Year 11 Spanish Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 1
Unit of Work	¡Diviértete! (Enjoy yourself!) ¿Cuáles son los beneficios y desventajas de la tecnología? (Describe relationships. What are the benefits/disadvantages of technology?)	Viajes (trips/travels) ¿Qué hacen los españoles durante las vacaciones? (How do Spanish people spend their holidays?)	Mi gente, mi mundo (My people, my world) Describe las relaciones. (Describe relationships).	Mi estilo de vida (My lifestyle) ¿Cómo llevamos una vida sana? (How do we lead a healthy life?)	¡A clase! (To class) ¿Cómo es la vida en Watling Academy en comparación con otros colegios? (What is life at Watling Academy like compared to schools in other countries?)	¡A clase! (To class) ¿Cómo es la vida en Watling Academy en comparación con otros colegios? (What is life at Watling Academy like compared to schools in other countries?)
Ethos links	STEM – How do you use different types of technology Character – Being respectful of how people choose to use technology. Respect, responsibility and kindness towards others	Sustainability – The impact of holidays on the environment Milton Keynes – comparing the city with other destinations STEM – Interpreting statistics, drawing conclusions	STEM – How do you use different types of technology Character – Being respectful of how people choose to use technology. Respect, responsibility and kindness towards others	Sustainability – How to protect the environment and others Character – How to improve the lives of others STEM – Environmental impact Milton Keynes – Local issues	Milton Keynes – Comparing different schools STEM – Opinions on these subjects	Milton Keynes – Comparing different schools STEM – Opinions on these subjects
Knowledge	By the end of this unit students will develop their ability to: ➢ Understand how to use key phrases in the present subjunctive ➢ Talk about life online and the uses of social media ➢ Make arrangements to go out ➢ Discuss books and reading, role models	By the end of this unit students will develop their ability to: ➢ Understand the present tense and how to form it. ➢ Describe what they do during the summer ➢ Describe how others spend their holidays. ➢ Understand the preterite (simple past) tense and how to form it ➢ Describe what they did during their holidays ➢ Understand the imperfect tense (used	By the end of this unit students will develop their ability to: ➢ Understand how to use key phrases in the present subjunctive ➢ Describe others ➢ Describe friends and family *(as this can be a sensitive topic, it does not have to be true)* ➢ Make arrangements to go out ➢ Discuss books and reading	By the end of this unit students will develop their ability to: ➢ Talk about healthy lifestyles	By the end of this unit students will develop their ability to: ➢ Describe subjects and teachers ➢ Describe their school ➢ Describe the rules and problems ➢ Understand and use a range of future tenses ➢ Talk about a school exchange ➢ Discuss activities and achievements ➢ Understand how to use the	By the end of this unit students will develop their ability to: ➢ Describe subjects and teachers ➢ Describe their school ➢ Describe the rules and problems ➢ Understand and use a range of future tenses ➢ Talk about a school exchange ➢ Discuss activities and achievements ➢ Understand how to use the

		to/was/were) and how to form it ➢ Describe what their holidays were like ➢ Describe possible problems and how to solve them ➢ Make a hotel reservation			imperfect subjunctive and conditional tense in the same sentence ➢	imperfect subjunctive and conditional tense in the same sentence
Key Vocabulary	Me llevo bien/mal con…. (No) Me parezco a…. Estoy… Libro en papel/digital Las redes sociales	Fui a…en…con.. Era…Fue… Quisiera Había problemas…	Me llevo bien/mal con…. (No) Me parezco a…. Estoy… Libro en papel/digital Las redes sociales	El deporte La vida sana El medio ambiente Si fuera… Si tuviera… Había	Estudio Tener que… Hay que… Está prohibido Si….	Estudio Tener que… Hay que… Está prohibido Si….