Watling Academy - Geography - Learning Journey

A-Level

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

- Issue Evaluation

GCSE Year 11

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- The Living World (Tropical Rainforests and Hot Deserts)

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Physical Landscapes of the UK (Coasts)

Underlaying skill: Fieldwork skill, presentation and processes.

Underlaying ethos: Milton Keynes, sustainability, STEM and global challenges.

- Fieldwork (Human)
- Urban Issues and Challenges

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Resource Management (Food Option)

GCSE Year 10

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Living with the Physical Environment (Tectonic, Weather and Climatic Hazards)

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Changing Economic World

Underlaying skill: Subject knowledge, cartographic, graphical; skill, presentation, fieldwork , processes, written response and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Physical Landscapes of the UK (Rivers)
- Fieldwork (Physical)

Underlaying skill: Fieldwork skill, presentation and processes.

Underlaying ethos: Sustainability, STEM and global challenges.

- Resource Management (Food Option)

KS3 Year 9

Underlaying skill: Critical thinking, processes and written responses .

Underlaying ethos: Sustainability, STEM and global challenges.

- Coastal Systems — What happens where the land meets the sea?

Underlaying skill: Critical thinking and written responses .

Underlaying ethos: Sustainability, STEM and global challenges.

- Ecosystems — How are environments interdependent?

Underlaying skill: Subject knowledge, processes and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Human Hazards — How do we make our planet hazardous?

Underlaying skill: Fieldwork skill, subject knowledge and processes.

Underlaying ethos: Sustainability , STEM and global challenges.

- Natural Hazards — How is our planet hazardous?

Underlaying skill: Cartographic, graphical skill and subject knowledge.

Underlaying ethos: Sustainability, STEM and global challenges.

- Superpowers — Why are some countries more powerful than others?

Underlaying skill: Cartographic, written response and presentation.

Underlaying ethos: Sustainability, STEM and global challenges.

- Globalisation — How is the world interconnected?

KS3 Year 8

Underlaying skill: Critical thinking, graphical skill and cartographic.

Underlaying ethos: Sustainability , STEM and global challenges.

- Development — How do we understand the world?

Underlaying skill: Processes, graphical skill and cartographic.

Underlaying ethos: Sustainability, STEM and global challenges.

- Threatened Places — What places are under threat?

Underlaying skill: Subject knowledge, critical thinking and written response.

Underlaying ethos: Sustainability, STEM and global challenges.

- World resources — How do we use our resources?

Underlaying skill: Subject knowledge, graphical skill and written response.

Underlaying ethos: Sustainability, STEM and global challenges.

- Population Dynamics — How are populations changing?

Underlaying skill: Fieldwork skill, written response and presentation.

Underlaying ethos: Sustainability, STEM and global challenges.

- Sustainable Cities — What are the cities of the future?

Underlaying skill: Processes, graphical skill and cartographic.

Underlaying ethos: Sustainability, STEM and global challenges.

- River Systems — Why are rivers important?

KS3 Year 7

Underlaying skill: Fieldwork skill, presentation and processes.

Underlaying ethos: Sustainability, STEM and global challenges.

- Fieldwork Enquiry — What is my local microclimate?

Underlaying skill: Subject knowledge, processes and critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Weather and climate — What is weather and climate?

Underlaying skill: Subject knowledge, graphical skills and cartographic.

Underlaying ethos: Sustainability, STEM and global challenges.

- Tourism — How and why do people travel?

Underlaying skill: Processes, critical thinking.

Underlaying ethos: Sustainability, STEM and global challenges.

- Landscapes — Why are UK landscapes important?

Underlaying skill: Critical thinking and written responses.

Underlaying ethos: Sustainability, STEM and global challenges

- Earth Systems — Why do we need to understand how the Earth works?

Underlaying skill: Cartographic skills and subject knowledge.

Underlaying ethos: Sustainability, STEM and global chlalenges

- What is Geography — What is my place in the world?