

MATHS Year 9 Curriculum End Points and Key Vocabulary

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|----------------------------|--|--|--|---|---|---|
| Ethos Links | <p>STEM – Use of algebra throughout many different programming areas</p> <p>Milton Keynes – Link to MK business and their use of algebra</p> | <p>STEM - Estimation and bounds link to real life scenarios through engineering</p> <p>Milton Keynes – link to MK business through averages</p> | <p>STEM – Standard form is used in scientific discoveries</p> | <p>STEM- Use of percentages in real life</p> <p>Milton Keynes – link to MK business</p> | <p>STEM – Drawings and scales – how similar shapes are used – link to careers</p> <p>Sustainability – Charts and graphs linked to several different environmental factors</p> <p>Milton Keynes – Charts and graphs linked to the growth of Milton Keynes</p> | <p>Sustainability – Volume considerations of packaging and other things and how to be sustainable</p> |
| Learning End Points | <p>By the end of this unit students will know and understand:</p> <p>Algebraic Notation</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to factorise single brackets ➤ How to expand products of | <p>By the end of this unit students will know and understand:</p> <p>Solving equations</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to solve multi-step equations <p>Averages</p> <p>By the end of this unit students will know and understand:</p> | <p>By the end of this unit students will know and understand:</p> <p>Directed Numbers</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to solve problems with directed numbers <p>Standard form</p> | <p>By the end of this unit students will know and understand:</p> <p>Ratio and Proportion</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to write and simplify ratios in the form 1:n ➤ How to solve proportional problems | <p>By the end of this unit students will know and understand:</p> <p>Charts and graphs (including scatter graphs)</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to identify outliers ➤ How to use scatter graphs to predict | <p>By the end of this unit students will know and understand:</p> <p>Pythagoras and Trigonometry</p> <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ Pythagoras' Theorem and how to solve problems involving right angled triangles. |

| | | | | | | |
|--|--|--|--|---|---|--|
| | <p>two or more binomials</p> <p>Sequences By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to recognise geometric sequences ➤ How to use and find the nth term with sequences <p>Coordinates and graphs By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to plot graphs in the form $y=mx+c$ ➤ How to identify the gradient and y-intercept of a linear graph | <ul style="list-style-type: none"> ➤ How to calculate averages from a table of values ➤ How to make comparisons between averages and spread <p>Rounding, Estimation and Bounds By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to use approximation through rounding to significant figures to estimate answers ➤ Limits of accuracy and begin to identify upper and lower bounds | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to write numbers in standard form ➤ How to convert numbers from standard form ➤ Add and subtract numbers in standard form ➤ Multiply and divide numbers in standard form <p>Calculations using Fractions By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to multiply and divide mixed numbers | <ul style="list-style-type: none"> ➤ How to solve reverse ratio questions <p>Angles By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to derive and use the sum of angles in a triangle and use it to deduce the angle sum in any polygon <p>Percentage problems including interest By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ The difference between compound and simple interest ➤ How to calculate decimal percentages using a multiplier | <p>trends and patterns</p> <p>Compound Units and Measures By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to use graphs to interpret compound units ➤ How to convert and calculate compound units such as speed, unit pricing and density to solve problems <p>Similar shapes By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to identify similar shapes ➤ How to calculate scale factors | <ul style="list-style-type: none"> ➤ How to calculate missing lengths and angles in triangles using trigonometry. <p>Area and volume By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to calculate the area and circumference of a circle using exact values ➤ How to form equations to calculate the area and perimeter of shapes ➤ How to solve volume problems by using the inverse ➤ How to calculate the volume of a cylinder using exact values <p>Plans and Elevations and surface area</p> |
|--|--|--|--|---|---|--|

| | | | | | | |
|-----------------------|--|--|--|---|--|---|
| | <ul style="list-style-type: none"> ➤ How to plot a linear graph ➤ How to plot a quadratic graph given a table of values <p>Properties of number By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to use Venn diagrams to calculate Highest Common Factor and Lowest Common Multiple | | <ul style="list-style-type: none"> ➤ How to solve problems with mixed numbers | | <p>between similar shapes</p> <ul style="list-style-type: none"> ➤ How to calculate missing lengths using scale factors | <p>By the end of this unit students will know and understand:</p> <ul style="list-style-type: none"> ➤ How to construct views of 3D shapes including front, plan and side views ➤ How to calculate surface area of prisms ➤ Draw the net of any 3D shape |
| Key Vocabulary | Factorise Quadratic Coefficient Nth term Gradient Intercept | Bounds Estimate Inverse Grouped Ungrouped Frequency table Midpoint | Positive Negative Standard form Base index Mixed number | Ratio Unit Scale Proportion Polygon Interior Exterior Multiplier | Scatter graph Correlation Causation Outlier Distance Density Mass Volume | Opposite Adjacent Hypotenuse Face Cross section Net Plan Isometric |

| | | | | | | |
|--|--|--|--|---|---|--------------------------------|
| | | | | Exact Interest Compound interest Simple interest | Multiplier Scale Congruent Similar | Exact Area Circumference |
|--|--|--|--|---|---|--------------------------------|