Year 7 Spanish Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Project-based unit ¿Por qué español? (Why Spanish? What does the Spanish speaking world have to do with me?)	Mi vida (My life) ¿Cómo eres? (What are you like? Do you have any pets? Describe those who you live with)	Mi tiempo libre (My free-time) ¿Qué te gusta hacer en Milton Keynes? (What do you like to do in Milton Keynes?)	Mi insti y mi futuro (My school and my future) ¿Qué estudias? (What do you study?)	Mi insti (My school and my future) ¿Qué estudias? (What do you study?)	Mi ciudad (My town) ¿Cómo es Milton Keynes? (What is Milton Keynes like?)
Ethos links	Character – Developing respect, responsibility and kindness STEM – Learning and applying key numbers,	Character – Participating in the Foreign Language Spelling Bee STEM – Learning and applying key numbers to family, making comparisons Sustainability – Animals	Milton Keynes – What activities you like to do Character – Spelling Bee competition	Milton Keynes – Comparing different schools STEM – Opinions on these subjects	Milton Keynes – Comparing different schools STEM – Opinions on these subjects	Milton Keynes – What is in the city, what there used to be, what you would like to see. What activities can you do. Character – Developing aspects of Respect, responsibility, and kindness
Knowledge	By the end of this unit students will develop their ability to: ➢ Tell someone their name, how they feeling and where they live. ➢ Talk about your age and your birthday ➢ Name a Spanish speaking country and say what is there ➢ Express opinions on key sports ➢ Express opinions on key food ➢ Describe what sports and food are popular in a Spanish speaking country	By the end of this unit students will develop their ability to: ➢ Describe animals and colours ➢ Their personality ➢ Their family and/or friends. *As this can be a sensitive topic, it does not have to be true.* ➢ Translate and spell key words in Spanish ➢ Their hair and eye colour	By the end of this unit students will develop their ability to: ➢ Describe what they like to do in their free-time ➢ Understand the present tense and how to form it ➢ Describe the weather ➢ What activities they do depending on the weather	By the end of this unit students will develop their ability to: ➢ Describe what they study and when they study the subject ➢ Tell the time ➢ Describe what they like/dislike to study and why	By the end of this unit students will develop their ability to: ➢ Understand the immediate future tense and how to form it ➢ Describe what job they are going to do ➢ Link the job they are going to do to a subject that they study ➢ Describe what they normally do at breaktime ➢ Understand the preterite (simple past) tense and how to form it ➢ Describe what they did at breaktime yesterday.	By the end of this unit students will develop their ability to: ➢ Describe what their home is like ➢ Describe what there is in Milton Keynes ➢ What they can do in Milton Keynes ➢ Order food and drink in a restaurant setting
Key Vocabulary	Me llamo… Tengo …. Años Mi cumpleaños es el…. de… Vivo en ….. (No) Me gusta……	Tengo…. Madre, Padre, Hermano/a Madrastra, Padrastro, Hermanastro/a Los ojos, el pelo	(No) Me gusta, Me encanta, me flipa, me chifla, me mola Hablo, Como, Escribo Juego…Hago…	Estudio… A las… Son las…. Hace…. Hay…. Cuando….	Voy a ser Comer, beber Comí, Bebí Como, Bebo	Vivo en… Una casa…. Un piso… Hay… Se puede.. Quiero….