

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Unit of Work</b>	Project-based unit  ¿Por qué español? (Why Spanish? What does the Spanish speaking world have to do with me?)	Mi vida (My life)  ¿Cómo eres? (What are you like? Do you have any pets? Describe those who you live with)	Mi tiempo libre (My free-time)  ¿Qué te gusta hacer en Milton Keynes? (What do you like to do in Milton Keynes?)	Mi insti y mi futuro (My school and my future)  ¿Qué estudias? (What do you study?)	Mi insti (My school and my future)  ¿Qué estudias? (What do you study?)	Mi ciudad (My town)  ¿Cómo es Milton Keynes? (What is Milton Keynes like?)
<b>Ethos links</b>	Character – Developing respect, responsibility and kindness  STEM – Learning and applying key numbers,	Character – Participating in the Foreign Language Spelling Bee  STEM – Learning and applying key numbers to family, making comparisons  Sustainability – Animals	Milton Keynes – What activities you like to do  Character – Spelling Bee competition	Milton Keynes – Comparing different schools  STEM – Opinions on these subjects	Milton Keynes – Comparing different schools  STEM – Opinions on these subjects	Milton Keynes – What is in the city, what there used to be, what you would like to see. What activities can you do.  Character – Developing aspects of Respect, responsibility, and kindness
<b>Knowledge</b>	By the end of this unit students will develop their ability to:  ➤ Tell someone their name, how they feeling and where they live. ➤ Talk about your age and your birthday ➤ Name a Spanish speaking country and say what is there ➤ Express opinions on key sports ➤ Express opinions on key food ➤ Describe what sports and food are popular in a Spanish speaking country	By the end of this unit students will develop their ability to:  ➤ Describe animals and colours ➤ Their personality ➤ Their family and/or friends. <i>As this can be a sensitive topic, it does not have to be true.</i> ➤ Translate and spell key words in Spanish ➤ Their hair and eye colour	By the end of this unit students will develop their ability to:  ➤ Describe what they like to do in their free-time ➤ Understand the present tense and how to form it ➤ Describe the weather ➤ What activities they do depending on the weather	By the end of this unit students will develop their ability to:  ➤ Describe what they study and when they study the subject ➤ Tell the time ➤ Describe what they like/dislike to study and why	By the end of this unit students will develop their ability to:  ➤ Understand the immediate future tense and how to form it ➤ Describe what job they are going to do ➤ Link the job they are going to do to a subject that they study ➤ Describe what they normally do at breaktime ➤ Understand the preterite (simple past) tense and how to form it ➤ Describe what they did at breaktime yesterday.	By the end of this unit students will develop their ability to:  ➤ Describe what their home is like ➤ Describe what there is in Milton Keynes ➤ What they can do in Milton Keynes ➤ Order food and drink in a restaurant setting
<b>Skills</b>	By the end of this unit students will develop their ability to:  ➤ Understand the difference between masculine and feminine nouns (making links) ➤ Express opinions (creating) ➤ Presentation skills (Planning and Organisation, Listening and communication, Learning from mistakes)	By the end of this unit students will develop their ability to:  ➤ Understand the difference between masculine and feminine nouns (making links) ➤ How adjectives need to agree with the noun they describe and the correct word order (thinking, applying knowledge, learning from mistakes) ➤ Express opinions about themselves (creating) ➤ Translate and Spell competitively	By the end of this unit students will develop their ability to:  ➤ Understand the difference between masculine and feminine nouns (making links) ➤ Apply the present tense in a new context (noticing, making links and applying knowledge) ➤ Express a wider variety of opinions about themselves and reasons (creating)	By the end of this unit students will develop their ability to:  ➤ How adjectives need to agree with the noun they describe and the correct word order (thinking, applying knowledge, learning from mistakes) ➤ Use numbers when telling the time (making links and applying knowledge) ➤ Express a wider variety of opinions and reasons (creating)	By the end of this unit students will develop their ability to:  ➤ Understand the difference between masculine and feminine nouns (making links) ➤ Use three tenses in a new context (noticing, making links and applying knowledge)	By the end of this unit students will develop their ability to:  ➤ Use at least the present tense in a new context. Use the modal verb 'poder'. (noticing, making links and applying knowledge) ➤ Use numbers when discussing price (making links and applying knowledge) ➤ Develop their speaking skills through role-play (communication and listening)

		(Listening, Communication, Resilience, Perseverance)		➤ Apply the present tense in a new context (noticing, making links and applying knowledge)		
<b>Key Vocabulary</b>	Me llamo... Tengo .... Años Mi cumpleaños es el.... de... Vivo en ..... (No) Me gusta.....	Tengo.... Madre, Padre, Hermano/a Madrastra, Padrastro, Hermanastro/a Los ojos, el pelo	(No) Me gusta, Me encanta, me flipa, me chifla, me mola Hablo, Como, Escribo Juego...Hago...	Estudio... A las... Son las.... Hace.... Hay.... Cuando....	Voy a ser Comer, beber Comí, Bebí Como, Bebo	Vivo en... Una casa.... Un piso... Hay... Se puede.. Quiero....
<b>Assessment</b>	Written assessed task and speaking presentation	<i>Foreign Language Spelling Bee House Competition (not a formal assessment)</i>	Reading , Writing and Listening Assessment		Reading , Writing and Listening Assessment	