

RELIGIOUS EDUCATION Year 9 Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Units of Work	Religion in Britain Why are there differences within religion?	Christian theology How does the concept of the Trinity in Christian theology influence the understanding of God's nature and relationship with humanity?	Religion and the Media Does the media portray religion in negative light?	Islamic theology How are the Six articles of faith in Islam interpreted and practiced differently within Sunni and Shi'a Muslim communities today?	Social and global injustice Ethical issues project Why do people not always make the same decisions?	Religion in Britain Why are there differences within religion?
Ethos Links	Links to Christian, Muslim and Jewish communities in MK Character – Respect, Responsibility, Kindness (role of the individual, cohesion, tolerance and BV) Links to interfaith Network for the UK and the ecumenical movement – Church of the Christ Cornerstone MK	Links to the local Churches and Catholic Church in MK. Character – Respect, Responsibility, Kindness (role of the individual, cohesion, tolerance and BV)	Links to SMSC / BV / PSHE / sociology / media and theology	Character – Developing Respect, Responsibility, Kindness (Tolerance and British Values) Links to SMSC Links to local mosques / places of worship in MK Links to local Muslim community in MK	Character – Respect, responsibility and kindness STEM – considering the significance of science, technology and engineering in ethical and religious issues in Britain but also globally. Sustainability – Environmental impacts locally and globally.	Links to Christian, Muslim and Jewish communities in MK Character – Respect, Responsibility, Kindness (role of the individual, cohesion, tolerance and BV) Links to interfaith Network for the UK and the ecumenical movement – Church of the Christ Cornerstone MK
Learning End Points	By the end of this unit students will know and understand: ➤ The Great Schism and the Reformation - Key reasons for diversity within the Christian faith. ➤ Ecumenism - Examples from Christ the Cornerstone of Christian unity.	By the end of this unit students will know and understand: ➤ The nature and significance of the Trinity as expressed in the Nicene Creed. ➤ The creation of the universe and of humanity: the biblical account of creation and divergent ways in	By the end of this unit students will know and understand: ➤ Impact of media upon perceptions and stereotypes. Prejudice and discrimination. ➤ eg) Islamophobia	By the end of this unit students will know and understand: ➤ The six Beliefs of Islam and how they are understood and expressed in Sunni and Shi'a Muslim communities today. ➤ The five roots of 'Usul ad-Din in Shi'a Islam ➤ The nature of Allah and how	By the end of this unit students will know and understand: ➤ An introduction to research methods ➤ Sociology uses important tools to study social injustices by looking at how society is structured and	By the end of this unit students will know and understand: ➤ The Great Schism and the Reformation - Key reasons for diversity within the Christian faith. ➤ Ecumenism - Examples from Christ the

	➤ knowledge of the Islamic Schism / main branches		obia, anti-Semitism, etc. ➤ The media – its impact upon society,	the characteristics of Allah are shown in the Qur'an and why they are important.	how it creates inequality. Using both qualitative and quantitative research methods, sociologists analyse behaviours, social	Cornerstone of Christian unity. ➤ knowledge of the Islamic Schism / main branches
	<p>By the end of this unit students will be able to:</p> <ul style="list-style-type: none"> ➤ use key terms and refer to historical sources, as well as specific religious scripture to explain different divisions within the Christian faith. ➤ Ability to compare and contrast schisms within <ul style="list-style-type: none"> • the Abrahamic faiths, with an understanding of why these views differ and the impact it has today in worship and practise. ➤ Building upon literacy skills, use of PEEL paragraphs, and using both points of view. ➤ Develop their ability to reflect on interpretation of scripture and offer their own insights and perspectives. ➤ Compare/contrast viewpoints and 	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Outline or state key Christian beliefs, practises from different faiths including influence on individual's or communities and society. ➤ Describe or explain with development of ideas with reasoning. ➤ Developed reasoning referring to sources of wisdom and authority/teachings. ➤ Make critical comparisons, referring to two sides of reasoning with religious references throughout such as religious sources of authority i.e., quotes and teachings. ➤ Assess relativeness and usefulness to the debate and identify how to weave developed arguments and 	<p>By the end of this unit students will be able to:</p> <ul style="list-style-type: none"> ➤ Knowledge and understanding of the types of discrimination. ➤ Enquiry, explanation, evaluation, and analysis of the role of religion and the media. ➤ Questioning, thinking, reasoning, and making reasoned and informed judgements. ➤ Religious comparison and evaluation. ➤ Making links and applying knowledge. ➤ Using scripture to support reasoning. ➤ Developing writing skills, using evidence and explanation to support arguments, before drawing conclusions. 	<p>By the end of this unit students will develop their ability to:</p> <ul style="list-style-type: none"> ➤ Outline or state key Muslim beliefs, practises from different faiths including influence on individual's or communities and society. ➤ Describe or explain with development of ideas with reasoning. ➤ Developed reasoning referring to sources of wisdom and authority/teachings. ➤ Make critical comparisons, referring to two sides of reasoning with religious references throughout such as religious sources of authority i.e., quotes and teachings. ➤ Assess relativeness and usefulness to the debate and identify 	<p>➤ By the end of this unit students will be able to:</p> <ul style="list-style-type: none"> ➤ Opportunities for debate, questioning both their own viewpoint and those of others. ➤ Evaluating each ethical issue, showing both sides of the argument and justify the strongest argument. ➤ Assessment on project presentations 	<p>By the end of this unit students will be able to:</p> <ul style="list-style-type: none"> ➤ use key terms and refer to historical sources, as well as specific religious scripture to explain different divisions within the Christian faith. ➤ Ability to compare and contrast schisms within the Abrahamic faiths, with an understanding of why these views differ and the impact it has today in worship and practise. ➤ Building upon literacy skills, use of PEEL paragraphs, and using both points of view.

	evaluate the benefits and challenges of different faiths working together.			how to weave developed arguments and counter arguments into the answers.		<p>➤ Develop their ability to reflect on interpretation of scripture and offer their own insights and perspectives.</p> <p>➤ Compare/contrast viewpoints and evaluate the benefits and challenges of different faiths working together.</p>
Key Vocabulary	The great schism Orthodox reformation Ecumenism Christ church corner stone Islamic Schism Sunni Shia Judaism Reform Judaism Multi faith dialogue	The trinity Nicene Creed Creation Creationism Stewardship Imago Dei Incarnation Last Supper Crucifixion Resurrection Salvation Eschatology Ascension Atonement Grace, Sin Heaven Hell Purgatory Day of judgement Universalism Immortal Soul Problem of Evil Moral and Natural Evil Omnipotence	Stereotypes Fake news Perpetuate Prejudice Discrimination Islamophobia Trust Bias Selectiveness Omission Emphasis	Ahl al-Bayt Allah Hadith Khalifah Kitab al iman Day of Judgement Decree of Allah Messengers of Allah Imamah Mi'ad Sahifah scrolls Tawrat Zabur Injil Qur'an Malaikah – Jibril, Izra'il and Mika'il Kiraman Katibin Al-Qadr	Qualitative Research Quantitative Research Absolute morality Relative morality Environmental ethics Medical ethics Animal rights Poverty Sanctity of life Drugs	The great schism Orthodox reformation Ecumenism Christ church corner stone Islamic Schism Sunni Shia Judaism Reform Judaism Multi faith dialogue

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