

Mandarin & Year 11 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 1
Unit of Work	买东西 (Shopping) What do you want to buy?	在中国旅行 (Travel in China)	我的生活 (My life) Chapter 1: I like... Chapter 2: My family Chapter 3: my friends Chapter 4: Hobbies Chapter 5: When I was young	学校 (School) Chapter 1: My school Chapter 2: My school day Chapter 3: Comparing schools Chapter 4: Students should..... Chapter 5: School activities	空闲时间和考试 (Leisure and exam) Chapter 1: the sports centre Chapter 2: activities outside school Review and prepare for the exam	空闲时间 (Leisure) Chapter 3: hobbies and interest Chapter 4: exercise Chapter 5: leisure activities
Ethos Links	Sustainability – Shopping eco-friendly products to protect the environment STEM – Environmental impact of different shopping habits. Milton Keynes – How has the city changed	Milton Keynes – How does it compare to Beijing. Are there any links? STEM – how technology influenced Chinese people's lifestyle	Character – Developing respect, responsibility and kindness STEM – explore the influence of technology on daily life. Milton Keynes – What things changes in the city	Character – Developing aspects of Respect, responsibility, and kindness Sustainability- develop healthy habits to have a harmonious relationship with the environment	STEM – how technology changed the life. Character – Developing aspects of Respect, responsibility, and kindness	Milton Keynes –Talk about what activities you like to do in the city. Sustainability- develop healthy habits to have a harmonious relationship with the environment
Knowledge End Points	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Describe what fruits and vegetables they buy.➤ Use measure words to ask for price.➤ Use adjectives to describe the products and give reason of why they would like to buy it.	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Communicate key information about when and with whom they are going to China.➤ Describe which part of China they are going to and why➤ Describe how to go to china	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Introduce their family➤ Talking about relationship with family➤ Review key question words➤ Talking about the activities they and their family like or dislike➤ Describe peoples in personality,	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Review school subjects and new words for learning in a school➤ Describe your school campus.➤ Describe your school timetable➤ Saying where things are in your campus.	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Talking about sports facilities➤ Revise the learnt content.➤ Speaking paper: each student will prepare a presentation about the topic school or my life.➤ Writing paper: the students will write	By the end of this unit students will develop their ability to: <ul style="list-style-type: none">➤ Talking about sports facilities➤ Using 从...到 to indicate the opening➤ Describe the frequency and duration of activities➤ Talking about hobbies and interests

	<ul style="list-style-type: none"> ➤ Understand the unit words for amount and price. Asking for the price and comment on it by using different adjectives. 	<ul style="list-style-type: none"> ➤ Describe what they are going to do in China. ➤ Describe what souvenirs they want to buy and who it is for ➤ Listen and identify details from an age-appropriate song in Chinese 	<p>appearance and hobbies.</p> <ul style="list-style-type: none"> ➤ Ask yes/no questions in conversation to know a new friend. ➤ Recap previous hobbies and learn new words for hobbies ➤ Introduce 对...有兴趣 and 更 ➤ Talking about your childhood. <p>Describe how things changed since my childhood.</p>	<ul style="list-style-type: none"> ➤ Review the use of 比 and 没有 to make comparisons ➤ Describe school uniform in its colour and size. ➤ Talk about school rules. ➤ Agree/disagree when someone gives an opinion ➤ Describe school activities and exchange experience between schools. <p>The use of 要是/如果 ... 就 to make conditional sentence.</p>	<p>a paragraph in Chinese characters.</p> <p>Reading paper: the students will answer questions about two reading pieces.</p>	<ul style="list-style-type: none"> ➤ The use of order words to indicate the order of activities. <p>Describe socialising with family and friends</p>
Key Vocabulary	<p>苹果 橙子 香蕉 葡萄 西红柿 青菜 西瓜 白菜 买 贵 超市 元 块 角 毛 分 公斤 斤 钱 多少钱 运动鞋 裤子 毛衣 衬衣 裙子 袜子 怎么样 一共 最 卖 层 楼上 楼下 饭店 书包 笔 本子 手机 饭 市中心 百货商场 以后 文具 方便 光盘 便宜 时间 为什么 用 信用卡 安全 爷爷 奶奶 网站</p>	<p>中国 坐飞机 今年 东 西南 北 的时候 第一次 坐船 坐公共汽车 车票 因为.....所以 觉得 有名 累 饿 渴 好吃 非常 新年 春节 节日 和.....一起</p>	<p>你和/跟... 的关系怎么样? 什么时候,的时候, 为什么, 什么样/怎么样, 身体, 比赛, 酷, 节目, 但是/可是, 矮, 胖, 瘦, 个子, 比较, 酷, 懒, 聪明, 友好, 有礼貌, 快乐, 好玩, 看电影, 看电视, 看书, 玩儿电脑, 听音乐, 做运动, 跳舞, 然后, 或者 有空的时候..... 对... 有兴趣; 比起....., ... 更喜欢 小时候, 那时候, 特喜欢爬山, 钓鱼, 童年, 南部, 北部, 离 不但..., 而且; ...离... 很远/近</p>	<p>汉语, 英语, 历史, 地理, 体育, 科学, 数学, 音乐, 学习, 容易, 难, 节, 操场, 体育馆, 楼, 教师, 礼堂, 食堂, 走廊, 卫生间, 办公室, 左边, 右边, 前边, 后边, 对面, 旁边; 除了...以外, ...也; ...在...; 休息, 学期 亲切, 严格, 友好, 厉害, 有趣, 好玩儿, 比较, 千, 百, 大, 小, 长, 短, 难, 容易, 上课, 时间, 应该, 一定, 不能, 必须, 让, 比如说, 用, 不要, 同意, part 2 考试, 毕业, 挣钱, 计划, 压力, 失败,</p>	<p>时间, 开门, 关门, 可以, 交朋友, 运动中心, 健身房, 体育馆, 一次从...到 比赛, 周末, 钓鱼, 弹吉他, 打网球, 上个/下个, 很少, 经常, 一般, 多长时间</p>	<p>过生日, 练体操, 参观, 博物馆, 练习, 应该, 送, 礼物, 票, 小说, 聊天, 安静, 请, 健身, 健身房, 打太极拳, 打羽毛球, 遛狗, 发邮件, 给, 还, 超级市场, 门票, 舒服, 锻炼, 将来, 爬山, 希望, 年轻, 可能, 认识,</p>