Year 9 Spanish Curriculum End Points and Key Vocabulary

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Somos así (This is how we are) ¿Cómo es tu rutina? (What is your routine like?)	¡Oriéntate! (Find your bearings!) ¿Qué tipo de trabajo quieres en el futuro? (What type of job do you want in the future?)	En forma (In shape) ¿Qué podrías hacer para mantenerte saludable? (What could you do to stay healthy?)	Jóvenes en acción (Young people in action) ¿Qué podrías hacer para ayudar al medio ambiente? (What could you do to help the environment?)	¿Qué recuerdas? (What do you remember? ¿Qué recuerdas? (What do you remember?	Una aventura en Madrid (An adventure in Madrid) Descubre Madrid… (Discover Madrid…)
Ethos links	Milton Keynes – How your routine impacts upon where you live	Milton Keynes – links to local employers STEM – Different types of STEM jobs Character – Personal qualities, responsibility	Character – Responsibility Sustainability – How your lifestyle impacts upon you and the environment STEM – Understanding a healthy diet	Sustainability – How to protect the environment Character – Responsibility, Kindness, Respect STEM – Environmental impact Milton Keynes – How has the city changed	Character – Responsibility, Kindness, Respect STEM – Environmental impact, Subjects Milton Keynes – How has the city changed?	Milton Keynes – How does it compare to Madrid. Are there any links?
Knowledge	By the end of this unit students will develop their ability to: ➢ Understand the present tense and how to form it ➢ Describe what activities they like to do during the week ➢ Describe what type of films they are going to see ➢ Understand the preterite (simple past) tense and how to form it ➢ Describe a previous celebration	By the end of this unit students will develop their ability to: ➢ Understand the simple future and conditional tenses and how to form them ➢ Understand different types of jobs and their roles ➢ Describe what job they would like to do and why ➢ Describe possible future plans ➢ Describe what a typical working day is like ➢ Translate key sentences into Spanish using the present tense. ➢ Create a CV	By the end of this unit students will develop their ability to: ➢ Say how to have a healthy diet ➢ Describe activities that help lead a healthy lifestyle ➢ Describe their own routine and whether it is healthy or not ➢ Describe what they should do in order to lead a healthy lifestyle ➢ Describe injuries and illnesses	By the end of this unit students will develop their ability to: ➢ Describe what rights they have ➢ Use their knowledge of key personal details to discuss Fair Trade ➢ Describe how to protect the environment ➢ Understand the imperfect (used to/was/were) tense and how to form it. ➢ Describe what a city used to be like and how it has changed	By the end of this unit students will develop their ability to: ➢ Describe what subjects they study (Y7) ➢ Describe their personality and physical appearance (Y7) ➢ Describe a previous holiday (Y8) ➢ Say how they use their phone/technology (Y8) ➢ Describe what shows and films they prefer to watch and why (Y8-9) ➢ Describe what job they would like to do and why ➢ Describe their own routine and whether it is healthy or not ➢ Describe what a city used to be like and how it has changed	By the end of this unit students will develop their ability to: ➢ Communicate key information they would need if staying with a Spanish-speaking family ➢ Describe what they are going to do in Madrid. ➢ Discuss the key sites in Madrid ➢ Describe what souvenirs they want to buy and who it is for ➢ Listen and analyse an age-appropriate Spanish speaking film ➢ Listen and identify details from an age-appropriate song in Spanish
Key vocabulary	(No) Me gusta, Me encanta, me flipa, me chifla, me mola Una película de….	Soy… Tengo que… Me gustaría… Ser… Trabajar….	Llevo… (Se) debería/debe… Me duele(n)….	Tengo derecho a… Tiene… Vive… Trabaja… Gana… Se debería Era….Es… Estaba… Está…. Había…Hay…	Estudio…Juego…Hago… Soy…. Tengo… Fui a…en….con… Prefiero ver… Me gustaría…. Era/Es…Estaba/está…Había/Hay..	Tengo….¿Tienes? Quiero…¿Quieres? Puedo…¿Puedes? Comprar…para… Visitaré…