knowledge of Chinese culture when learning about Qingming festival (in English) 	<ul style="list-style-type: none"> ➤ Talk about their pets. ➤ Describe their hobbies. ➤ Review the learned topics to prepare for the assessment. ➤ Improve their knowledge of Chinese culture when learning about the Dragon Boat festival (in English). 	<ul style="list-style-type: none"> ➤ Use phrases for different sports. ➤ Talk about their family members' hobbies ➤ Form different sentence structures to introduce their hobbies.
Key Vocabulary	你好，我很好，你好吗？ 一 二 三 四 五 六 七 八 九 十	你叫什么名字？我叫 你多大？你几岁？	家，妈妈，爸爸，姐 姐，妹妹，哥哥，弟 弟，爷爷，奶奶， 有， 没	鸟，狗，兔子，猫， 鱼，蛇，只，条 大，小，很，不，喜 欢，	今天，明天，昨天， 快乐，生日快乐。 你好，我叫，我十一 岁。我有哥哥，我没 有姐姐。我没有猫。 我有一只小狗。	不喜欢，看电影， 看电视，玩儿滑 板，玩儿电脑游 戏，做，你喜欢做 什么？ 最， 我最喜欢...