



WATLING
— ACADEMY —

Year 11 Learning Pathways Evening

Mr Brown

Aims of this evening

- Expectations of GCSE students
- Working together to support our students
- Key dates
- Curriculum
- Assessment & Progress
- Exams and NEAs
- Communication
- Attendance & Punctuality
- Academic support and intervention
- Revision
- Resilience
- 6th Form

Key Dates 2026-27

21st September – 2nd October – Proof of Progress Tests in lessons

13th November – Progress Check 1

23rd-26th November – Art mock exams

3rd December – Year 11 Futures Day

3rd December – Sixth Form Open Evening

7th – 18th December – Mock Exams

11th – 15th January – Mock MFL Speaking Exams

5th February – Progress Check 2

22nd February – 5th March – Proof of Progress Tests/Mock Exams 2

5th March – Mock Drama Exam

22nd – 24th March – GCSE Art Exam

12th – 16th April – GCSE MFL Speaking Exams

16th April – Progress Check 3

10th May – 23rd June – GCSE EXAMINATIONS

25th June – Year 11 Prom

19th August – GCSE Results Day

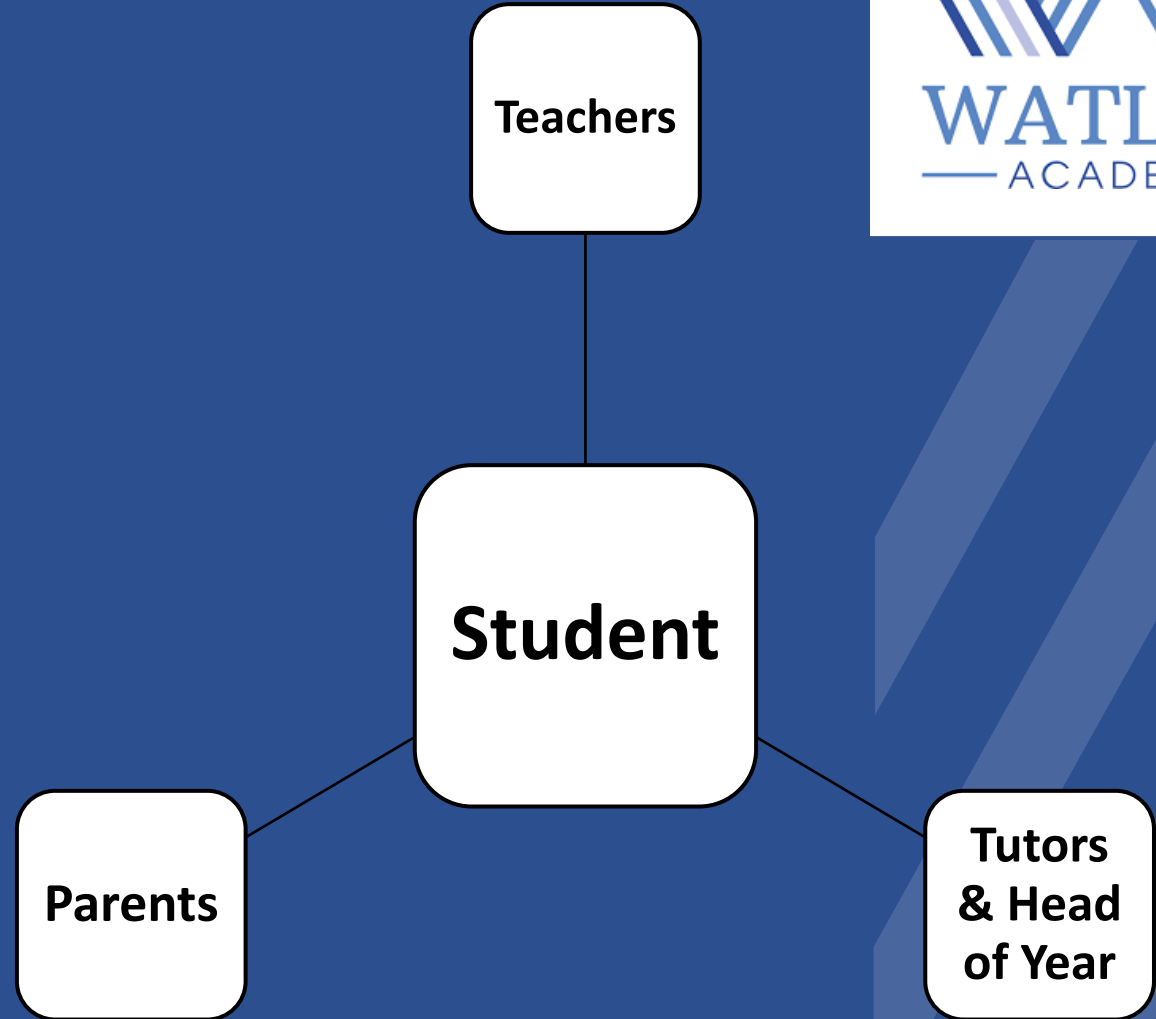


19th August 2027.....



Working together in partnership

- GCSE years are challenging but not impossible
- They require sustained effort and determination – Marathon not a sprint
- Students will need to have a support network around them



Role of the Teacher

Support students with developing their knowledge and understanding

Guide students on their areas to improve through regular assessment and feedback

Signpost students to revision resources and techniques

Support students with their subject concerns

Develop and maintain motivation

Maintain contact with parents

Experience



Role of Student

- Take responsibility for your own learning
- Be actively engaged and motivated
- Actively participate in lessons
- Speak to the teacher if you do not understand
- Complete all classwork and homework to the best of your ability
- Catch up on any work missed
- Maintain a tidy exercise book – be PROUD of your work.
- Plan to revise and do it
- Know when key assessment dates are coming up and make sure you meet deadlines
- Engage with feedback and learn from mistakes
- Take initiative and be proactive



Role of the Tutor

Advocate in school
Mentoring & support
Helping to develop motivation – rewards and praise
Looking at goals and career pathways
Supporting planning and organisation
Delivering our tutorial programme
Maintain regular contact with parents



Role of the Parent

Parental involvement in a child's education can mean the difference between a high grade at GCSE and a much lower grade (TES Research)

Show an interest in courses and ask questions

Reward students for achievements and progress to boost motivation.

Create a suitable study space away from distractions

Develop routines at home to support with homework and revision

Ensure that students have some down-time

Ensure that students are attending school

Welcome to Watling Academy

A very warm welcome to Watling Academy and thank you for your interest in our Academy.

FIND OUT MORE

Intent

Implementation >

Subject Pages >

SEND

Remote Learning

Assessment

Homework

Alternative Education

Exams

Learning Pathway Evenings &
Curriculum Summaries

Art

Computing

Design Technology

Drama

English

Food and Nutrition

Geography

Health and Social Care

History

Mandarin

Maths

Music

Physical Education

Religious Education

Science

Sociology

Examinations



Why do we do mock exams?

- Practice exam skills
- Develop familiarity with exam procedures
- Writing stamina
- Revision

Key Dates

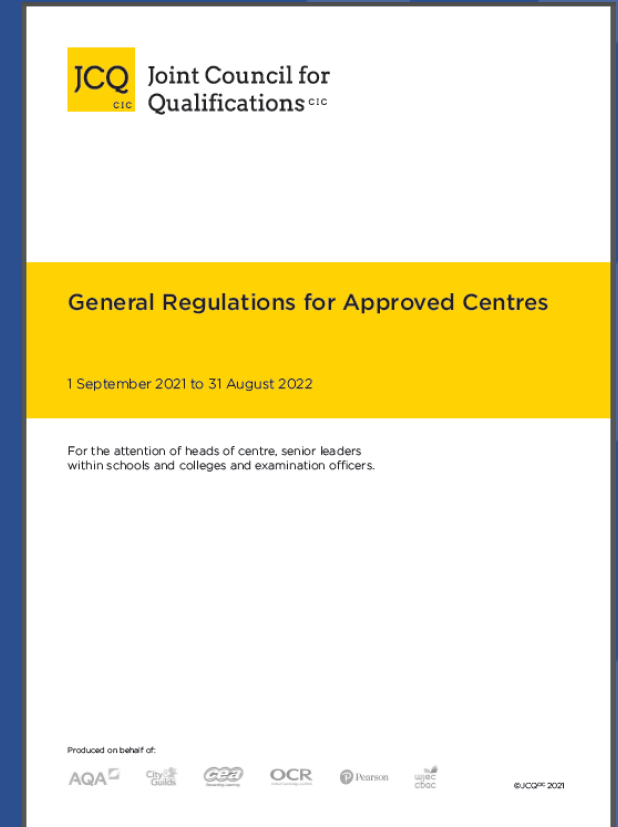
- 21st September – 2nd October – Proof of Progress Tests in lessons
- 7th – 18th December – Mock Exams
- 22nd February – 5th March – Proof of Progress Tests/Mock Exams 2
- 12th – 16th April – GCSE MFL Speaking Exams
- 10th May – 23rd June – GCSE EXAMINATIONS

Public Examinations



The rules of Public Examinations are directed by the JCQ.

“These regulations have been produced to ensure that the integrity and security of the examination/assessment system is always maintained and is not brought into disrepute. The regulations adhere to the requirements of the qualification regulators in England, Wales, Northern Ireland and Scotland.”



Public Examinations

Students MUST ...

Be in full school uniform.

Have all the necessary equipment (at least 2 pens, maths equipment, pencils, ruler and a rubber.)

YOU CANNOT BORROW EQUIPMENT

Calculators are required for ALL science exams

Calculators are required for Maths Calculator papers

Not talk or communicate in any way in the exam room

You **must not** take into the exam room:

- a) notes;
- b) AirPods, Earphones/Earbuds, an iPod, a mobile phone, a MP3/4 player or similar device, a watch, smart glasses or any other smart device.

Any pencil cases taken into the exam room **must** be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.

Non-Examination Assessments (NEAs)

- Previously known as Coursework
- Not applicable for all subjects but for those that it is applicable to, it is a very important aspect
- Carries a significant percentage towards a qualifications final grade
- Top Tips:
 - Students need to be aware of what elements of their NEA they need to complete
 - Students need to be aware of their deadlines
 - Do not leave it to the last minute to complete assessment tasks



What are Target Grades?

- Target Grades are set in Year 7 and then re-considered in Year 9.
- Target grades are set using a National Database, looking at the results of previous students of similar abilities and backgrounds
- They help us identify areas of learning that may need improving and require intervention.
- Target grads are NOT a guarantee of what a student will achieve. Neither are they a 'ceiling' of what can be achieved.

What are CLGs? (Current Learning Grades)

- The teacher uses information from assessments, classwork and homework to give each student the level at which they are currently working.
- These CLGs can then tell us if there is a gap between their current learning grade and their target grade.
- This allows teacher's students and parents to work together to put in appropriate intervention to close this gap.
- The CLG enables us to celebrate what is going well and what needs to be improved.

Mr Mangan

Year 11

Overview of Intervention

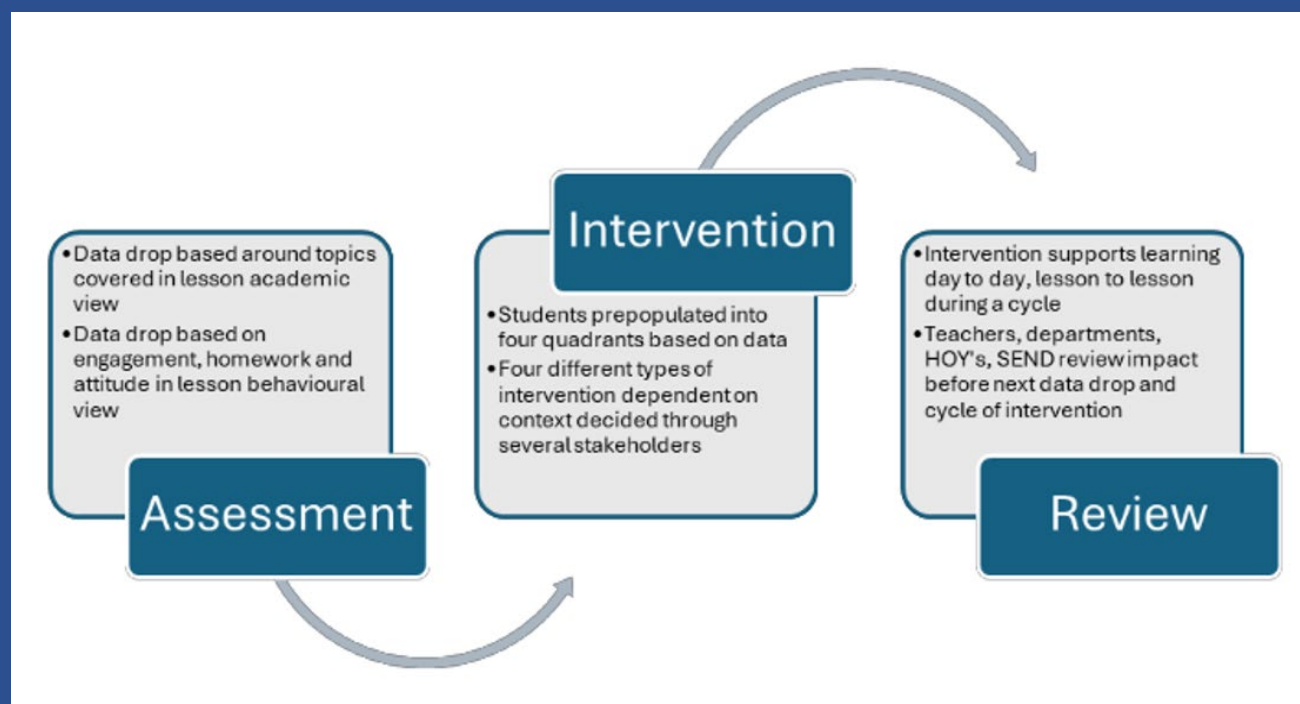


Academic Support and Intervention

- Ongoing throughout the year
- Teacher Assessments
- Mocks
- In-Class
- Out of class
- NEAs

Intervention at Watling

- Interventions are based on a process which gathers different assessment data to make inform decisions from subject to subject. Once Identified and intervention has been completed a review takes place to inform the next cycle.

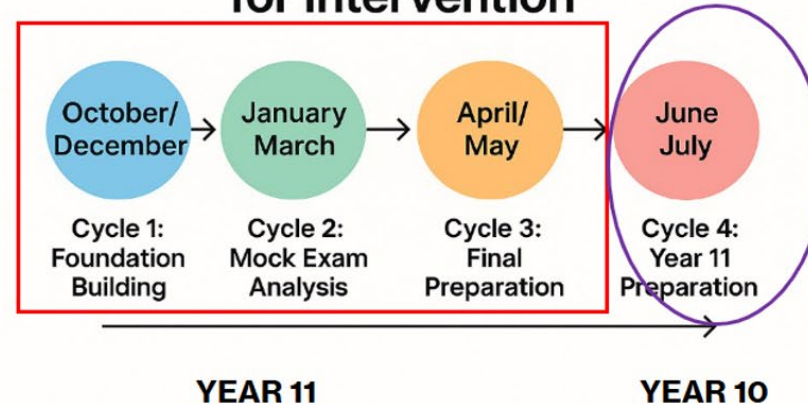


Intervention at Watling

- Interventions are based on three cycles within the academic year, where subject leads alongside classroom teachers identify students that need some additional support.

Timeline of interventions

Points in the Academic Year for Intervention



Different Intervention Types

Enhanced Intervention – Mentoring (6th form), trips, external speakers, ambition building.

Specialized Intervention – SEND, EAL and pastoral-supported specialist sessions.

Targeted Intervention – Additional sessions before/after school, break/lunch and Wellbeing Y11.

Universal Intervention – Attendance, engagement, T&L, equipment, marking & feedback.

Aspire Student

Challenge, excellence, stretch

Ambition Student

Purpose, strengths, goals

Accelerate Student

Habits, routines, execution

Action Student

Practice, feedback, momentum

Examples of Year 11 Intervention

After school
booster
sessions

Walking
Talking
Mocks

Subject
Intervention
days

Power
weeks

Online
based
platforms

NEA
Intervention
Days

Holiday
Revision

Exam
Wrappers

Subject
Conferences

Revision Planning – Effective Revision Techniques

Past papers under time

Practice real formats, build exam technique, and reduce anxiety through repeated exposure.

Retrieval practice

Self-quiz regularly to strengthen long-term memory and boost confidence.

Spaced repetition & flashcards

Schedule reviews to retain key facts for science, history, and languages.

Teach to learn

Explain topics to someone else to simplify ideas and expose gaps.

Revision Planning – Revision Planning

Prioritise subjects

Start with mock feedback, allocating more time to weaker topics while maintaining momentum in stronger areas.

Set clear session goals

Target one outcome per block—e.g., a past paper, a specific topic, or exam-style practice.

Use active strategies

Mix retrieval practice, spaced review, flashcards, and timed questions; draw on school packs and online resources.

Balance work and rest

Aim for at least one focused hour daily, schedule breaks, sleep, and optional extras; use a visual timetable and seek support.

Miss Scarr

Tutorial Programme and Wellbeing Lessons

Tutorial programme and Wellbeing Lessons

Assemblies

Assemblies are school meetings that happen every other week.

Celebration assemblies

These take place once a half term

They are a way of recognising the achievements of students in various subjects across the school

Word of the Week

Led by tutors and intended to build and develop vocabulary to support students in all subjects.

Tutorials and Wellbeing

The tutorials are weekly PSHE-based lessons with subject-related themes.

Wellbeing lessons once a week, in forms, led by their form tutor.

House Challenges

House Challenges are an exciting opportunity to earn house points.

STEM Challenges

STEM skills are in high demand in the job market and that participation in STEM challenges can lead to exciting opportunities and careers in these fields.

During the tutorial programme, students will get involved in various activities to enhance their learning and engage with different aspects within the school.

Supporting Student Wellbeing

The emotional wellbeing of children is just as important as their physical health. Good mental health allows young people to develop resilience, cope with the ups and downs in life and grow into healthy adults.

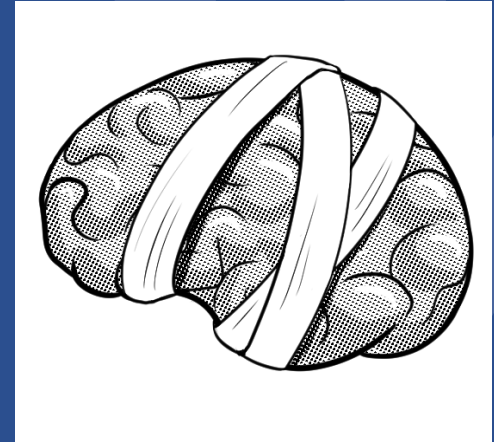
What can you do?



Take time to do some research about mental health issues and symptoms with young people. Point your child towards websites or helplines that can give them information as well. Here are some useful websites to get you started: www.mind.org.uk www.youngminds.org.uk



Talk to your child about any worries they have, be supportive and show empathy and understanding. Try to avoid persistent questioning but encourage them to open up to you and reassure them that you are there to help them.



Handling the Pressure

Survey research has identified that exams are a significant source of stress and worry for pupils in secondary school. In particular, failing important examinations, and the consequences of failing these examinations, are rated as more important than a range of other personal and social worries.

What can you do?

Watch out for signs of stress and encourage your child to talk to a member of school staff or someone who they feel is supportive. If you feel your child isn't coping, it may also be helpful for you to talk to their teachers at school

Remind your child that feeling nervous and anxious is normal. Support them to be organised, have a routine and build a revision timetable. Try not to add to their pressure by being flexible with them.

Exam stress can be really challenging, not only for children but for those that live with them.

Aspirations

Studies shows that students with either high aspirations or high expectations have higher school achievement than those with both low aspirations and low expectations.

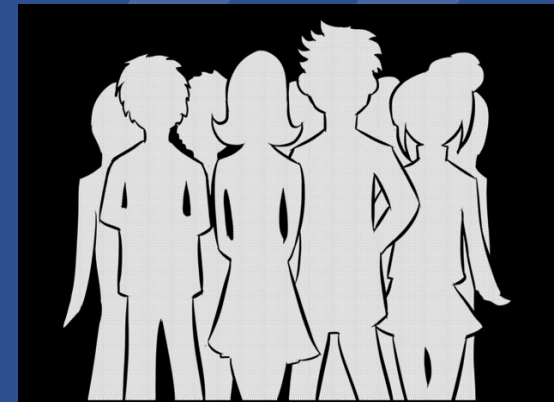
What can you do?



Talk to your child about their career, education or life aspirations. Be positive about what their hopes and dreams are and encourage them to start to be proactive in achieving them.



Try to raise your child's aspirations by highlighting new opportunities. Develop their self-esteem, motivation and expose them to role models to look up to. Inspire your child to be excited about their future and motivate them to pursue their dreams.



Attendance and Punctuality

How can you support?

- Ensure your child is punctual to school every day.
- Keep us informed of any absence and the reason.
- Ensure you avoid term time holidays for your family.
- When possible, book medical/dental appointments outside of school time.
- Liaise with Form tutor and Pastoral team should you need support with raising your child's attendance.



Impact of missed Education

	90%	Below 95%	100%
Cumulative loss of Education	= ¼ day missed per week = 4 weeks per year = 1 half term over 2 years	= equates to a loss of one GCSE grade	=No loss of Education

Attendance and Punctuality



- Punctuality is also important.
- **5 minutes late to every lesson = 3 days off per term = 91% attendance**
- After school detentions will be issued for those students who are persistently late to lessons
- You will also receive parent mails/ letters if your child is persistently late to lessons so that you can discuss any issues with them.

The Roadmap to Achieving Your Targets

Consistently good Attendance & Punctuality

Being equipped

Active engagement in learning

Positive Behaviour choices

Engaged in independent study (revision)

Take academic opportunities (interventions)

Communication



Maximise



Maximize



Key Take Aways

Buy exam pens! STABILO Exam Grade - Ballpoint Pen | Pack of 10 - Black :
Amazon.co.uk: Stationery & Office Supplies

Start with questions you know you will get correct

Have water with you at your exam

Eat breakfast

Get 8-9 hours sleep before exams

Polo- first 3 minutes of your exam to settle in

Mr Brown

Welcome to Sixth Form



Respect, Responsibility, Kindness



Our Vision



- Two years is not a long time. Preparing for the future and the world of work is integral to our job over the next two years.
- Our vision is to equip every young person with the skills, knowledge and confidence they need to thrive beyond the school gates.
- Through high-quality teaching, exceptional support, and meaningful enrichment opportunities, we are committed to preparing your child for the next steps in their educational journey and helping them take the first strides towards achieving their career ambitions.

Our USP:



Online Lessons

Bespoke Enrichment Programme

Student Appraisals

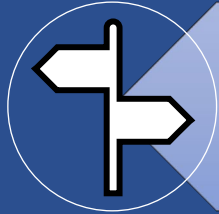
ALL students as leaders

Preparation for the modern world of work.

Next steps



Keep doors open



Consider what pathway is right for you



Attend Watling Academy's Sixth Form
Open Evening (3rd Dec)



Apply for Post 16 options