

Year 11 History Curriculum Endpoints and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	<p>COLD WAR ENQUIRY 1: Was a 'Cold War' inevitable?</p> <p>COLD WAR ENQUIRY 2: Were the USA and the USSR really "at peace" in the 1950s?</p> <p>COLD WAR ENQUIRY 3: How close did the world come to nuclear destruction in the 1960s?</p>	<p>COLD WAR ENQUIRY 4: Were the superpowers committed to the Détente of the 1970s?</p> <p>COLD WAR ENQUIRY 5: How did Gorbachev allow the USA to win the Cold War?</p> <p>ELIZABETH ENQUIRY 1: What was England like when Elizabeth I inherited the throne in 1558?</p> <p>ELIZABETH ENQUIRY 2: How far did Elizabeth I 'settle' the issue of religion in England?</p>	<p>ELIZABETH ENQUIRY 3: How significant were the threats against Elizabeth I? c1569–83</p> <p>ELIZABETH ENQUIRY 4: Why did relations with Spain begin to sour from the 1570s?</p>	<p>ELIZABETH ENQUIRY 5: How far was Elizabethan England a 'Golden Age'?</p> <p>ELIZABETH ENQUIRY 6: How and why did Elizabethans begin to explore the wider world?</p>	N/A	N/A
Ethos Links	<p>STEM: Exploration of nuclear technology and its implications; scientific innovation during the arms race.</p> <p>Sustainability: Cold War's environmental legacy (e.g., nuclear testing); ethical considerations of military-industrial growth.</p>	<p>STEM</p> <p><u>Cold War:</u> Exploration of nuclear technology and the arms race. Satellite and surveillance technology during the space race. Scientific innovation and its role in diplomacy and warfare.</p> <p><u>Elizabethan England:</u> Navigation and exploration</p>	<p>STEM</p> <p>Military technology and naval innovation: Exploration of Elizabethan naval tactics and shipbuilding during the Spanish Armada. Intelligence and communication: Use of cipher and code-breaking in uncovering plots against Elizabeth. Geography and navigation: Drake's voyages and the role of</p>	<p>STEM</p> <p>Navigation and cartography: Scientific advancements in exploration. Shipbuilding and technology: Innovations that enabled long-distance travel. Economic data: Understanding inflation and population growth</p>	N/A	N/A

		<p>technologies (e.g., astrolabe, compass). Advancements in medicine and astronomy during the Renaissance.</p> <p>Sustainability</p> <p><u>Cold War:</u> Environmental impact of nuclear testing and military-industrial expansion. Ethical debates around resource use and global responsibility.</p> <p><u>Elizabethan England:</u> Agricultural practices and land use in Tudor society. Sustainability of exploration and colonisation efforts.</p>	<p>cartography in exploration and empire-building.</p> <p>Sustainability</p> <p>Resource management: Elizabethan policies on land, trade, and colonial expansion. Ethical exploration: Considering the long-term impact of Elizabethan exploration and privateering on indigenous populations and global ecosystems</p>	<p>through historical statistics.</p> <p>Sustainability</p> <p>Impact of colonisation: Long-term effects on indigenous populations and ecosystems. Social responsibility: Elizabethan responses to poverty and inequality.</p>		
<p>Knowledge</p>	<p>By the end of this unit students will know and understand:</p> <p>Origins of the Cold War Nature and tensions within the Grand Alliance Impact of WWII on superpower relations Yalta and Potsdam Conferences</p> <p>Early Cold War Conflicts Soviet expansion in Eastern Europe</p>	<p>By the end of this unit students will know and understand:</p> <p>Détente and diplomacy: US-Soviet relations in the 1970s</p> <p>Soviet invasion of Afghanistan: causes and consequences</p> <p>Reagan and Gorbachev: leadership and ideological shifts</p>	<p>By the end of this unit students will know and understand:</p> <p>Northern Earls' Revolt (1569) Causes, events, and consequences of the rebellion Role of religion and nobility in opposition to Elizabeth</p> <p>Plots Against Elizabeth Ridolfi, Throckmorton, and Babington plots</p>	<p>By the end of this unit students will know and understand:</p> <p>Education in Elizabethan England Types of schools and curriculum Differences in education by gender and class</p> <p>Leisure and Popular Culture</p>	<p>By the end of this unit students will know and understand:</p> <p style="text-align: center;">N/A</p>	<p>By the end of this unit students will know and understand:</p> <p style="text-align: center;">N/A</p>

	<p>Truman Doctrine and Marshall Plan Berlin Blockade and Airlift Escalation and Confrontation Nuclear arms race and deterrence Hungarian Uprising and its consequences Berlin Crisis (1958–61) Flashpoints and Resolutions Cuban Missile Crisis and diplomacy Prague Spring and Brezhnev Doctrine Turning Points and Change Over Time Shifts in US-Soviet relations Role of ideology, leadership, and international organisations</p>	<p>Gorbachev’s ‘New Thinking’ and its impact on Eastern Europe Collapse of the Berlin Wall: symbolism and significance. Religious divisions: legacy of the Tudors and Reformation Elizabethan society and government: hierarchy, roles, and control Elizabeth’s early challenges: legitimacy, gender, religion, and foreign threats Religious Settlement: aims, content, and enforcement Opposition to the Settlement: Puritans, Catholics, and political dissent Mary Queen of Scots: threat to Elizabeth’s rule and religious stability</p>	<p>Role of Mary Queen of Scots and Catholic threats Elizabeth’s response and use of intelligence Mary Queen of Scots’ Execution (1587) Political and religious context Mary’s actions and perceived threat Impact on Elizabeth and international relations Francis Drake and Exploration Drake’s voyages and privateering Strategic and symbolic importance of his partnership with Elizabeth Anglo-Spanish Relations Importance of the Netherlands in foreign policy Causes of war with Spain (1585) Spanish Armada: causes, events, and outcomes</p>	<p>Sports, theatre, festivals, and entertainment Role of the Church and government in regulating leisure Poverty and Social Change Causes of rising poverty: population growth, inflation, enclosure Categories of the poor: deserving vs undeserving Elizabethan Poor Laws Legislation and enforcement Attitudes towards poverty and social responsibility Exploration and Empire Motivations for exploration: trade, rivalry, religion Role of Francis Drake and Walter Raleigh The Virginia Project: aims, challenges, and outcomes Impact and legacy of colonisation efforts</p>		
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Skills	<p>By the end of this unit students will be able to:</p> <p>Historical Analysis:</p> <ul style="list-style-type: none"> Identifying causes, consequences, and significance of events Understanding continuity and change over time <p>Source Evaluation</p> <ul style="list-style-type: none"> Analysing primary and secondary sources for utility and reliability Making inferences and drawing conclusions <p>Extended Writing</p> <ul style="list-style-type: none"> Structuring analytical essays and narrative accounts Practising exam-style questions (e.g., 4, 8, 16 mark responses) <p>Critical Thinking</p> <ul style="list-style-type: none"> Evaluating different interpretations of events Making substantiated judgments <p>Chronological Understanding</p> <ul style="list-style-type: none"> Sequencing events and understanding their interconnections 	<p>By the end of this unit students will be able to:</p> <p>Causal analysis: Understanding turning points and long-term consequences.</p> <p>Narrative account writing: Being able to construct a sequence of events based on factual knowledge and understanding.</p> <p>Interpretation evaluation: Assessing differing views on détente and collapse</p> <p>Source analysis: Evaluating speeches, treaties, and propaganda</p> <p>Extended writing: Practising 4-, 8- and 16-mark questions with substantiated judgments</p>	<p>By the end of this unit students will be able to:</p> <p>Source Analysis Evaluating reliability and utility of contemporary sources Making inferences and drawing conclusions</p> <p>Interpretation Evaluation Comparing historians' views on key events and figures Judging the validity of different perspectives</p> <p>Extended Writing Structuring responses to 4, 12, and 16-mark questions Using evidence to support arguments and judgments</p> <p>Causal and Consequential Reasoning Identifying and explaining causes and consequences of rebellion, war, and policy</p> <p>Significance Analysis Judging the importance of individuals, events, and decisions</p>	<p>By the end of this unit students will be able to:</p> <p>Source Analysis Evaluating utility and reliability of contemporary sources Making inferences and drawing conclusions</p> <p>Interpretation Evaluation Comparing historians' views on poverty, exploration, and social change</p> <p>Extended Writing Structuring responses to 4, 12, and 16-mark questions Using evidence to support arguments and judgments</p> <p>Causal and Consequential Reasoning Identifying and explaining causes and consequences of poverty and exploration</p> <p>Significance Analysis Judging the importance of individuals, events, and policies</p>	<p>By the end of this unit students will be able to:</p> <p style="text-align: center;">N/A</p>	<p>By the end of this unit students will be able to:</p> <p style="text-align: center;">N/A</p>

Key Vocabulary	<ul style="list-style-type: none"> • Cold War • Ideology • Capitalism • Communism • Superpower • Iron Curtain • Yalta Conference • Potsdam Conference • Tension • Sphere of influence • Containment • Truman Doctrine • Marshall Plan • Arms race • NATO • Warsaw Pact • Espionage • Berlin Blockade • Berlin Airlift • Propaganda • Proxy war • Red Scare • McCarthyism • Brinkmanship • Division of Germany • Hostility • Cuban Missile Crisis • Nuclear weapons • Mutually Assured Destruction (MAD) • John F. Kennedy • Nikita Khrushchev • Blockade • DEFCON • Hotline 	<ul style="list-style-type: none"> • Détente • SALT (Strategic Arms Limitation Talks) • Helsinki Accords • Peaceful coexistence • Arms control • Nixon • Brezhnev • Diplomacy • Trade agreements • Human rights • Tension reduction • Realpolitik • Trust • Mikhail Gorbachev • Glasnost • Perestroika • Reform • Collapse • Reagan • INF Treaty • Soviet economy • Eastern Bloc • Fall of Berlin Wall • Democratization • Disarmament • End of Cold War • Succession • Monarchy • Reformation • Religious division • Economy • Nobility 	<ul style="list-style-type: none"> • Northern Rebellion • Ridolfi Plot • Mary, Queen of Scots • Excommunication • Jesuits • Catholic threat • Treason • Walsingham • Spymaster • Security • Assassination • Political intrigue • Foreign support • Philip II • Spanish Armada • Privateers • Francis Drake • Netherlands • Catholic-Protestant divide • War • Diplomacy • Trade rivalry • Papal support • Tension • Invasion • Naval power 	<ul style="list-style-type: none"> • Renaissance • Theatre • Shakespeare • Exploration • Art • Literature • Education • Fashion • Architecture • Prosperity • Culture • Innovation • Myth • Exploration • Navigation • New World • Colonisation • Empire • Trade routes • Mercantilism • John Hawkins • Walter Raleigh • Maps • Adventure • Profit • Competition 	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">N/A</p>
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