Year 8 Spanish Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Mis vacaciones (My holidays) ¿Qué tal lo pasaste durante las vacaciones? (How were your holidays?)	Todo sobre mi vida (All about my life) ¿Cuáles son tus intereses? (What are your interests?)	A comer (Lets eat) ¿Qué comes? (What do you eat?)	¿Qué hacemos? (What are we doing?) ¿Puedes organizar una salida? (Can you organise an outing/trip?)	¿Qué recuerdas? (What do you remember? ¿Qué recuerdas? (What do you remember?) (Preparation for End of Year Assessment)	Operación verano (Operation summer) ¿Qué quieres visitar? (Where do you want to visit?)
Ethos links	Milton Keynes – comparing the city with other destinations	STEM – How do you use different types of technology Character – Being respectful of how people choose to use technology. Translation Bee	Sustainability – Impact of different foods upon the environment STEM – Using quantities Character – Being respectful of different customs relating to food	Milton Keynes – Learning how to organise a trip out in Milton Keynes	Character – Responsibility, Kindness, Respect STEM – Environmental impact, Subjects Milton Keynes – How has the city changed?	Sustainability – The impact of holidays on the environment Milton Keynes – comparing the city with other destinations
Knowledge	By the end of this unit students will develop their ability to: ➢ Say where they went on holiday, how they travelled and who they went with ➢ Understand the preterite (simple past) tense and how to form it ➢ Describe what they did during their holidays ➢ Describe what their holidays were like ➢ Understand how the Day of the Dead Festival is celebrated	By the end of this unit students will develop their ability to: ➢ Understand the present tense and how to form it ➢ Describe how they use their phone/technology ➢ Describe what music they listen to and why ➢ Describe what shows they prefer to watch and why ➢ Describe what they did in their free-time yesterday ➢ Translate key sentences into Spanish using the present tense.	By the end of this unit students will develop their ability to: ➢ Describe what food they eat ➢ Tell the time ➢ Describe when they eat ➢ Order food and drink in a restaurant setting	By the end of this unit students will develop their ability to: ➢ Describe where they would like to go out in their town. ➢ Say what time and where they want to meet ➢ Describe how you get ready to go out ➢ Say what you are going to wear	By the end of this unit students will develop their ability to: ➢ Describe key subjects and sports they do. (Y7) ➢ Describe a previous holiday ➢ Say how they use their phone/technology ➢ Describe what music they listen to and why ➢ Describe what shows they prefer to watch and why ➢ Discuss their plans for the weekend	By the end of this unit students will develop their ability to: ➢ Identify important features of a holiday home ➢ Say what you can do in a holiday destination ➢ Say how to get to the place ➢ Use the preterite (simple past) tense. ➢ Understand the key features of a summer camp ➢ Advertise a holiday destination using knowledge gained this year.
Key Vocabulary	Fui a… en… con Visité, Comí, Salí, Fue	Prefiero (ver) El ritmo, la melodía, las letras Más/menos que….	Como… Bebo… Son las… A las… Quiero…	Me gustaría ir a…. A las… Me…. Voy a….. Llevar	Estudio… Juego…Hago… Tengo…. Fui a… en… con… Me gustaría ir a…. Voy a….	Prefiero… Se puede… Está…