

Mandarin & Year 8 Curriculum End Points and key vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of work	食物和饮料(Food and drinks)	食物和饮料(Food and drinks)	爱好(Hobbies) What is your hobby?	爱好和学校(Hobbies and school)	复习和考试 (review and exam) Preparation for End of Year Assessment	学校(School) What subject do you like?
Ethos Links	Milton Keynes – comparing the city with other destinations in food culture. Sustainability – Impact of different foods upon the environment	Sustainability – Impact of different foods upon the environment. Character – Being respectful of different customs relating to food	Milton Keynes – What you can do in the city? Character – Being respectful of different hobbies relating to different cultures.	Character – Responsibility, Kindness, Respect STEM – Environmental impact, Subjects Milton Keynes – How is the education in the city?	Character – Responsibility, Kindness, Respect STEM – Environmental impact, Subjects	Milton Keynes – comparing the education in the MK with other places. Character – Being respectful of people's different ways of learning and growing.
Knowledge End Points	食物和饮料(Food and drinks) Do you like eating/drinking...? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Describe different food and drink items. ➤ Talk about what food to 	食物和饮料(Food and drinks) What do you like eating? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Talk about what they like/dislike to eat and drink. 	爱好(Hobbies) What is your hobby? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Write sentences to introduce hobbies. ➤ Describe when they do their hobby using time phrases. 	爱好和学校(Hobbies and school) What do you like doing? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Describe where and when they would like to do their hobbies. 	复习和考试 (review and exam) Preparation for End of Year Assessment By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Introduce themselves by including name, age, family and sports. 	学校(School) What subject do you like? By the end of this unit students will develop their ability to: <ul style="list-style-type: none"> ➤ Telling the time. ➤ Use of 几 ➤ Describe what time you have

	<p>eat and drink for breakfast, lunch, and dinner.</p> <p>➤ Understand the healthy eating habit.</p>	<p>➤ Recognise more vocabulary about food and drink.</p> <p>➤ Describe three meals with time phrase.</p> <p>➤ Order food in a Chinese restaurant setting.</p>	<p>➤ Describe what they do and don't do in free time using negatives.</p> <p>➤ Introduce family member's and friend's hobbies.</p> <p>➤ Use '也' to give additional information.</p>	<p>➤ Ask what day they do something.</p> <p>➤ Use vocabulary for school subjects.</p> <p>➤ Describe what lessons they like and dislike.</p> <p>➤ Describe what subjects they study and don't study.</p> <p>➤ Describe what lessons they have and don't have on different days.</p>	<p>➤ Describe food and drink.</p> <p>➤ Describe their hobbies.</p>	<p>certain lessons.</p> <p>➤ Talk about your school timetable.</p> <p>➤ Describe when you go to school and when you leave school.</p> <p>➤ Compare between Chinese schools' timetable and English schools' timetable.</p>
Key Vocabulary	<p>吃, 喝, 面包, 鸡蛋, 面条, 米饭, 比萨饼, 水, 茶, 水果, 果汁</p>	<p>牛奶, 牛肉, 猪肉, 羊肉, 鸡肉, 早饭, 午饭, 晚饭</p> <p>饭馆, 菜, 炒, 碗, 杯, 冰淇淋, 巧克力</p>	<p>踢足球, 打篮球, 打乒乓球, 打网球, 跑步, 游泳, 会, 谁, 因为</p> <p>星期, 星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 星期天, 几, 这个</p>	<p>中文, 英文, 法文, 德文, 科学, 数学, 历史, 地理, 体育, 音乐, 课, 最, 最不上学, 学校, 有, 有意思, 没意思</p>	<p>点, 分, 半, 刻, 上午, 下午, 节, 几点?</p> <p>我喜欢吃面包。早上我吃面包, 喝牛奶。但是我不喜欢吃牛肉, 因为不好吃。我星期一打篮球, 星期二跑步。</p>	<p>你们, 我们, 他们, 上学, 放学, 吃, 午饭</p> <p>男, 女, 学生, 班, 多少, 中国, 英国, 在</p>